

English Literature II

ENGL-216

CG Section 8WK 11/08/2019 to 04/16/2020 Modified 06/30/2022

Course Description

A survey of English Literature from 1660 to the present. Two critical papers are required.

Requisites

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](https://catalog.liberty.edu/) (<https://catalog.liberty.edu/>).

Rationale

The study of literature helps to fulfill the university aims of: fostering competencies in writing, speaking, reading, and appreciation of the arts; contributing to knowledge and understanding of other cultures and time periods; and integrating theoretical and applied knowledge within the context of a Christian worldview.

Course Learning Outcomes

Upon successful completion of this course, the student will be able to:

- A. Analyze the major characteristics of applicable historical/literary periods, genres, and traditions and to locate specific texts within those periods, genres, and traditions.
- B. Identify key authors within a period and, applying appropriate literary terms, relate characteristic literary features and devices to their works.
- C. Demonstrate skills in close reading and analysis of literary texts in a variety of periods, genres, and traditions.
- D. Integrate a Christian worldview with the practice of literary reading and interpretation.
- E. Write with clarity.
- F. Recognize standard usage in English grammar, word choice (diction), phraseology, and sentence structure.
- G. Apply knowledge of sentence structure to basic sentence editing and revision.
- H. Write a persuasive analysis of a literary work.

Foundational Skill Learning Outcomes (FSLO): Critical Thinking

1. CT 1: Determine the validity and logical consistency of claims and/or positions, using reading comprehension strategies when relevant.
2. CT 2: Structure an argument or position using credible evidence and valid reasoning.
3. CT 3: Compare and contrast the biblical worldview with a non-biblical worldview, evaluating the influence of assumptions and contexts on ethics and values.
4. CT 4: Plan evidence-based courses of action to resolve problems.
5. CT 5: Relate critical thinking and ethics to participation in God's redemptive work.

Course Resources

Click on the following link to view the required resource(s) for the term in which you are registered: [Liberty University Online Bookstore](https://bncvirtual.com/liberty) (<https://bncvirtual.com/liberty>)

Additional Materials for Learning

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Canvas [recommended browsers](https://community.canvaslms.com/t5/Canvas-Basics-Guide/What-are-the-browser-and-computer-requirements-for-Canvas/ta-p/66) (<https://community.canvaslms.com/t5/Canvas-Basics-Guide/What-are-the-browser-and-computer-requirements-for-Canvas/ta-p/66>)
- D. Microsoft Word

☰ Course Assignments

Textbook readings and lecture presentations

Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](https://www.liberty.edu/institutional-effectiveness/student-expectations/) (<https://www.liberty.edu/institutional-effectiveness/student-expectations/>), the student will complete the related checklist found in the Course Overview.

Discussions (4)

Discussions are collaborative learning experiences. Therefore, the student is required to create a thread in response to the provided prompt for each Discussion. Each thread must be at least 300 words. Illustrations in the way of direct quotes and cited examples from the primary source must be included; no sources other than the textbook can be used, with the exception of Discussion: Research Paper Thesis and Sources which requires at least 4 academic sources. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be at least 150 words (CLO: A, B, C, D; FSLO: CT 1, 2, 3, 4, 5).

Critical Analysis Assignment

The student will write an essay in the format of his/her chosen program (current MLA, APA, or Turabian format). The essay must be 750–1,000 words and be based on 1 or more literary works from the course's literature reading. The student is required to cite the Pearson textbook in a Works Cited/References/Bibliography page. Illustrations in the way of direct quotes and cited examples from the primary source must be included; no sources other than the textbook can be used. The student will benefit from reading through the optional Harris textbook before completing the assignment. (CLO: A, C, D; FSLO: CT 1, 2, 3).

Research Paper Assignment

The student will write a Research Paper in the format of his/her chosen program (current MLA, APA, or Turabian format). The paper must be 1,200–1,500 words and be based on 2 or more literary works from the course's literature reading. The student is required to cite at least 4 secondary sources in addition to the Pearson textbook. The student must cite his/her primary textbook and any scholarly sources in a Works Cited/References/Bibliography page. (CLO: A, B, D; FSLO: CT 1, 2, 4, 5).

Quizzes (4)

Each quiz (Quiz: The Restoration and 18th Century, Quiz: Romanticism, Quiz: Victorianism, and Quiz: Modernism and Beyond) will be open-book/open-notes, contain 50 multiple-choice and true/false questions, and have a 1-hour time limit. Each quiz will cover the information studied throughout the specified Module: Week(s), including the presentations and readings. Quotations from important works may also be included (CLO: A, B, C, D; FSLO: CT 1).

✓ Course Grading

Course Requirements Checklist	10
Discussion: The Restoration and 18th Century Part I	50
Discussion: Critical Analysis Thesis and Brainstorming	50

Discussion: Victorianism	50
Discussion: Research Paper Thesis and Sources	100
Critical Analysis	150
Research Paper	200
Quiz: The Restoration and 18th Century	100
Quiz: Romanticism	100
Quiz: Victorianism	100
Quiz: Modernism and Beyond	100
Total	1010

* Course Policies

Policies

Late Assignment Policy

Course Assignments, including discussions, exams, and other graded assignments, should be submitted on time.

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week after the due date will receive up to a 10% deduction.
2. Assignments submitted more than one week and less than 2 weeks late will receive up to a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted outside of special circumstances (e.g. death in the family, significant personal health issues), which will be reviewed on a case-by-case basis by the instructor.
4. Group projects, including group discussion threads and/or replies, and assignments will not be accepted after the due date outside of special circumstances (e.g. death in the family, significant personal health issues), which will be reviewed on a case-by-case basis by the instructor.

Disability Assistance

Students with a disability and those with medical conditions associated with pregnancy may contact Liberty University's Online Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu for accommodations. Such accommodations require appropriate documentation of your condition. For more information about ODAS and the accommodations process, including how to request an accommodation, please visit <https://www.liberty.edu/online/online-disability-accommodation-support/> (<https://www.liberty.edu/online/online-disability-accommodation-support/>). Requests for accommodations not related to disabilities or pregnancy must be directed to the Registrar's Office, which generally handles medical needs support.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty's [Discrimination, Harassment, and Sexual Misconduct Policy](#)

https://www.liberty.edu/media/1226/Liberty_University_Discrimination_Harassment_and_Sexual_Misconduct_Policy.pdf) or the [Student Disability Grievance Policy and Procedures](http://www.liberty.edu/media/8021/Disability_Grievance_Procedures.pdf) (http://www.liberty.edu/media/8021/Disability_Grievance_Procedures.pdf).

Course Attendance

In an effort to comply with U.S. Department of Education policies, attendance is measured by physical class attendance or any submission of a required assignment within the enrollment dates of the course (such as examinations, written papers or projects, any discussion posts, etc.) or initiating any communication with one's professor regarding an academic subject. More information regarding the [attendance policy](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwiki.os.liberty.edu%2Fdisplay%2FIE%2FOnline%2BAttendance%2BAnd%2BNon-Attendance&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbaf8218eb3024465a9934a39c97251b2%7C0%7C637315433613719138&sdata=%2BNBTsPOoXuHAPLfISQRugK7cRSuV6UyC7qD3agf3l2k%3D&reserved=0) (<https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwiki.os.liberty.edu%2Fdisplay%2FIE%2FOnline%2BAttendance%2BAnd%2BNon-Attendance&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbaf8218eb3024465a9934a39c97251b2%7C0%7C637315433613719138&sdata=%2BNBTsPOoXuHAPLfISQRugK7cRSuV6UyC7qD3agf3l2k%3D&reserved=0>) can be found in the [Academic Course Catalogs](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.liberty.edu%2Findex.cfm%3FPID%3D791&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbaf8218eb3024465a9934a39c97251b2%7C0%7C637315433613729132&sdata=DjjhMiRBFnF%2B2ZJUC8eBd1OdNb26S9ADukODYsilXIA%3D&reserved=0) (<https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.liberty.edu%2Findex.cfm%3FPID%3D791&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbaf8218eb3024465a9934a39c97251b2%7C0%7C637315433613729132&sdata=DjjhMiRBFnF%2B2ZJUC8eBd1OdNb26S9ADukODYsilXIA%3D&reserved=0>). Regular attendance in online courses is expected throughout the length of the term. Students who do not attend within the first week of a sub-term by submitting a required academic assignment (such as the Course Requirements Checklist, an examination, written paper or project, discussion post, or other academic activity) will be dropped from the course. Students who wish to re-engage in the course are encouraged to contact Academic Advising to discuss their enrollment options. Students who begin an online course, but at some point in the semester cease attending, and do not provide official notification to withdraw, will be assigned a grade of "FN" ([Failure for Non-Attendance](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwiki.os.liberty.edu%2Fdisplay%2FIE%2FUnofficial%2BWithdrawals&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbaf8218eb3024465a9934a39c97251b2%7C0%7C637315433613729132&sdata=MoMvZdPfa69InuhVHMHAVgu59ZP0Fw45xJTU9PIBrU%3D&reserved=0) (<https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwiki.os.liberty.edu%2Fdisplay%2FIE%2FUnofficial%2BWithdrawals&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbaf8218eb3024465a9934a39c97251b2%7C0%7C637315433613729132&sdata=MoMvZdPfa69InuhVHMHAVgu59ZP0Fw45xJTU9PIBrU%3D&reserved=0>)). Students wishing to withdraw from courses after the official start date should familiarize themselves with the [withdrawal policy](#).

Grading Scale

A	B	C	D	F
900-1010	800-899	700-799	600-699	0-599

For courses with a Pass/NP final grade, please refer to the Course Grading section of this syllabus for the assignment requirements and/or point value required to earn a Passing final grade.

Add/Drop Policy

The full policy statement and procedures are published in the [Policy Directory](https://wiki.os.liberty.edu/display/IE/Dropping+and+Adding+Online+Classes) (<https://wiki.os.liberty.edu/display/IE/Dropping+and+Adding+Online+Classes>).

Honor Code

Liberty University comprises a network of students, Alumni, faculty, staff and supporters that together form a Christian community based upon the truth of the Bible. This truth defines our foundational principles, from our Doctrinal Statement to the Code of Honor. These principles irrevocably align Liberty University's operational procedures with the long tradition of university culture, which remains distinctively Christian, designed to preserve and advance truth. Our desire is to create a safe, comfortable environment within our community of learning, and we extend our academic and spiritual resources to all of our students with the goal of fostering academic maturity, spiritual growth and character development.

Communities are predicated on shared values and goals. The Code of Honor, an expression of the values from which our Doctrinal Statement was born, defines the fundamental principles by which our community exists. At the core of this code lie two essential concepts: a belief in the significance of all individuals, and a reliance on the existence of objective truth.

While we acknowledge that some may disagree with various elements of the Code of Honor, we maintain the expectation that our students will commit to respect and uphold the Code while enrolled at Liberty University.

Adherence to the principles and concepts established within facilitates the success of our students and strengthens the Liberty community.

The Code of Honor can be viewed in its entirety at <http://www.liberty.edu/index.cfm?PID=19155> (<http://www.liberty.edu/index.cfm?PID=19155>).

Schedule

When	Topic	Notes
Course Overview	Student Acknowledgements	Course Requirements Checklist
	Technology Integration Set-Up	Prepare: Cengage MindTap
Module 1: Week 1	Learn	Read: 6 items Watch: 3 items Explore: 1 item
	Apply	Discussion: The Restoration
Module 2: Week 2	Learn	Read: 5 items Watch: 1 item
	Apply	Discussion: Critical Analysis Thesis and Brainstorming Quiz: The Restoration and 18th Century
Module 3: Week 3	Learn	Read: 13 items Watch: 2 items
	Apply	Critical Analysis Assignment
Module 4: Week 4	Learn	Read: 13 items Watch: 3 items
	Apply	Quiz: Romanticism
Module 5: Week 5	Learn	Read: 14 items Watch: 2 items
	Apply	Discussion: Victorianism
Module 6: Week 6	Learn	Read: 4 items Watch: 1 item
	Apply	Discussion: Research Paper Thesis and Sources Quiz: Victorianism
Module 7: Week 7	Learn	Read: 7 items Watch: 1 item
	Apply	Research Paper Assignment

When	Topic	Notes
Module 8: Week 8	Learn	Read: 9 items Watch: 1 item Explore: 1 item
	Apply	Quiz: Modernism and Beyond