LIBERTY UNIVERSITY

Online · School of Education · Graduate Education

Educational Assessment for Special Needs

EDUC-621

CG   Section 8WK   11/08/2019 to 04/16/2020   Modified 06/30/2022

👤 Contact Information

See detailed faculty information in Canvas.

🖥 Course Description

This course examines the processes and strategies for assessing students with special needs.

Requisites

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog (https://catalog.liberty.edu/)](https://catalog.liberty.edu/).

◎ Rationale

It is imperative for every school to have educators who understand the assessment process and can plan interventions for students who have learning difficulties and other related problems. Ministering to those in need is the professional responsibility of every educator and the spiritual mandate for every Christian. "Here is my servant,…my chosen one in whom I delight,… a bruised reed he will not break and a smoldering wick, he will not snuff out." (Isaiah 42:1–3)

📊 Course Learning Outcomes

Upon successful completion of this course, the candidate will be able to:

A. Demonstrate professional responsibilities by consistent course participation and completion of all stated assignments in a timely manner.
B. Integrate Christian and professional principles throughout the course.
C. Compare and contrast various educational assessments in order to better assist students with special needs.
D. Generalize current professional literature regarding educational assessment.
E. Conceptualize and demonstrate the ability to apply theories and select appropriate tools of assessment when given "real world" scenarios of special needs students.
F. Demonstrate educator competence in determining effective intervention needs based on assessment data for reading, written language and/or mathematics instruction when given "real world" scenarios of special needs students.
G. Examine, administer, and interpret educational assessment materials.
H. Formulate instructional strategies based on assessment to enhance the success of all learners.

📑 Course Resources

Click on the following link to view the required resource(s) for the term in which you are registered: [Liberty University Online Bookstore (https://bncvirtual.com/liberty)](https://bncvirtual.com/liberty).

Additional Materials for Learning

A. Computer with basic audio/video output equipment

B. Internet access (broadband recommended)
C. Canvas [recommended browsers (https://community.canvaslms.com/t5/Canvas-Basics-Guide/What-are-the-browser-and-computer-requirements-for-Canvas/ta-p/66)](https://community.canvaslms.com/t5/Canvas-Basics-Guide/What-are-the-browser-and-computer-requirements-for-Canvas/ta-p/66)
D. Microsoft Office

≔ Course Assignments

Textbook readings and lecture presentations/notes

Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations (https://www.liberty.edu/institutional-effectiveness/student-expectations/)](https://www.liberty.edu/institutional-effectiveness/student-expectations/), the student will complete the related checklist found in the Course Overview.

Discussions (3)

Discussions are collaborative learning experiences. Therefore, the purpose of the Discussions is to generate interaction among the candidates in regards to relevant current course topics. For each Discussion, the candidate is required to post one thread of 500–600 words. The candidate will also post two substantive replies of 200–250 words. (CLO: A, B, D)

Dyslexia Awareness Training

Quiz: VDOE Dyslexia Awareness Module Certificate
For this assignment, the candidate will review preparatory information provided in the course prior to completing the Virginia Department of Education's online Dyslexia Awareness Training Module.   Completion of this module will generate a digital certificate of completion upon which candidates will submit in the quiz.

Quiz: SLD/Dyslexia Awareness
After the Dyslexia Awareness Training Module has been completed, candidates will be assessed on the training module's information by completing the SLD/Dyslexia Awareness Quiz. (CLO: A, D)

Article Review (1)

The candidate will examine one special education research article from a current peer-reviewed journal and submit a 2-page scholarly review written in current APA format in Microsoft Word. (CLO: A, D)

Case Studies (4)

The candidate will complete 4 graded exams in which test scores for a given case study will be interpreted. The candidate must then provide recommendations based on the data sets provided. (CLO A, F, H)

Test Reviews (5)

The candidate will choose five assessment instruments from the assigned textbook chapters and submit a written evaluation using the Test Review Form based on information from the Mental Measurements Yearbook (MMY) and Tests in Print database available through Liberty University Online's Research Portal. CLO: A, C)

Quizzes (5)

The candidate will complete five quizzes. Each quiz will consist of 12 multiple-choice and multiple answer questions as well as one essay question based on the textbook readings. Each quiz is open book/open notes and must be completed in two hours. Once the quiz has begun, it must be completed and cannot be finished at a later time. (CLO: A, E, H)

✔ Course Grading

Course Requirements Checklist	10

Discussions	(3 at 80 pts ea)	240
SLD/Dyslexia Awareness		50
Article Review		70
Case Studies	(4 at 60 pts ea)	240
Test Reviews	(5 at 50 pts ea)	250
Quizzes	(5 at 30 pts ea)	150
Total		1010

✱ Course Policies

Cohen, L. G. & Spenciner, L. J. (2011) *Assessment of children and youth with special needs.* Upper Saddle River, NJ: Pearson, Inc.

National Association of School Psychologists, http://www.nasponline.org (http://www.nasponline.org).

Pearson Clinical Assessment. Psychological Corporation, http://www.PsychCorp.com (http://www.PsychCorp.com).

Virginia Department of Education. (2014) Virginia's guidelines for educating students with specific learning disabilities. Retreved from http://www.doe.virginia.gov/special_ed/disabilities/learning_disability/learning_disabilities_guidelines.pdf (http://www.doe.virginia.gov/special_ed/disabilities/learning_disability/learning_disabilities_guidelines.pdf)

🏛 Policies

Late Assignment Policy

Course Assignments, including discussions, exams, and other graded assignments, should be submitted on time.

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week after the due date will receive up to a 10% deduction.
2. Assignments submitted more than one week and less than 2 weeks late will receive up to a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted outside of special circumstances (e.g. death in the family, significant personal health issues), which will be reviewed on a case-by-case basis by the instructor.
4. Group projects, including group discussion threads and/or replies, and assignments will not be accepted after the due date outside of special circumstances (e.g. death in the family, significant personal health issues), which will be reviewed on a case-by-case basis by the instructor.

Disability Assistance

Students with a disability and those with medical conditions associated with pregnancy may contact Liberty University's Online Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu for accommodations. Such accommodations require appropriate documentation of your condition.   For more information about ODAS and the accommodations process,

including how to request an accommodation, please visit https://www.liberty.edu/online/online-disability-accommodation-support/ (https://www.liberty.edu/online/online-disability-accommodation-support/). Requests for accommodations not related to disabilities or pregnancy must be directed to the Registrar's Office, which generally handles medical needs support.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty's Discrimination, Harassment, and Sexual Misconduct Policy (https://www.liberty.edu/media/1226/Liberty_University_Discrimination_Harassment_and_Sexual_Misconduct_Policy.pdf) or the Student Disability Grievance Policy and Procedures (http://www.liberty.edu/media/8021/Disability_Grievance_Procedures.pdf).

Course Attendance

In an effort to comply with U.S. Department of Education policies, attendance is measured by physical class attendance or any submission of a required assignment within the enrollment dates of the course (such as examinations, written papers or projects, any discussion posts, etc.) or initiating any communication with one's professor regarding an academic subject. More information regarding the attendance policy (https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwiki.os.liberty.edu%2Fdisplay%2FIE%2FOnline%2BAttendance%2Band%2BNon-Attendance&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbaf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613719138&sdata=%2BNBTsPOoXuHAPLflSQRugK7cRSuV6UyC7qD3agf3l2k%3D&reserved=0) can be found in the Academic Course Catalogs (https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.liberty.edu%2Findex.cfm%3FPID%3D791&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbaf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613729132&sdata=DjjhMiRBhnF%2B2ZJUC8eBd1OdNb26S9ADukODYsilXlA%3D&reserved=0). Regular attendance in online courses is expected throughout the length of the term. Students who do not attend within the first week of a sub-term by submitting a required academic assignment (such as the Course Requirements Checklist, an examination, written paper or project, discussion post, or other academic activity) will be dropped from the course. Students who wish to re-engage in the course are encouraged to contact Academic Advising to discuss their enrollment options. Students who begin an online course, but at some point in the semester cease attending, and do not provide official notification to withdraw, will be assigned a grade of "FN" (Failure for Non-Attendance (https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwiki.os.liberty.edu%2Fdisplay%2FIE%2FUnofficial%2BWithdrawals&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbaf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613729132&sdata=MoMvZdPfza69InuhVHMHAVgu59ZP0Fw45xJTu9PIBrU%3D&reserved=0)). Students wishing to withdraw from courses after the official start date should familiarize themselves with the withdrawal policy.

Grading Scale

A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F
940-1010	920-939	900-919	860-899	840-859	820-839	780-819	760-779	740-759	700-739	680-699	679 and below

For courses with a Pass/NP final grade, please refer to the Course Grading section of this syllabus for the assignment requirements and/or point value required to earn a Passing final grade.

Add/Drop Policy

The full policy statement and procedures are published in the Policy Directory (https://wiki.os.liberty.edu/display/IE/Dropping+and+Adding+Online+Classes).

Honor Code

Liberty University comprises a network of students, Alumni, faculty, staff and supporters that together form a Christian community based upon the truth of the Bible. This truth defines our foundational principles, from our Doctrinal Statement to the Code of Honor. These principles irrevocably align Liberty University's operational procedures with the long tradition of university

culture, which remains distinctively Christian, designed to preserve and advance truth. Our desire is to create a safe, comfortable environment within our community of learning, and we extend our academic and spiritual resources to all of our students with the goal of fostering academic maturity, spiritual growth and character development.

Communities are predicated on shared values and goals. The Code of Honor, an expression of the values from which our Doctrinal Statement was born, defines the fundamental principles by which our community exists. At the core of this code lie two essential concepts: a belief in the significance of all individuals, and a reliance on the existence of objective truth.

While we acknowledge that some may disagree with various elements of the Code of Honor, we maintain the expectation that our students will commit to respect and uphold the Code while enrolled at Liberty University.

Adherence to the principles and concepts established within facilitates the success of our students and strengthens the Liberty community.

The Code of Honor can be viewed in its entirety at http://www.liberty.edu/index.cfm?PID=19155 (http://www.liberty.edu/index.cfm?PID=19155).

📅 Schedule

When	Topic	Notes
Course Overview	Student Acknowledgements	Course Requirements Checklist Advising Guide Acknowledgement
Module 1: Week 1	Learn	Read: 1 item Watch: 3 items Explore: 1 item
	Apply	Article Review Assignment Quiz: Foundations of Assessment
Module 2: Week 2	Learn	Read: 1 item Watch: 1 item Interact: 1 item
	Apply	Quiz: VDOE Dyslexia Awareness Module Certificate Quiz: Case Study: WJ - Cognitive Ability IV Quiz: SLD/Dyslexia Awareness
Module 3: Week 3	Learn	Read: 1 item Watch: 2 items
	Apply	Test Review: Cognitive Assessments Assignment Discussion: Cognitive Assessments
Module 4: Week 4	Learn	Read: 1 item Watch: 1 item
	Apply	Test Review: Behavior Assessments Assignment Quiz: Case Study: WJ - Achievement and Oral Language Quiz: Behavior Assessments

When	Topic	Notes
Module 5: Week 5	Learn	Read: 1 item Watch: 1 item
	Apply	Test Review: Achievement Assessments Assignment Discussion: Alternative Assessments Quiz: Achievement Assessments
Module 6: Week 6	Learn	Read: 1 item Watch: 1 item
	Apply	Test Review: Language Assessments Assignment Quiz: Case Study: WISC-V Quiz: Language Assessments
Module 7: Week 7	Learn	Read: 3 items Watch: 1 item
	Apply	Test Review: Math Assessments, PBA Assignment Discussion: Achievement Assessments Quiz: Math Assessments, PBA
Module 8: Week 8	Learn	Read: 1 item Watch: 2 items
	Apply	Quiz: Case Study: WIAT-III