

New Testament Survey

BIBL-110

CG Section 8WK 11/08/2019 to 04/16/2020 Modified 06/06/2022

Course Description

An introduction to the authorship and contents of the New Testament books. Special attention will be given to important persons, places, events, as well as to key chapters in the New Testament revelation.

Requisites

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](https://catalog.liberty.edu/) (<https://catalog.liberty.edu/>).

Rationale

The New Testament is the product of divine inspiration; as such it is God's ultimate message to humanity and specifies how humans can enter into and maintain a personal relationship with God through faith in Jesus Christ and in the power of the Holy Spirit. Therefore, it is essential for Christians to both read the NT devotionally and study it at an academic level in order to gain insight about God, human identity, the consequences of sin, God's provision of salvation through Jesus Christ, and principles for living an abundant life for Christ.

Course Learning Outcomes

Upon successful completion of this course, the student will be able to:

- A. Identify major purposes of the New Testament.
- B. Summarize the major themes, background, genres and content of New Testament literature.
- C. Apply basic hermeneutical principles to the study of biblical literature.
- D. Explain the application of the New Testament to the Christian life.

General Education Foundational Skill Learning Outcomes

- 1. Christianity and Contexts 1: Relate the problem of sin in creation and the redemptive work of Christ, as described in the overarching narrative of Scripture, to various aspects of life and professional disciplines.
- 2. Christianity and Contexts 2: Analyze and interpret the biblical text using exegetical methods, employing technology when relevant
- 3. Christianity and Contexts 3: Apply the biblical text and its principles to life in a manner that bridges various contexts and considers the implications for personal growth.

Course Resources

Click on the following link to view the required resource(s) for the term in which you are registered: [Liberty University Online Bookstore](https://bncvirtual.com/liberty/) (<https://bncvirtual.com/liberty/>).

Additional Materials for Learning

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Canvas [recommended browsers](https://community.canvaslms.com/t5/Canvas-Basics-Guide/What-are-the-browser-and-recommended-browsers) (<https://community.canvaslms.com/t5/Canvas-Basics-Guide/What-are-the-browser-and-recommended-browsers>)

[computer-requirements-for-Canvas/ta-p/66](#))

D. Microsoft Word

E. [Interactive Turabian-Based Writing Guide \(https://rise.articulate.com/share/er1g36fWyDNZkE3q1GA6CLbk3rQSmUiQ#/%20\)](https://rise.articulate.com/share/er1g36fWyDNZkE3q1GA6CLbk3rQSmUiQ#/%20)

F. *The Holy Bible*

☰ Course Assignments

Textbook readings and lecture presentations

Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations \(https://www.liberty.edu/institutional-effectiveness/student-expectations/\)](https://www.liberty.edu/institutional-effectiveness/student-expectations/), the student will complete the related checklist found in the Course Overview.

Discussions (2)

Discussions are collaborative learning experiences. Therefore, the student will create a thread in response to the instructor's prompt provided for each discussion. The threads must be at least 250 words (no more than 300 words) and demonstrate course-related knowledge, using the course texts and/or scholarly sources to support the content with at least one citation. In addition to the thread, the student will reply to at least 2 other classmates' threads. Each reply must be 75–100 words. See "Course Policies" for the formatting expectations for assignments in this course. (CLOs: A, B, C, D) (FSLOs: CC 1, CC 2, CC 3)

Reflective Reading Assignments (3)

The student will complete three Reflective Reading Assignments that allow the exploration of the micro-reading process in its engagement of the New Testament. Consulting the relevant course texts, the student will answer questions about their readings, submitting them in a provided template (CLOs: A, C, D) (FSLOs: CC 3)

New Testament Bible Study: Part 1 – Preparation Assignment

The student will complete the first part of the New Testament Bible Study Assignment that allows him or her to learn the process of academic research, formatting, and writing, building toward the full completion of the New Testament Bible Study: Part 2 – Final Paper Assignment. The assignment be one document with a title page (1 page), introduction with thesis statement and citations (1 page), and a preliminary source list (1 page). (CLOs: A, B, C) (FSLOs: CC 1, CC 2)

New Testament Bible Study: Part 2 – Final Paper Assignment

The student will complete the New Testament Bible Study: Part 2 – Final Paper Assignment, where they will demonstrate correct use of the hermeneutical method in order to properly study and understand a passage of Scripture. The student will seek to discover what can be learned regarding the questions of Jesus in the Gospel narratives, applying the various steps when he or she is studying using the technique of observation, interpretation, correlation, and application. In this assignment, the student will also relate the particular passage to the redemptive narrative of Scripture. Rather than using the typical research paper format, this assignment will be completed using a template developed from *Everyday Bible Study*. In order to fully complete the New Testament Bible Study Assignment, the student will consult, interact with, and document the course texts *The Inquisitive Christ* and *Everyday Bible Study*, as well as at least three (3) additional scholarly sources using the academic formatting style of their degree program (APA, MLA, or Turabian). Refer to the "Course Policies" in the course syllabus for the formatting expectations in this course. (CLOs: A, B, C, D) (FSLOs: CC 1, CC 2, CC 3)

Quizzes (3)

The student will complete three learning assessments in the form of quizzes. Each quiz will cover the Learn material for the assigned module. Each quiz will be open-book/open-notes, contain 25 multiple-choice and true/false questions, and have a 40-minute time limit. (CLOs: A, B) (FSLOs: CC 2)

Extra Credit Assessment

The student will complete a 28-question General Education Assessment Test that will be used to measure the values, knowledge, and skills they currently possess. The student will answer 4 or 5 questions that are drawn from each of the six key foundation skill areas upon which the general education curriculum is built (Civic & Global Engagement, Communication & Information Literacy,

Christianity & Contexts, Critical Thinking, Social & Scientific Inquiry, and Technological Solutions and Quantitative Reasoning). No test preparation is required; no books or notes are necessary. The student is strongly encouraged to answer every question to the best of their ability. 1 extra credit point will be awarded for each correct response. Extra credit points earned will be automatically factored into the student's score but will not alter total points possible for the course (1010).

✓ Course Grading

Course Requirements Checklist	10
Discussions (2 at 75 pts ea)	150
Reflective Reading Assignments (3 at 100 pts ea)	300
New Testament Bible Study: Part 1 – Preparation Assignment	100
New Testament Bible Study: Part 2 – Final Paper Assignment	225
Quizzes (3 at 75 pts ea)	225
Total	1010

* Course Policies

Formatting

The student will format all written assignments, including discussions, according to the guide corresponding with his or her degree program (APA, MLA, or Turabian). All written assignments in the course, with the exception of Discussion threads and replies, must be submitted as Microsoft Word documents.

Policies

Late Assignment Policy

Course Assignments, including discussions, exams, and other graded assignments, should be submitted on time.

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week after the due date will receive up to a 10% deduction.
2. Assignments submitted more than one week and less than 2 weeks late will receive up to a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted outside of special circumstances (e.g. death in the family, significant personal health issues), which will be reviewed on a case-by-case basis by the instructor.
4. Group projects, including group discussion threads and/or replies, and assignments will not be accepted after the due date outside of special circumstances (e.g. death in the family, significant personal health issues), which will be reviewed on a case-by-case basis by the instructor.

Disability Assistance

Students with a disability and those with medical conditions associated with pregnancy may contact Liberty University's Online Office of Disability Accommodation Support (ODAS) at LUODAS@liberty.edu for accommodations. Such accommodations

require appropriate documentation of your condition. For more information about ODAS and the accommodations process, including how to request an accommodation, please visit <https://www.liberty.edu/online/online-disability-accommodation-support/>. Requests for accommodations not related to disabilities or pregnancy must be directed to the Registrar's Office, which generally handles medical needs support.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty's [Discrimination, Harassment, and Sexual Misconduct Policy](https://www.liberty.edu/media/1226/Liberty_University_Discrimination_Harassment_and_Sexual_Misconduct_Policy.pdf) (https://www.liberty.edu/media/1226/Liberty_University_Discrimination_Harassment_and_Sexual_Misconduct_Policy.pdf) or the [Student Disability Grievance Policy and Procedures](http://www.liberty.edu/media/8021/Disability_Grievance_Procedures.pdf) (http://www.liberty.edu/media/8021/Disability_Grievance_Procedures.pdf).

Course Attendance

In an effort to comply with U.S. Department of Education policies, attendance is measured by physical class attendance or any submission of a required assignment within the enrollment dates of the course (such as examinations, written papers or projects, any discussion posts, etc.) or initiating any communication with one's professor regarding an academic subject. More information regarding the [attendance policy](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwiki.os.liberty.edu%2Fdisplay%2FIE%2FOnline%2BAttendance%2BAnd%2BNon-Attendance&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613719138&sdata=%2BNBTsPOoXuHAPLfiSQRugK7cRSuV6UyC7qD3agf3l2k%3D&reserved=0) (<https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwiki.os.liberty.edu%2Fdisplay%2FIE%2FOnline%2BAttendance%2BAnd%2BNon-Attendance&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613719138&sdata=%2BNBTsPOoXuHAPLfiSQRugK7cRSuV6UyC7qD3agf3l2k%3D&reserved=0>) can be found in the [Academic Course Catalogs](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.liberty.edu%2Findex.cfm%3FPID%3D791&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613729132&sdata=DjihMiRBFnF%2B2ZJUC8eBd1OdNb26S9ADukODYsilXIA%3D&reserved=0) (<https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.liberty.edu%2Findex.cfm%3FPID%3D791&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613729132&sdata=DjihMiRBFnF%2B2ZJUC8eBd1OdNb26S9ADukODYsilXIA%3D&reserved=0>). Regular attendance in online courses is expected throughout the length of the term. Students who do not attend within the first week of a sub-term by submitting a required academic assignment (such as the Course Requirements Checklist, an examination, written paper or project, discussion post, or other academic activity) will be dropped from the course. Students who wish to re-engage in the course are encouraged to contact Academic Advising to discuss their enrollment options. Students who begin an online course, but at some point in the semester cease attending, and do not provide official notification to withdraw, will be assigned a grade of "FN" ([Failure for Non-Attendance](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwiki.os.liberty.edu%2Fdisplay%2FIE%2FUnofficial%2BWithdrawals&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613729132&sdata=MoMvZdPfza69InuhVHMHAVgu59ZP0Fw45xJTU9PIBrU%3D&reserved=0) (<https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwiki.os.liberty.edu%2Fdisplay%2FIE%2FUnofficial%2BWithdrawals&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613729132&sdata=MoMvZdPfza69InuhVHMHAVgu59ZP0Fw45xJTU9PIBrU%3D&reserved=0>)). Students wishing to withdraw from courses after the official start date should familiarize themselves with the [withdrawal policy](#).

Grading Scale

A	B	C	D	F
900-1010	800-899	700-799	600-699	0-599

For courses with a Pass/NP final grade, please refer to the Course Grading section of this syllabus for the assignment requirements and/or point value required to earn a Passing final grade.

Add/Drop Policy

The full policy statement and procedures are published in the [Policy Directory](https://wiki.os.liberty.edu/display/IE/Dropping+and+Adding+Online+Classes) (<https://wiki.os.liberty.edu/display/IE/Dropping+and+Adding+Online+Classes>).

Honor Code

Liberty University comprises a network of students, Alumni, faculty, staff and supporters that together form a Christian community based upon the truth of the Bible. This truth defines our foundational principles, from our Doctrinal Statement to the Code of Honor. These principles irrevocably align Liberty University's operational procedures with the long tradition of university

culture, which remains distinctively Christian, designed to preserve and advance truth. Our desire is to create a safe, comfortable environment within our community of learning, and we extend our academic and spiritual resources to all of our students with the goal of fostering academic maturity, spiritual growth and character development.

Communities are predicated on shared values and goals. The Code of Honor, an expression of the values from which our Doctrinal Statement was born, defines the fundamental principles by which our community exists. At the core of this code lie two essential concepts: a belief in the significance of all individuals, and a reliance on the existence of objective truth.

While we acknowledge that some may disagree with various elements of the Code of Honor, we maintain the expectation that our students will commit to respect and uphold the Code while enrolled at Liberty University.

Adherence to the principles and concepts established within facilitates the success of our students and strengthens the Liberty community.

The Code of Honor can be viewed in its entirety at <http://www.liberty.edu/index.cfm?PID=19155> (<http://www.liberty.edu/index.cfm?PID=19155>).

Schedule

When	Topic	Notes
Course Overview	Student Acknowledgements	Course Requirements Checklist
Module 1: Week 1	Learn	Read: 9 items Watch: 4 items
	Apply	Reflective Reading: Matthew Assignment
Module 2: Week 2	Learn	Read: 9 items Watch: 5 items
	Apply	Discussion: The Context of the New Testament
Module 3: Week 3	Learn	Read: 6 items Watch: 1 item
	Apply	Reflective Reading: John Assignment Quiz: Gospels and Acts
Module 4: Week 4	Learn	Read: 5 items Watch: 2 items
	Apply	Reflective Reading: Romans Assignment
Module 5: Week 5	Learn	Read: 5 items Watch: 2 items Explore: 1 item
	Apply	New Testament Bible Study: Part 1 – Preparation Assignment
Module 6: Week 6	Learn	Read: 5 items Watch: 1 item

When	Topic	Notes
	Apply	New Testament Bible Study: Part 2 – Final Paper Assignment Quiz: Pauline Epistles
Module 7: Week 7	Learn	Read: 4 items Watch: 1 item
	Apply	Discussion: Theological Unity in the Scriptures
Module 8: Week 8	Learn	Read: 6 items Watch: 2 items
	Apply	Quiz: General Epistles and Revelation