

Western Culture

CSTU-101

CG Section 8WK 11/08/2019 to 04/16/2020 Modified 04/07/2022

Course Description

A survey course which concentrates on the development of Western Culture. It is an integrated study of the visual, performing, and literary arts, and the discipline of philosophy that permeates all the arts. The scope of this course is broad, including the ancient world up to and including the modern world. (Formerly HUMN 101).

Requisites

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog \(https://catalog.liberty.edu/\)](https://catalog.liberty.edu/).

Rationale

The study of the humanities is foundational to a liberal arts education. This course will provide a study of what culture is and how values shape the character and direction of a culture. Everyone is (in part) the product of culture, so studying culture is one of the ways the student can understand himself or herself better, especially in relationship to the world. Such studies are especially important to Christians, who are in, but not of, the world (John 17:14–16), and who are called to be “salt” and “light” within their culture (Matthew 5:13–15).

Course Learning Outcomes

Upon successful completion of this course, the student will be able to:

- A. Identify the types of visual, performing, and literary arts that make up the Western canon.
- B. Define the key intellectual achievements that have shaped Western thought.
- C. Analyze the central values that have defined and shaped Western culture.

General Education Foundational Skill Learning Outcomes: Civic and Global Engagement (CGE)

- CGE 1: Identify the main features of a worldview, assessing the cultural, political, economic, and industrial implications.
- CGE 2: Relate government and/or culture to various aspects of life.
- CGE 3: Apply the Christian principles and general practices for effectively engaging people from different social and/or cultural backgrounds.
- CGE 4: Describe the impact of a person’s global perspective on evangelism and cross-cultural engagement.
- CGE 5: Relate the human experience within various civic and global structures to participation in the redemptive work of God.

Course Resources

Click on the following link to view the required resource(s) for the term in which you are registered: [Liberty University Online Bookstore \(https://bncvirtual.com/liberty\)](https://bncvirtual.com/liberty)

Additional Materials for Learning

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)

- C. Canvas [recommended browsers \(https://community.canvaslms.com/t5/Canvas-Basics-Guide/What-are-the-browser-and-computer-requirements-for-Canvas/ta-p/66\)](https://community.canvaslms.com/t5/Canvas-Basics-Guide/What-are-the-browser-and-computer-requirements-for-Canvas/ta-p/66)
- D. Please note, technical skills for this course include: Creating and submitting files in Microsoft Word and basic Canvas navigation skills.

☰ Course Assignments

Textbook readings and lecture presentations

Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations \(https://www.liberty.edu/institutional-effectiveness/student-expectations/\)](https://www.liberty.edu/institutional-effectiveness/student-expectations/), the student will complete the related checklist found in the Course Overview.

Discussions (4)

Discussions are collaborative learning experiences. Therefore, the student is required to create a thread in response to the provided prompt for each prompt. Each thread must be 275–350 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to the threads of at least 2 classmates. Each reply must be 125–150 words. Outside sources are not required, but any cited sources must be in current APA format. (CLO: B, C; FSLO: CGE 1, 2, 3, 5; CIL 3; CT 3, 5).

Learning Activity Draft Assignments (4)

The Learning Activity Draft Assignments will be checked for originality via the Turnitin plagiarism tool. This assignment will allow students to submit a draft of the final submission and make any necessary edits prior to submitting the final assignment.

Learning Activity Assignments (4)

Each Learning Activity Assignment must be 250–300 words in which the student applies what he or she has learned in a creative way. Any cited sources must be in current APA format. (CLO: A, B, C; FSLO: CGE 1, 2, 4 CIL 3; CT 3).

Essay Draft Assignments(2)

The Essay Draft Assignments will be checked for originality via the Turnitin plagiarism tool. This assignment will allow students to submit a draft of the final submission and make any necessary edits prior to submitting the final assignment.

Essay Assignments (2)

For each essay, the student will watch a video provided in the course and then write a response answering an assigned question. Each essay must be 200–250 words in which the student applies what he or she has learned in a creative way. Any cited sources must be in current APA format. (CLO:C; FSLO: CGE 4).

Quizzes (8)

Each quiz will cover the Learn material, including presentations, for the module: week in which it is assigned. Each quiz will be open-book/open-notes, contain 30 multiple-choice and true/false questions, and have a time limit of 40 minutes. A weekly Review Study Guide will be provided to help in organizing material. (CLO: A, B, C; FSLO: CGE 1, 2, 3, 5).

✓ Course Grading

Course Requirements Checklist	10
Discussions (4 at 40 pts ea)	160
Learning Activity Assignments (4 at 40 pts ea)	160

Essay Assignments (2 at 20 pts ea)	40
Quizzes (8 at 80 pts ea)	640
Total	1010

Policies

Late Assignment Policy

Course Assignments, including discussions, exams, and other graded assignments, should be submitted on time.

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week after the due date will receive up to a 10% deduction.
2. Assignments submitted more than one week and less than 2 weeks late will receive up to a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted outside of special circumstances (e.g. death in the family, significant personal health issues), which will be reviewed on a case-by-case basis by the instructor.
4. Group projects, including group discussion threads and/or replies, and assignments will not be accepted after the due date outside of special circumstances (e.g. death in the family, significant personal health issues), which will be reviewed on a case-by-case basis by the instructor.

Disability Assistance

Students with a disability and those with medical conditions associated with pregnancy may contact Liberty University's Online Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu for accommodations. Such accommodations require appropriate documentation of your condition. For more information about ODAS and the accommodations process, including how to request an accommodation, please visit <https://www.liberty.edu/online/online-disability-accommodation-support/> (<https://www.liberty.edu/online/online-disability-accommodation-support/>). Requests for accommodations not related to disabilities or pregnancy must be directed to the Registrar's Office, which generally handles medical needs support.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty's [Discrimination, Harassment, and Sexual Misconduct Policy](https://www.liberty.edu/media/1226/Liberty_University_Discrimination_Harassment_and_Sexual_Misconduct_Policy.pdf) (https://www.liberty.edu/media/1226/Liberty_University_Discrimination_Harassment_and_Sexual_Misconduct_Policy.pdf) or the [Student Disability Grievance Policy and Procedures](http://www.liberty.edu/media/8021/Disability_Grievance_Procedures.pdf) (http://www.liberty.edu/media/8021/Disability_Grievance_Procedures.pdf).

Course Attendance

In an effort to comply with U.S. Department of Education policies, attendance is measured by physical class attendance or any submission of a required assignment within the enrollment dates of the course (such as examinations, written papers or projects, any discussion posts, etc.) or initiating any communication with one's professor regarding an academic subject. More information regarding the [attendance policy](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwiki.os.liberty.edu%2Fdisplay%2FIE%2FOnline%2BAttendance%2BAnd%2BNon-Attendance&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbaf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613719138&sdata=%2BNBTsPOoXuHAPLfiSQRugK7cRSuV6UyC7qD3agf3l2k%3D&reserved=0) (<https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwiki.os.liberty.edu%2Fdisplay%2FIE%2FOnline%2BAttendance%2BAnd%2BNon-Attendance&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbaf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613719138&sdata=%2BNBTsPOoXuHAPLfiSQRugK7cRSuV6UyC7qD3agf3l2k%3D&reserved=0>) can be found in the [Academic Course Catalogs](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.liberty.edu%2Findex.cfm%3FPID%3D791&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbaf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613729132&sdata=DjjhMiRBFnF%2B2ZJUC8eBd1OdNb26S9ADukODYsilXIA%3D&reserved=0) (<https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.liberty.edu%2Findex.cfm%3FPID%3D791&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbaf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613729132&sdata=DjjhMiRBFnF%2B2ZJUC8eBd1OdNb26S9ADukODYsilXIA%3D&reserved=0>). Regular attendance in online courses is expected throughout the length of the term. Students who do not attend within the first week of a sub-term by submitting a required academic assignment

(such as the Course Requirements Checklist, an examination, written paper or project, discussion post, or other academic activity) will be dropped from the course. Students who wish to re-engage in the course are encouraged to contact Academic Advising to discuss their enrollment options. Students who begin an online course, but at some point in the semester cease attending, and do not provide official notification to withdraw, will be assigned a grade of "FN" ([Failure for Non-Attendance](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwiki.os.liberty.edu%2Fdisplay%2FIE%2FUnofficial%2BWithdrawals&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbaf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613729132&sdata=MoMvZdPfa69InuhVHMHAVgu59ZP0Fw45xJTU9PIBrU%3D&reserved=0) (<https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwiki.os.liberty.edu%2Fdisplay%2FIE%2FUnofficial%2BWithdrawals&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbaf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613729132&sdata=MoMvZdPfa69InuhVHMHAVgu59ZP0Fw45xJTU9PIBrU%3D&reserved=0>)). Students wishing to withdraw from courses after the official start date should familiarize themselves with the [withdrawal policy](#).

Grading Scale

A	B	C	D	F
900-1010	800-899	700-799	600-699	0-599

For courses with a Pass/NP final grade, please refer to the Course Grading section of this syllabus for the assignment requirements and/or point value required to earn a Passing final grade.

Add/Drop Policy

The full policy statement and procedures are published in the [Policy Directory](https://wiki.os.liberty.edu/display/IE/Dropping+and+Adding+Online+Classes) (<https://wiki.os.liberty.edu/display/IE/Dropping+and+Adding+Online+Classes>).

Honor Code

Liberty University comprises a network of students, Alumni, faculty, staff and supporters that together form a Christian community based upon the truth of the Bible. This truth defines our foundational principles, from our Doctrinal Statement to the Code of Honor. These principles irrevocably align Liberty University's operational procedures with the long tradition of university culture, which remains distinctively Christian, designed to preserve and advance truth. Our desire is to create a safe, comfortable environment within our community of learning, and we extend our academic and spiritual resources to all of our students with the goal of fostering academic maturity, spiritual growth and character development.

Communities are predicated on shared values and goals. The Code of Honor, an expression of the values from which our Doctrinal Statement was born, defines the fundamental principles by which our community exists. At the core of this code lie two essential concepts: a belief in the significance of all individuals, and a reliance on the existence of objective truth.

While we acknowledge that some may disagree with various elements of the Code of Honor, we maintain the expectation that our students will commit to respect and uphold the Code while enrolled at Liberty University.

Adherence to the principles and concepts established within facilitates the success of our students and strengthens the Liberty community.

The Code of Honor can be viewed in its entirety at <http://www.liberty.edu/index.cfm?PID=19155> (<http://www.liberty.edu/index.cfm?PID=19155>).

Schedule

When	Topic	Notes
Course Overview	Student Acknowledgements	Course Requirements Checklist
Module 1: Week 1	Learn	Read: 2 items Watch: 4 items
	Apply	Discussion: Martin Luther King Jr. Quiz: Western Culture & Values

When	Topic	Notes
Module 2: Week 2	Learn	Read: 4 items Watch: 3 items
	Apply	Learning Activity: Circular Versus Linear History Assignment Quiz: Ancient Greece
Module 3: Week 3	Learn	Read: 3 items Watch: 3 items
	Apply	Essay: Greek Pride Versus the Christian View of Pride Assignment Discussion: Studying Philosophy Quiz: Greek Philosophy and Humanist Legacy
Module 4: Week 4	Learn	Read: 4 items Watch: 3 items
	Apply	Learning Activity: Responding to the Poor Assignment Quiz: The Roman Narrative
Module 5: Week 5	Learn	Read: 2 items Watch: 3 items
	Apply	Essay: The Reasons for Early Christian Persecution Assignment Discussion: Reasons for Early Christian Victories Within Roman Culture Quiz: Rome and Christianity
Module 6: Week 6	Learn	Read: 2 items Watch: 2 items
	Apply	Learning Activity: Education and Entertainment in Western Culture Today Assignment Quiz: Medieval Period and Development into the Renaissance
Module 7: Week 7	Learn	Read: 2 items Watch: 3 items
	Apply	Discussion: The Impact of the Protestant Reformation in America Quiz: Protestant Reformation
Module 8: Week 8	Learn	Read: 2 items Watch: 3 items
	Apply	Learning Activity: Paradigm Shift Assignment Quiz: The Modern World and the Future of Western Culture