

Evangelism and the Christian Life

EVAN-101

CG Section 8WK 11/08/2019 to 04/16/2020 Modified 02/09/2022

Course Description

An in-depth study of how to lead people to Christ. Special attention will be given to the theology of all aspects of evangelism including the follow-up. Various methods of approach and presentation will be considered. Emphasis will be placed on evangelism and the local church for conservation of results.

Requisites

Prerequisites

None

Rationale

This course was designed in obedience to the biblical mandate supported by Liberty University to evangelize the lost. Its purpose is to train the student to evangelize and to equip others for evangelism in today's culture, a skill especially needed by the student studying for a vocation in church and para-church ministries.

Course Learning Outcomes

Upon successful completion of this course, the student will be able to:

- A. Explain the biblical basis for evangelism.
- B. Articulate the role that cultural awareness plays in personal evangelism.
- C. Identify which evangelistic methods and strategies best suit certain cultural beliefs or global perspectives.
- D. Relate the gospel narrative and God's redemptive plan to the Christian life and the call to personal evangelism.

General Education Foundational Skill Learning Outcomes (FSLOs): Civic and Global Engagement (CGE):

Primary FSLOs

1. Civic and Global Engagement 1: Identify the main features of a worldview, assessing the cultural, political, economic, and industrial implications.
2. Civic and Global Engagement 2: Relate government and/or culture to various aspects of life.
3. Civic and Global Engagement 3: Apply the Christian principles and general practices for effectively engaging people from different social and/or cultural backgrounds.
4. Civic and Global Engagement 4: Describe the impact of a person's global perspective on evangelism and cross-cultural engagement.
5. Civic and Global Engagement 5: Relate the human experience within various civic and global structures to participation in the redemptive work of God.

Secondary FSLOs

1. Critical Thinking 3: Compare and contrast the biblical worldview with a non-biblical worldview, evaluating the influence of assumptions and contexts on ethics and values.
2. Social and Scientific Inquiry 2: Demonstrate a biblical understanding of human behavior within various social structures.

3. Christianity and Contexts 1: Relate the problem of sin in creation and the redemptive work of Christ, as described in the overarching narrative of Scripture, to various aspects of life and professional disciplines.
4. Christianity and Contexts 3: Apply the biblical text and its principles to life in a manner that bridges various contexts and considers the implications for personal growth.
5. Christianity and Contexts 4: Articulate how faith in Christ and the theological worldview of Scripture shape one's purpose for pursuing education, employment, relationships, and socio-cultural engagement, relating these pursuits to the redemptive work of God.
6. Communication and Information Literacy 5: Relate communication and information literacy to participation in God's redemptive work.

Course Resources

Required Resources

The resources below are provided in the course at no cost to the student.

Liberty University Custom: Earley, D., & Wheeler, D. (2020). *Evangelism In Daily Life*. Nashville, TN: Lifeway Church Resources. ISBN: 978-1-0877-3045-5

Pace, R. S., & Wheeler, D., (2020) *Embracing Our Calling, Culture, and Commission*. Nashville, TN: Lifeway Church Resources. ISBN: 978-1-0877-2224-5

Disclaimer: The above resources provide information consistent with the latest research regarding the subject area. Liberty University does not necessarily endorse specific personal, religious, philosophical, or political positions found in these resources.

Additional Materials for Learning

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Please note, technical skills for this course include:
 - Creating and submitting files in Microsoft Word
 - Basic Canvas navigation skills
- D. Canvas [recommended browsers \(https://community.canvaslms.com/t5/Canvas-Basics-Guide/What-are-the-browser-and-computer-requirements-for-Canvas/ta-p/66\)](https://community.canvaslms.com/t5/Canvas-Basics-Guide/What-are-the-browser-and-computer-requirements-for-Canvas/ta-p/66)
- E. [Interactive Turabian-Based Writing Guide \(https://rise.articulate.com/share/er1g36fWyDNZkE3q1GA6CLbk3rQSmUiQ#/\)](https://rise.articulate.com/share/er1g36fWyDNZkE3q1GA6CLbk3rQSmUiQ#/)
- F. *The Holy Bible*.
 - Any version is acceptable. When the student is asked to identify a verse, the verse will be taken from the New International Version.

Course Assignments

Textbook readings and lecture presentations

Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in the Course Overview.

Discussions (2)

Discussions are collaborative learning experiences where the student creates a five-part thread in response to the provided prompt and interacts with classmates' answers. A student is expected to reference applicable readings, presentations, and notes in the discussion threads and replies. In addition, the student should use the Bible as a source.

(CLOs: A, C, D; FSLOs:CC3, CC4, CT3, SSI2, CGE3, CGE4)

God's Story Paper Assignment

The student will share how his/her story intersects with God's Story. This paper can be completed by believers and unbelievers. The paper will consist of the following sections:

1. Identifying a Sinful Nature
2. Accepting or Rejecting the Redemptive Work of Christ
3. Living Spiritually

The paper will be 500–750 words. See "Course Policies" for the formatting expectations for assignments in this course. (CLOs: A, D FSLOs: CC1, CC3, CGE1, CGE2, CGE3, CGE4, CGE5, CIL5)

Sharing the Gospel Paper Assignment

The student will write a 750–1200-word paper describing a time this term he or she shared the Gospel. The assignment has two parts:

1. Preparing to Share the Gospel.
2. Sharing the Gospel

Partial credit may be given for only completing one half of the assignment.

(CLOs: B, C; FSLOs: CC1, CC3, CC4, CGE3, CGE4, CIL5, CT3, SSI2)

Quizzes (4)

There will be 4 open-book/open-notes tests in this course. Quizzes: Introduction, God's Story, and Personal Evangelism will cover the Learn material presented within the assigned Modules: Weeks leading up to the test. Each quiz will consist of randomized multiple-choice and true/false questions, and Quizzes: Introduction, God's Story, and Personal Evangelism will contain an essay question. Each quiz must be completed within a 60-minute time limit. Quiz: Final will be open-book/open-notes and will be cumulative without an essay question; this test has double the points and must be completed within a 2-hour time limit. Study guides are provided to assist the student in preparing for these quizzes. Use all three study guides to prepare for the final.

(CLOs: A, B, C, D; FSLOs: CC1, CC3, CC4, CGE1, CGE2, CGE3, CGE4, CGE5)

✓ Course Grading

Course Requirements Checklist	10
Discussions (2 at 100 pts. ea)	200
God's Story Paper Assignment	100
Sharing the Gospel Paper Assignment	200
Quizzes (3 at 100 pts. ea, 1 at 200 pts.)	500
Total	1010

* Course Policies

Instructor Feedback and Response Time

Responses to student emails will be provided within 48 hours and assignment feedback will be given within 1 week from the assignment due date.

Formatting Policy

The student will format all written assignments, including discussions, according to the guide corresponding with his or her degree program (APA, MLA, or Turabian). All written assignments in the course, with the exception of Discussion posts, must be submitted as Microsoft Word documents.

Policies

Late Assignment Policy

Course Assignments, including discussions, exams, and other graded assignments, should be submitted on time.

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week after the due date will receive up to a 10% deduction.
2. Assignments submitted more than one week and less than 2 weeks late will receive up to a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted outside of special circumstances (e.g. death in the family, significant personal health issues), which will be reviewed on a case-by-case basis by the instructor.
4. Group projects, including group discussion threads and/or replies, and assignments will not be accepted after the due date outside of special circumstances (e.g. death in the family, significant personal health issues), which will be reviewed on a case-by-case basis by the instructor.

Disability Assistance

Students with a disability and those with medical conditions associated with pregnancy may contact Liberty University's Online Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu for accommodations. Such accommodations require appropriate documentation of your condition. For more information about ODAS and the accommodations process, including how to request an accommodation, please visit <https://www.liberty.edu/online/online-disability-accommodation-support/> (<https://www.liberty.edu/online/online-disability-accommodation-support/>). Requests for accommodations not related to disabilities or pregnancy must be directed to the Registrar's Office, which generally handles medical needs support.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty's [Discrimination, Harassment, and Sexual Misconduct Policy](https://www.liberty.edu/media/1226/Liberty_University_Discrimination_Harassment_and_Sexual_Misconduct_Policy.pdf) (https://www.liberty.edu/media/1226/Liberty_University_Discrimination_Harassment_and_Sexual_Misconduct_Policy.pdf) or the [Student Disability Grievance Policy and Procedures](http://www.liberty.edu/media/8021/Disability_Grievance_Procedures.pdf) (http://www.liberty.edu/media/8021/Disability_Grievance_Procedures.pdf).

Course Attendance

In an effort to comply with U.S. Department of Education policies, attendance is measured by physical class attendance or any submission of a required assignment within the enrollment dates of the course (such as examinations, written papers or projects, any discussion posts, etc.) or initiating any communication with one's professor regarding an academic subject. More information regarding the [attendance policy](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwiki.os.liberty.edu%2Fdisplay%2FIE%2FOnline%2BAttendance%2BAnd%2BNon-Attendance&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbaf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613719138&sdata=%2BNBTsPOoXuHAPLfISQRugK7cRSuV6UyC7qD3agf3l2k%3D&reserved=0) (<https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwiki.os.liberty.edu%2Fdisplay%2FIE%2FOnline%2BAttendance%2BAnd%2BNon-Attendance&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbaf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613719138&sdata=%2BNBTsPOoXuHAPLfISQRugK7cRSuV6UyC7qD3agf3l2k%3D&reserved=0>) can be found in the [Academic Course Catalogs](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.liberty.edu%2Findex.cfm%3FPID%3D791&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbaf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613729132&sdata=DjjhMiRBFnF%2B2ZJUC8eBd1OdNb26S9ADukODYsilXIA%3D&reserved=0) (<https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.liberty.edu%2Findex.cfm%3FPID%3D791&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbaf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613729132&sdata=DjjhMiRBFnF%2B2ZJUC8eBd1OdNb26S9ADukODYsilXIA%3D&reserved=0>). Regular attendance in online courses is expected throughout the length of the term. Students who do not attend within the first week of a sub-term by submitting a required academic assignment (such as the Course Requirements Checklist, an examination, written paper or project, discussion post, or other academic activity) will be dropped from the course. Students who wish to re-engage in the course are encouraged to contact Academic Advising to discuss their enrollment options. Students who begin an online course, but at some point in the semester cease

attending, and do not provide official notification to withdraw, will be assigned a grade of "FN" ([Failure for Non-Attendance \(https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwiki.os.liberty.edu%2Fdisplay%2FIE%2FUnofficial%2BWithdrawals&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbaf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613729132&sdata=MoMvZdPfa69InuhVHMHAVgu59ZP0Fw45xJTU9PIBrU%3D&reserved=0\)](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwiki.os.liberty.edu%2Fdisplay%2FIE%2FUnofficial%2BWithdrawals&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbaf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613729132&sdata=MoMvZdPfa69InuhVHMHAVgu59ZP0Fw45xJTU9PIBrU%3D&reserved=0)). Students wishing to withdraw from courses after the official start date should familiarize themselves with the [withdrawal policy](#).

Grading Scale

A	B	C	D	F
900-1010	800-899	700-799	600-699	0-599

For courses with a Pass/NP final grade, please refer to the Course Grading section of this syllabus for the assignment requirements and/or point value required to earn a Passing final grade.

Add/Drop Policy

The full policy statement and procedures are published in the [Policy Directory \(https://wiki.os.liberty.edu/display/IE/Dropping+and+Adding+Online+Classes\)](https://wiki.os.liberty.edu/display/IE/Dropping+and+Adding+Online+Classes).

Honor Code

Liberty University comprises a network of students, Alumni, faculty, staff and supporters that together form a Christian community based upon the truth of the Bible. This truth defines our foundational principles, from our Doctrinal Statement to the Code of Honor. These principles irrevocably align Liberty University's operational procedures with the long tradition of university culture, which remains distinctively Christian, designed to preserve and advance truth. Our desire is to create a safe, comfortable environment within our community of learning, and we extend our academic and spiritual resources to all of our students with the goal of fostering academic maturity, spiritual growth and character development.

Communities are predicated on shared values and goals. The Code of Honor, an expression of the values from which our Doctrinal Statement was born, defines the fundamental principles by which our community exists. At the core of this code lie two essential concepts: a belief in the significance of all individuals, and a reliance on the existence of objective truth.

While we acknowledge that some may disagree with various elements of the Code of Honor, we maintain the expectation that our students will commit to respect and uphold the Code while enrolled at Liberty University.

Adherence to the principles and concepts established within facilitates the success of our students and strengthens the Liberty community.

The Code of Honor can be viewed in its entirety at <http://www.liberty.edu/index.cfm?PID=19155> (<http://www.liberty.edu/index.cfm?PID=19155>).

Schedule

When	Topic	Notes
Course Overview	Student Acknowledgements	Course Requirements Checklist
Module 1: Week 1	Learn	Read: 5 items Watch: 2 items
	Apply	Quiz: Introduction
Module 2: Week 2	Learn	Read: 5 items Watch: 1 item

When	Topic	Notes
	Apply	Discussion: Evangelism Apps
Module 3: Week 3	Learn	Read: 5 items Watch: 1 item
	Apply	God's Story Paper Assignment
Module 4: Week 4	Learn	Read: 5 items Watch: 1 item
	Apply	Quiz: God's Story
Module 5: Week 5	Learn	Read: 5 items Watch: 1 item
	Apply	Discussion: Servant Evangelism
Module 6: Week 6	Learn	Read: 3 items Watch: 1 item
	Apply	Sharing the Gospel Paper Assignment
Module 7: Week 7	Learn	Read: 4 items Watch: 1 item
	Apply	Quiz: Personal Evangelism
Module 8: Week 8	Learn	Read: 1 item Watch: 1 item
	Apply	Quiz: Final