

Constitutional Government and Free Enterprise

GOVT-200

CG Section 8WK 11/08/2019 to 04/16/2020 Modified 06/09/2022

Course Description

Diverse introduction to political and economic ideas, government institutions, free market processes, public issues, economic policy and political and economic activity, emphasizing the close relationship between a system of limited constitutional government and the free enterprise economy and providing an overview of the Christian worldview with regard to government and economics.

Requisites

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog \(https://catalog.liberty.edu/\)](https://catalog.liberty.edu/).

Rationale

Government and Business majors, as well as others, need a philosophical foundation for the general concept of limited government and free enterprise economics. This course provides a foundation for the student to understand that limited government and free workers are successful. From an ethical point of view, limited government and free workers are superior to other processes; historically, they are the property of western Christian civilization.

Course Learning Outcomes

Upon successful completion of this course, the student will be able to:

- A. Explain the concept and application of limited government.
- B. List the major specific provisions of the U.S. Constitution in its context as a limiting device.
- C. Discuss the ethics and workings of free market processes.
- D. Analyze the moral arguments against capitalism.
- E. Examine the American Constitutional Order and system as well as contemporary political and economic problems.
- F. Apply the historical biblical Christian worldview while practicing the politics of grace.

Foundational Skills Learning Outcomes (FSLO): Civic and Global Engagement (CGE)

Upon successful completion of the course, the student will be able to:

- A. Identify the main features of a worldview, assessing the cultural, political, economic, and industrial implications.
- B. Relate government and/or culture to various aspects of life.
- C. Apply the Christian principles and general practices for effectively engaging people from different social and/or cultural backgrounds.
- D. Describe the impact of a person's global perspective on evangelism and cross-cultural engagement.
- E. Relate the human experience within various civic and global structures to participation in the redemptive work of God.

Course Resources

Click on the following link to view the required resource(s) for the term in which you are registered: [Liberty University Online Bookstore \(https://bncvirtual.com/liberty\)](https://bncvirtual.com/liberty).

Additional Materials For Learning

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Canvas [recommended browsers \(https://community.canvaslms.com/t5/Canvas-Basics-Guide/What-are-the-browser-and-computer-requirements-for-Canvas/ta-p/66\)](https://community.canvaslms.com/t5/Canvas-Basics-Guide/What-are-the-browser-and-computer-requirements-for-Canvas/ta-p/66)
- D. Microsoft Word
- E. Copy of the U.S. Constitution and Declaration of Independence
- F. The Holy Bible
- G. Writing Style Guide Link: <https://www.liberty.edu/online/casas/writing-center/writing-style-guides/>
(<https://www.liberty.edu/online/casas/writing-center/writing-style-guides/>)

☰ Course Assignments

Textbook readings and lecture presentations/notes

Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations \(https://www.liberty.edu/institutional-effectiveness/student-expectations/\)](https://www.liberty.edu/institutional-effectiveness/student-expectations/), the student will complete the related checklist found in the Course Overview.

Discussions (4)

Discussions are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided prompt. Each thread must be at least 250 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to at least 1 other classmate's threads. Each reply must be at least 150 words.

Comparison Paper Assignment

The student will write a 2–3-page paper comparing and contrasting the Declaration of Independence and the United States Constitution as well as researching Thomas Jefferson's letter to the Danbury Baptist and its importance in today's society. Once the student has read these founding documents and Jefferson's *Letter to the Danbury Baptists*, answer the question, "What do you think the signers of the Declaration of Independence and the U.S. Constitution thought about the separation of Church and State or about the separation of God from government?" [Note: these are not the same thing.] The student must incorporate a biblical worldview in the paper and the concepts from the readings in the Martin textbook. The student should use the Course Style Guidelines document for the correct formatting.

Draft Submission Assignment

The Draft Submission Assignment will be checked for originality via the Turnitin plagiarism tool. This assignment will allow the student to submit a draft of the final submission and make any necessary edits prior to submitting the final assignment.

Worldview Analysis Assignment

The student will write a 2–3-page paper in current APA format analyzing the impact of process philosophy on government policy and/or society. The student must include at least 2 references which may include the textbook, scholarly resources, and provided readings. The student should adhere to the format specified in the Course Style Guidelines document.

Draft Submission Assignment

The Draft Submission Assignment will be checked for originality via the Turnitin plagiarism tool. This assignment will allow the student to submit a draft of the final submission and make any necessary edits prior to submitting the final assignment.

Washington Farewell Address Assignment

The student will write a 2-3-page analysis of the major points of George Washington’s “Farewell Address.” If sources are used, they must be properly cited. The student must adhere to the format specified in the Course Style Guidelines document.

Draft Submission Assignment

The Draft Submission Assignment will be checked for originality via the Turnitin plagiarism tool. This assignment will allow the student to submit a draft of the final submission and make any necessary edits prior to submitting the final assignment.

Economics Analysis Assignment

The student will write a 2–3-page paper discussing government regulation of business and the economy in light of foundational economic principles. The student must include at least 2 references which may include the textbook, scholarly resources, and provided readings. The student should adhere to the format specified in the Course Style Guidelines document.

Draft Submission Assignment

The Draft Submission Assignment will be checked for originality via the Turnitin plagiarism tool. This assignment will allow the student to submit a draft of the final submission and make any necessary edits prior to submitting the final assignment.

✓ Course Grading

Course Requirements Checklist	10
Discussions (3 at 100 pts ea, 1 at 75 pts)	375
Comparison Paper Assignment	100
Worldview Analysis Assignment	175
Washington Farewell Address Assignment	175
Economics Analysis Assignment	175
Total	1010

Policies

Late Assignment Policy

Course Assignments, including discussions, exams, and other graded assignments, should be submitted on time.

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week after the due date will receive up to a 10% deduction.
2. Assignments submitted more than one week and less than 2 weeks late will receive up to a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted outside of special circumstances (e.g. death in the family, significant personal health issues), which will be reviewed on a case-by-case basis by the instructor.

- Group projects, including group discussion threads and/or replies, and assignments will not be accepted after the due date outside of special circumstances (e.g. death in the family, significant personal health issues), which will be reviewed on a case-by-case basis by the instructor.

Disability Assistance

Students with a disability and those with medical conditions associated with pregnancy may contact Liberty University's Online Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu for accommodations. Such accommodations require appropriate documentation of your condition. For more information about ODAS and the accommodations process, including how to request an accommodation, please visit <https://www.liberty.edu/online/online-disability-accommodation-support/> (<https://www.liberty.edu/online/online-disability-accommodation-support/>). Requests for accommodations not related to disabilities or pregnancy must be directed to the Registrar's Office, which generally handles medical needs support.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty's [Discrimination, Harassment, and Sexual Misconduct Policy](https://www.liberty.edu/media/1226/Liberty_University_Discrimination_Harassment_and_Sexual_Misconduct_Policy.pdf) (https://www.liberty.edu/media/1226/Liberty_University_Discrimination_Harassment_and_Sexual_Misconduct_Policy.pdf) or the [Student Disability Grievance Policy and Procedures](http://www.liberty.edu/media/8021/Disability_Grievance_Procedures.pdf) (http://www.liberty.edu/media/8021/Disability_Grievance_Procedures.pdf).

Course Attendance

In an effort to comply with U.S. Department of Education policies, attendance is measured by physical class attendance or any submission of a required assignment within the enrollment dates of the course (such as examinations, written papers or projects, any discussion posts, etc.) or initiating any communication with one's professor regarding an academic subject. More information regarding the [attendance policy](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwiki.os.liberty.edu%2Fdisplay%2FIE%2FOnline%2BAttendance%2Band%2BNon-Attendance&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613719138&sdata=%2BNBTsPOoXuHAPLfISQRugK7cRSuV6UyC7qD3agf3l2k%3D&reserved=0) (<https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwiki.os.liberty.edu%2Fdisplay%2FIE%2FOnline%2BAttendance%2Band%2BNon-Attendance&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613719138&sdata=%2BNBTsPOoXuHAPLfISQRugK7cRSuV6UyC7qD3agf3l2k%3D&reserved=0>) can be found in the [Academic Course Catalogs](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.liberty.edu%2Findex.cfm%3FPID%3D791&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613729132&sdata=DjjhMiRBFnF%2B2ZJUC8eBd1OdNb26S9ADukODYsilXIA%3D&reserved=0) (<https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.liberty.edu%2Findex.cfm%3FPID%3D791&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613729132&sdata=DjjhMiRBFnF%2B2ZJUC8eBd1OdNb26S9ADukODYsilXIA%3D&reserved=0>). Regular attendance in online courses is expected throughout the length of the term. Students who do not attend within the first week of a sub-term by submitting a required academic assignment (such as the Course Requirements Checklist, an examination, written paper or project, discussion post, or other academic activity) will be dropped from the course. Students who wish to re-engage in the course are encouraged to contact Academic Advising to discuss their enrollment options. Students who begin an online course, but at some point in the semester cease attending, and do not provide official notification to withdraw, will be assigned a grade of "FN" ([Failure for Non-Attendance](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwiki.os.liberty.edu%2Fdisplay%2FIE%2FUnofficial%2BWithdrawals&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613729132&sdata=MoMvZdPfa69InuhVHMHAVqu59ZP0Fw45xJTU9PIBrU%3D&reserved=0) (<https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwiki.os.liberty.edu%2Fdisplay%2FIE%2FUnofficial%2BWithdrawals&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613729132&sdata=MoMvZdPfa69InuhVHMHAVqu59ZP0Fw45xJTU9PIBrU%3D&reserved=0>)). Students wishing to withdraw from courses after the official start date should familiarize themselves with the [withdrawal policy](#).

Grading Scale

A	B	C	D	F
900-1010	800-899	700-799	600-699	0-599

For courses with a Pass/NP final grade, please refer to the Course Grading section of this syllabus for the assignment requirements and/or point value required to earn a Passing final grade.

Add/Drop Policy

The full policy statement and procedures are published in the [Policy Directory](https://wiki.os.liberty.edu/display/IE/Dropping+and+Adding+Online+Classes) (<https://wiki.os.liberty.edu/display/IE/Dropping+and+Adding+Online+Classes>).

Honor Code

Liberty University comprises a network of students, Alumni, faculty, staff and supporters that together form a Christian community based upon the truth of the Bible. This truth defines our foundational principles, from our Doctrinal Statement to the Code of Honor. These principles irrevocably align Liberty University's operational procedures with the long tradition of university culture, which remains distinctively Christian, designed to preserve and advance truth. Our desire is to create a safe, comfortable environment within our community of learning, and we extend our academic and spiritual resources to all of our students with the goal of fostering academic maturity, spiritual growth and character development.

Communities are predicated on shared values and goals. The Code of Honor, an expression of the values from which our Doctrinal Statement was born, defines the fundamental principles by which our community exists. At the core of this code lie two essential concepts: a belief in the significance of all individuals, and a reliance on the existence of objective truth.

While we acknowledge that some may disagree with various elements of the Code of Honor, we maintain the expectation that our students will commit to respect and uphold the Code while enrolled at Liberty University.

Adherence to the principles and concepts established within facilitates the success of our students and strengthens the Liberty community.

The Code of Honor can be viewed in its entirety at <http://www.liberty.edu/index.cfm?PID=19155> (<http://www.liberty.edu/index.cfm?PID=19155>).

Schedule

When	Topic	Notes
Course Overview	Student Acknowledgements	Course Requirements Checklist
	Technology Integration Set-Up	VitalSource Student Resources
Module 1: Week 1	Learn	Read: 8 items Watch: 2 items Explore: 1 item
	Apply	Discussion: The Religious Right
Module 2: Week 2	Learn	Read: 8 items Watch: 6 items Explore: 3 items
	Apply	Comparison Paper: Final Submission Assignment
Module 3: Week 3	Learn	Read: 5 items Watch: 6 items
	Apply	Worldview Analysis: Final Submission Assignment
Module 4: Week 4	Learn	Read: 2 items Watch: 4 items
	Apply	Washington Farewell Address: Final Submission Assignment
Module 5: Week 5	Learn	Read: 7 items Watch: 3 items

When	Topic	Notes
	Apply	Discussion: Organization Analysis
Module 6: Week 6	Learn	Read: 8 items Watch: 2 items
	Apply	Discussion: Moral Criticisms of the Free Market
Module 7: Week 7	Learn	Read: 5 items Watch: 3 items
	Apply	Economics Analysis: Final Submission Assignment
Module 8: Week 8	Learn	Read: 1 item Watch: 6 items
	Apply	Discussion: International Organizations Making a Difference