LIBERTY UNIVERSITY

Online · School of Divinity · Religion

Survey of Old and New Testament

BIBL-104

CG   Section 8WK   11/08/2019 to 04/16/2020   Modified 01/24/2022

🖥 Course Description

This survey course is designed to lay a foundational understanding of Scripture via a historical survey of the Old and New Testaments. The student will engage a range of learning activities related to the issues interacting with biblical literature, basic hermeneutical principles, key themes and persons of the canon, and the redemptive theme of Scripture.

Requisites

For information regarding prerequisites for this course, please refer to the Academic Course Catalog (https://catalog.liberty.edu/).

◎ Rationale

The course's motivation is a combination of both edifying and equipping students. In other words, this course is designed to teach students to "fish," as it were, so that in their future walk with God, they might be able to discern the key theme(s) of Scripture for themselves, therefore making their own Bible study more effective and increasing their utility in being able to convey the story and universal truths of Scripture to others.

📊 Course Learning Outcomes

Upon successful completion of this course, the student will be able to:

A. Identify major purposes of the Old and New Testaments.
B. Summarize the major themes, backgrounds, genres, and content of the Old and New Testaments.
C. Apply basic hermeneutical principles to the study of biblical literature.
D. Explain the application of the Old and New Testaments to the Christian life.

General Education Foundational Skill Learning Outcomes

1. Christianity and Contexts 1: Relate the problem of sin in creation and the redemptive work of Christ, as described in the overarching narrative of Scripture, to various aspects of life and professional disciplines.
2. Christianity and Contexts 2: Analyze and interpret the biblical text using exegetical methods, employing technology when relevant
3. Christianity and Contexts 3: Apply the biblical text and its principles to life in a manner that bridges various contexts and considers the implications for personal growth.
4. Communication and Information Literacy 1: Discover and evaluate information to accomplish a specific purpose
5. Technological Solutions and Quantitative Reasoning 1: Analyze data and inform action through a structured method.
6. Critical Thinking 1: Determine the validity and logical consistency of claims and/or positions, using reading comprehension strategies when relevant.

📘 Course Resources

Click on the following link to view the required resource(s) for the term in which you are registered: Liberty University Online Bookstore (https://bncvirtual.com/liberty).

Additional Materials for Learning

A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Canvas recommended browsers (https://community.canvaslms.com/t5/Canvas-Basics-Guide/What-are-the-browser-and-computer-requirements-for-Canvas/ta-p/66)
D. Microsoft Word
E. Interactive Turabian-Based Writing Guide (https://rise.articulate.com/share/er1g36fWyDNZkE3q1GA6CLbk3rQSmUiQ#/%20)

☰ Course Assignments

Textbook readings and presentations

Course Requirements Checklist

After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in the Course Overview.

Discussions (4)

Discussions are collaborative learning experiences. Therefore, the student will create a thread in response to the provided prompt for each discussion. Each thread must be at least 450 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to at least 2 other classmates' threads. Each reply must be at least 250 words. The student must support their assertions in both the thread and two response posts with significant references from the appropriate textbook. (CLOs: A, B, C, & D)

This assignment aligns with the following FSLOs: Christianity and Contexts 1, 2 and 3, Communication and Information Literacy 1.

Bible Study Project Assignments (4)

The student will complete 4 Bible Study Project assignments where they will demonstrate correct use of the hermeneutical method in order to properly study and understand a passage of Scripture. The students will seek to discover what can be learned from the selected passage when he or she is studying Scripture using the techniques of observation, interpretation, correlation, and application. Rather than using the typical research paper format, these Bible Study Project assignments will be completed by using a template developed from *Everyday Bible Study*. (CLOs: C & D)

This assignment aligns with the following FSLOs: Christianity and Contexts 1, 2 and 3; Communication and Information Literacy 1; Technological Solutions and Quantitative Reasoning 1; Critical Thinking 1.

Quizzes (8)

Each quiz will cover the Learn material for the Module: Week in which it is assigned. Each quiz will be open-book/open-notes, contain 25–50 multiple-choice and true/false questions, and have a 1 hour and 30 minute time limit. (CLOs: A, B, C, & D)

This assignment aligns with the following FSLOs: Christianity and Contexts 1, 2 and 3; Communication and Information Literacy 1; Critical Thinking 1.

Extra Credit – General Education Assessment Test

Students will complete a 28-question General Education Assessment Test that will be used to measure the values, knowledge, and skills they currently possess. Students will answer 4 or 5 questions that are drawn from each of the six key foundation skill areas upon which our general education curriculum is built (Civic & Global Engagement, Communication & Information Literacy, Christianity & Contexts, Critical Thinking, Social & Scientific Inquiry, and Technological Solutions and Quantitative Reasoning). No test preparation is required; no books or notes are necessary. Students are strongly encouraged to answer every question to the best of their ability. 1 extra credit point will be awarded for each correct response. Extra credit points earned will be automatically factored into students' scores but will not alter total points possible for the course (1010).

✔ Course Grading

Course Requirements Checklist	10
Discussions (4 at 50 pts ea)	200
Bible Study Project Assignments (4 at 100 pts. ea)	400
Quizzes (8 at 50 pts. ea)	400
Total	**1010**

✳ Course Policies

Formatting Policy

The student will format all written assignments, including discussion boards, according to the guide corresponding with his or her degree program (APA, MLA, or Turabian). All written assignments in the course, with the exception of Discussion Board posts, must be submitted as Microsoft Word documents.

Instructor Feedback Response Time

Responses to student emails will be provided within 48 hours and assignment feedback will be given within 1 week from the assignment due date.

🏛 Policies

Late Assignment Policy

Course Assignments, including discussions, exams, and other graded assignments, should be submitted on time.

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week after the due date will receive up to a 10% deduction.
2. Assignments submitted more than one week and less than 2 weeks late will receive up to a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted outside of special circumstances (e.g. death in the family, significant personal health issues), which will be reviewed on a case-by-case basis by the instructor.
4. Group projects, including group discussion threads and/or replies, and assignments will not be accepted after the due date outside of special circumstances (e.g. death in the family, significant personal health issues), which will be reviewed on a case-by-case basis by the instructor.

Disability Assistance

Students with a disability and those with medical conditions associated with pregnancy may contact Liberty University's Online Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu for accommodations. Such accommodations require appropriate documentation of your condition.   For more information about ODAS and the accommodations process, including how to request an accommodation, please visit https://www.liberty.edu/online/online-disability-accommodation-support/ (https://www.liberty.edu/online/online-disability-accommodation-support/). Requests for accommodations not related to disabilities or pregnancy must be directed to the Registrar's Office, which generally handles medical needs support.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty's Discrimination, Harassment, and Sexual Misconduct Policy (https://www.liberty.edu/media/1226/Liberty_University_Discrimination_Harassment_and_Sexual_Misconduct_Policy.pdf) or

the Student Disability Grievance Policy and Procedures (http://www.liberty.edu/media/8021/Disability_Grievance_Procedures.pdf).

Course Attendance

In an effort to comply with U.S. Department of Education policies, attendance is measured by physical class attendance or any submission of a required assignment within the enrollment dates of the course (such as examinations, written papers or projects, any discussion posts, etc.) or initiating any communication with one's professor regarding an academic subject. More information regarding the attendance policy (https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwiki.os.liberty.edu%2Fdisplay%2FIE%2FOnline%2BAttendance%2Band%2BNon-Attendance&data=02%7C01%7Caccollins%2540liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbaf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613719138&sdata=%2BNBTsPOoXuHAPLflSQRugK7cRSuV6UyC7qD3agf3l2k%3D&reserved=0) can be found in the Academic Course Catalogs (https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.liberty.edu%2Findex.cfm%3FPID%3D791&data=02%7C01%7Caccollins%2540liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbaf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613729132&sdata=DjjhMiRBhnF%2B2ZJUC8eBd1OdNb26S9ADukODYsilXlA%3D&reserved=0). Regular attendance in online courses is expected throughout the length of the term. Students who do not attend within the first week of a sub-term by submitting a required academic assignment (such as the Course Requirements Checklist, an examination, written paper or project, discussion post, or other academic activity) will be dropped from the course. Students who wish to re-engage in the course are encouraged to contact Academic Advising to discuss their enrollment options. Students who begin an online course, but at some point in the semester cease attending, and do not provide official notification to withdraw, will be assigned a grade of "FN" (Failure for Non-Attendance (https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwiki.os.liberty.edu%2Fdisplay%2FIE%2FUnofficial%2BWithdrawals&data=02%7C01%7Caccollins%2540liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbaf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613729132&sdata=MoMvZdPfza69InuhVHMHAVgu59ZP0Fw45xJTu9PIBrU%3D&reserved=0)). Students wishing to withdraw from courses after the official start date should familiarize themselves with the withdrawal policy.

Grading Scale

A	B	C	D	F
900-1010	800-899	700-799	600-699	0-599

For courses with a Pass/NP final grade, please refer to the Course Grading section of this syllabus for the assignment requirements and/or point value required to earn a Passing final grade.

Add/Drop Policy

The full policy statement and procedures are published in the Policy Directory (https://wiki.os.liberty.edu/display/IE/Dropping+and+Adding+Online+Classes).

Honor Code

Liberty University comprises a network of students, Alumni, faculty, staff and supporters that together form a Christian community based upon the truth of the Bible. This truth defines our foundational principles, from our Doctrinal Statement to the Code of Honor. These principles irrevocably align Liberty University's operational procedures with the long tradition of university culture, which remains distinctively Christian, designed to preserve and advance truth. Our desire is to create a safe, comfortable environment within our community of learning, and we extend our academic and spiritual resources to all of our students with the goal of fostering academic maturity, spiritual growth and character development.

Communities are predicated on shared values and goals. The Code of Honor, an expression of the values from which our Doctrinal Statement was born, defines the fundamental principles by which our community exists. At the core of this code lie two essential concepts: a belief in the significance of all individuals, and a reliance on the existence of objective truth.

While we acknowledge that some may disagree with various elements of the Code of Honor, we maintain the expectation that our students will commit to respect and uphold the Code while enrolled at Liberty University.

Adherence to the principles and concepts established within facilitates the success of our students and strengthens the Liberty community.

The Code of Honor can be viewed in its entirety at http://www.liberty.edu/index.cfm?PID=19155 (http://www.liberty.edu/index.cfm?PID=19155).

📅 Schedule

When	Topic	Notes
Course Overview	Student Acknowledgements	Course Requirements Checklist
Module 1: Week 1	Learn	Read: 7 items Watch: 2 items Interact: 1 item
	Apply	Discussion: How to Look at the Bible Quiz: The Bible, The Old Testament, and The Pentateuch
Module 2: Week 2	Learn	Read: 4 items Watch: 2 items Interact: 2 items Explore: 1 item
	Apply	Bible Study Project: Observation Assignment Quiz: The Old Testament Books of History Quiz: Extra Credit Assessment
Module 3: Week 3	Learn	Read: 6 items Watch: 3 items Interact: 1 item
	Apply	Discussion: Questions About The Bible Quiz: The Old Testament Books of Wisdom and Poetry
Module 4: Week 4	Learn	Read: 3 items Watch: 1 item Interact: 1 item Review: 1 item
	Apply	Bible Study Project: Interpretation Assignment Quiz: The Old Testament Books of Prophecy
Module 5: Week 5	Learn	Read: 4 items Watch: 4 items Interact: 1 item

When	Topic	Notes
	Apply	Bible Study Project: Correlation Assignment
		Quiz: The Gospels
Module 6: Week 6	Learn	Read: 6 items
		Watch: 2 items
		Interact: 1 item
	Apply	Discussion: How to Study the Genres of the Bible
		Quiz: New Testament History
Module 7: Week 7	Learn	Read: 6 items
		Watch: 2 items
		Interact: 1 item
	Apply	Bible Study Project: Application Assignment
		Quiz: Paul's Letters
Module 8: Week 8	Learn	Read: 8 items
		Watch: 2 items
		Interact: 1 item
	Apply	Discussion: Courageous Faith
		Quiz: The General Letters, Revelation, and The Epilogue