Course Description

The course provides a practical study of the theology of chaplaincy, as well as the application of the chaplain's theology in the secular and pluralistic contexts. Emphasis is given to the tension that exists for chaplains ministering to individuals from broad theological backgrounds. The course will prepare the chaplain to minister in pluralistic contexts, as well as, advise and mentor chaplains from a diversity of theologies.

Requisites

For information regarding prerequisites for this course, please refer to the Academic Course Catalog (https://catalog.liberty.edu/).

Rationale

The course is designed to build a strong strategic understanding of chaplaincy and its relationship to evangelical theology that produces advanced knowledge, skill and abilities in practical theological interpretation using Osmer’s four core tasks. This course aims to build advanced interpretive and decision making skills as it is related to the 10 functional areas of chaplaincy, allowing the participant to function at the strategic levels of chaplaincy leadership.

Measurable Learning Outcomes

Upon successful completion of this course, the student will be able to:

A. Define an understanding of an evangelical practical theology of chaplaincy from scriptural, religious, and secular foundations using orthodox, evangelical interpretation.
B. Evaluate the pluralistic context in which chaplaincy thrives and tensions that exist within its diverse environments.
C. Create a practical theology of chaplaincy based on being a bearer of the presence of God and the Ministry of Presence.
D. Evaluate and defend evangelism versus proselytism as a foundational understanding and chaplaincy skill and ability from a biblical foundation.
E. Assess and explain an evangelical theological identity of chaplaincy from non-evangelical and non-Christian traditions.

Course Resources

Click on the following link to view the required resource(s) for the term in which you are registered: Liberty University Online Bookstore (https://bncvirtual.com/liberty).

Additional Materials for Learning

A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
D. Microsoft Word
E. School of Divinity Writing Guide: https://www.liberty.edu/divinity/index.cfm?PID=28160
Course Assignments

Textbook readings and lecture presentations

Course Requirements Checklist

After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in the Course Overview.

Discussions (5)

The student will complete 5 Discussions in this course. The student will post one thread of at least 400 words by 11:59 p.m. (ET) on Thursday of the assigned Module: Week. The student must then post 2 replies of at least 200 words by 11:59 p.m. (ET) on Sunday of the assigned Module: Week. For each thread, students must support their assertions with scholarly citations in Turabian format. Each reply must incorporate scholarly citation(s) in Turabian format. Acceptable sources include the Bible, course textbooks, and other scholarly sources. Scripture must be used as a source for your reasoning.

(CLOs: A, B, C, D, E)

Practical Theology of Chaplaincy: Thesis and Outline Assignment

You will submit the title of the proposed paper along with the thesis statement and outline. The title must directly reflect the foundations of your thesis. The paper must contain an introduction, 5 main body points, and conclusion.

For the outline, use the following as a main body point: Theology of Chaplaincy Calling, Theology of Chaplaincy Character, Theology of Chaplaincy Competency, Theology of Chaplaincy Care, and Theology of Chaplaincy Conviction. Each main body point will be:

(1) Defined from a systematic theological tenet: What systematic theological tenet best defines the main body point?

(2) Detailed from your denominational/endorser guidelines: How does your denominational/endorser detail the main body point?

(3) Described through your chaplaincy practice of ministry: How is the main body point practiced in your ministry.

The thesis and rough outline must be completed in current Turabian format, with footnotes.

(CLOs: A, B, C, E)

Practical Theology of Chaplaincy: Annotated Bibliography Assignment

You will submit a detailed annotated bibliography of all material you plan to use in your final research paper. The annotated bibliography must contain a minimum of 1 citation from each of the course textbooks, 3 outside scholarly book resources and 3 outside scholarly journal articles. Each annotation must be a minimum of 100 words. Your annotated bibliography must be written in current Turabian format.

(CLOs: A, B, C, E)

Practical Theology of Chaplaincy: Final Draft Assignment

You will submit a 3000-word final draft of the research-based paper in current Turabian format (using footnotes). The paper will focus on a practical theology of chaplaincy, using the following main body points: Theology of Chaplaincy Calling, Theology of Chaplaincy Character, Theology of Chaplaincy Competency, Theology of Chaplaincy Care, and Theology of Chaplaincy Conviction. Each main body point will be:

(1) Defined from a systematic theological tenet: What systematic theological tenet best defines the main body point?

(2) Detailed from your denominational/endorser guidelines: How does your denominational/endorser detail the main body point?

(3) Described through your chaplaincy practice of ministry: How is the main body point practiced in your ministry. The paper must cite all textbooks, 3 other outside scholarly book resources, and the Bible.
Reflection Assignments (8)

You will write reflections of assigned weekly course readings. Each reflection must be a minimum of 250 words and have two sections, only: Description (ministry definition) and Prescription (ministry application).

(CLOs: B, C, D, E)

Course Grading

<table>
<thead>
<tr>
<th>Course Requirements Checklist</th>
<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussions (5 at 100 pts ea)</td>
<td>500</td>
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<tr>
<td>Practical Theology of Chaplaincy: Thesis and Outline Assignment</td>
<td>80</td>
</tr>
<tr>
<td>Practical Theology of Chaplaincy: Annotated Bibliography Assignment</td>
<td>100</td>
</tr>
<tr>
<td>Practical Theology of Chaplaincy: Final Draft Assignment</td>
<td>160</td>
</tr>
<tr>
<td>Reflection Assignments (8 at 20 pts ea)</td>
<td>160</td>
</tr>
<tr>
<td>Total</td>
<td>1010</td>
</tr>
</tbody>
</table>

Course Policies

Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

Policies

Late Assignment Policy

Course Assignments, including discussions, exams, and other graded assignments, should be submitted on time.

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week after the due date will receive up to a 10% deduction.
2. Assignments submitted more than one week and less than 2 weeks late will receive up to a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted outside of special circumstances (e.g. death in the family, significant personal health issues), which will be reviewed on a case-by-case basis by the instructor.
4. Group projects, including group discussion threads and/or replies, and assignments will not be accepted after the due date outside of special circumstances (e.g. death in the family, significant personal health issues), which will be reviewed on a case-by-case basis by the instructor.

(CLOs: A, B, C, E)
Disability Assistance

Students with a disability and those with medical conditions associated with pregnancy may contact Liberty University’s Online Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu for accommodations. Such accommodations require appropriate documentation of your condition. For more information about ODAS and the accommodations process, including how to request an accommodation, please visit https://www.liberty.edu/online/online-disability-accommodation-support/. Requests for accommodations not related to disabilities or pregnancy must be directed to the Registrar’s Office, which generally handles medical needs support.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty’s Discrimination, Harassment, and Sexual Misconduct Policy (https://www.liberty.edu/media/1226/Liberty_University_Discrimination_Harassment_and_Sexual_Misconduct_Policy.pdf) or the Student Disability Grievance Policy and Procedures (http://www.liberty.edu/media/8021/Disability_Grievance_Procedures.pdf).

Course Attendance

In an effort to comply with U.S. Department of Education policies, attendance is measured by physical class attendance or any submission of a required assignment within the enrollment dates of the course (such as examinations, written papers or projects, any discussion posts, etc.) or initiating any communication with one’s professor regarding an academic subject. More information regarding the attendance policy (https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwiki.os.liberty.edu%2Fdisplay%2FIE%2FOnline%2BAttendance%2Band%2BNon-Attendance&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cba8f213eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613719138&data=%2BNB TsPooxuHAPfisQrugK7cRSuV6uyC7qD3aqf32k%3D&reserved=0) can be found in the Academic Course Catalogs (https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.liberty.edu%2Findex.cfm%3FPID%3D791&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cba8f213eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613729132&sdata=DiRhMIRBFnF%2BZJUC8eBd1OdNb26S9AdkODysIiXIA%3D&reserved=0). Regular attendance in online courses is expected throughout the length of the term. Students who do not attend within the first week of a sub-term by submitting a required academic assignment (such as the Course Requirements Checklist, an examination, written paper or project, discussion post, or other academic activity) will be dropped from the course. Students who wish to re-engage in the course are encouraged to contact Academic Advising to discuss their enrollment options. Students who begin an online course, but at some point in the semester cease attending, and do not provide official notification to withdraw, will be assigned a grade of “FN” (Failure for Non-Attendance (https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwiki.os.liberty.edu%2Fdisplay%2FIE%2FUnofficial%2BWithdrawals&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cba8f213eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613729132&sdata=MoMvZzDpfa69nruHMHHAVq59ZP0Fw4x5JTu9PIBrU%3D&reserved=0)). Students wishing to withdraw from courses after the official start date should familiarize themselves with the withdrawal policy.

Add/Drop Policy

The full policy statement and procedures are published in the Policy Directory (https://wiki.os.liberty.edu/display/IE/Dropping+and+Adding+Online+Classes).

Honor Code

Liberty University comprises a network of students, Alumni, faculty, staff and supporters that together form a Christian community based upon the truth of the Bible. This truth defines our foundational principles, from our Doctrinal Statement to the Code of Honor. These principles irrevocably align Liberty University’s operational procedures with the long tradition of university culture, which remains distinctively Christian, designed to preserve and advance truth. Our desire is to create a safe, comfortable environment within our community of learning, and we extend our academic and spiritual resources to all of our students with the goal of fostering academic maturity, spiritual growth and character development.
Communities are predicated on shared values and goals. The Code of Honor, an expression of the values from which our Doctrinal Statement was born, defines the fundamental principles by which our community exists. At the core of this code lie two essential concepts: a belief in the significance of all individuals, and a reliance on the existence of objective truth.

While we acknowledge that some may disagree with various elements of the Code of Honor, we maintain the expectation that our students will commit to respect and uphold the Code while enrolled at Liberty University.

Adherence to the principles and concepts established within facilitates the success of our students and strengthens the Liberty community.


**Grading Scale**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage Range</th>
</tr>
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<tbody>
<tr>
<td>A</td>
<td>940-1010</td>
</tr>
<tr>
<td>A-</td>
<td>920-939</td>
</tr>
<tr>
<td>B+</td>
<td>900-919</td>
</tr>
<tr>
<td>B</td>
<td>860-899</td>
</tr>
<tr>
<td>B-</td>
<td>840-859</td>
</tr>
<tr>
<td>C+</td>
<td>820-839</td>
</tr>
<tr>
<td>C</td>
<td>780-819</td>
</tr>
<tr>
<td>C-</td>
<td>760-779</td>
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<tr>
<td>D+</td>
<td>740-759</td>
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<tr>
<td>D</td>
<td>700-739</td>
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<tr>
<td>D-</td>
<td>680-699</td>
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<tr>
<td>F</td>
<td>679 and below</td>
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</tbody>
</table>

For courses with a Pass/NP final grade, please refer to the Course Grading section of this syllabus for the assignment requirements and/or point value required to earn a Passing final grade.

**Additional Items**

**Program Learning Outcomes for CHPL 810**

CHPL 810 supports the following academic programs in the Rawlings School of Divinity:

- Doctor of Ministry

The program learning outcomes for this program are listed with the program in the Rawlings School of Divinity Graduate Catalog. This course is related to at least one of the program learning outcomes listed for each of these programs and contributes to your success in acquiring the knowledge and skills that are described. Here is the link to the catalog page where this information can be found:

[Rawlings School of Divinity Graduate Catalog](https://www.liberty.edu/index.cfm?PID=41704)

**Schedule**

<table>
<thead>
<tr>
<th>When</th>
<th>Topic</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Overview</td>
<td>Student Acknowledgements</td>
<td>Course Requirements Checklist</td>
</tr>
<tr>
<td>Module 1: Week 1</td>
<td>Learn</td>
<td>Read: 6 items</td>
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<tr>
<td></td>
<td></td>
<td>Watch: 2 items</td>
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<tr>
<td></td>
<td>Apply</td>
<td>Reflection: Crick - Chapter 2 and Milton - Chapter 2.2 Assignment</td>
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<tr>
<td></td>
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<td>Discussion: Evangelical Identity</td>
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<tr>
<td>Module 2: Week 2</td>
<td>Learn</td>
<td>Read: 5 items</td>
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<td></td>
<td></td>
<td>Watch: 1 item</td>
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<tr>
<td></td>
<td>Apply</td>
<td>Reflection: Osmer - Chapters 2 – 3 and Wright - Chapters 4 – 6 Assignment</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Discussion: Denominational Affiliation Identity</td>
</tr>
</tbody>
</table>
| Module 3: Week 3 | Learn | Read: 5 items  
Watch: 1 item |
|----------------|-------|----------------|
|                 | Apply | Practical Theology of Chaplaincy: Thesis and Outline Assignment  
Reflection: Crick - Chapter 9 |
| Module 4: Week 4 | Learn | Read: 2 items  
Watch: 1 item |
|                 | Apply | Reflection: Crick - Chapter 3 Assignment  
Discussion: Caring and Comforting |
| Module 5: Week 5 | Learn | Read: 6 items  
Watch: 1 item |
|                 | Apply | Practical Theology of Chaplaincy: Annotated Bibliography Assignment  
Reflection: Milton - Chapter 4.3 Assignment |
| Module 6: Week 6 | Learn | Read: 3 items  
Watch: 1 item |
|                 | Apply | Reflection: Wright - Chapters 19 – 20 Assignment  
Discussion: Ministry of Presence |
| Module 7: Week 7 | Learn | Read: 3 items  
Watch: 1 item |
|                 | Apply | Practical Theology of Chaplaincy: Final Draft Assignment  
Reflection: Goldsmith - Parts 1 and 2 Assignment |
| Module 8: Week 8 | Learn | Read: 2 items  
Watch: 2 items |
|                 | Apply | Reflection: Milton - Chapters 2.1 and 3.8 Assignment  
Discussion: Pluralistic, Pluralism, Proselytizing, Praying in Jesus' Name, and the Free Exercise of Religion |