

## History of Western Civilization I

### HIEU-201

CG Section 8WK 11/08/2019 to 04/16/2020 Modified 04/08/2022

### Course Description

A survey of the major currents in Western civilization from its beginnings in the ancient Near East to 1648.

#### Requisites

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](https://catalog.liberty.edu/) (<https://catalog.liberty.edu/>).

### Rationale

This survey course introduces students to political, economic, military, religious, and cultural developments of the ancient, medieval, and early modern periods that constitute the foundation for the modern West. It is a required prerequisite for upper-level courses in European history, and it may also fulfill a portion of the General Education requirement.

### Course Learning Outcomes

Upon successful completion of this course, the student will be able to:

- A. Identify major figures and events in Western Civilization to 1648.
- B. Describe the stages of development of Western Civilization to 1648.
- C. Explain how political, economic, military, religious, and cultural factors influenced the development of Western Civilization to 1648.
- D. Demonstrate college-level competencies in reading comprehension, documentary analysis, research, and historical writing.
- E. Evaluate interpretive and historiographical approaches to Western Civilization to 1648.
- F. Apply biblical principles to the problems and issues of Western Civilization to 1648.

#### Core Competency Outcomes

Upon successful completion of this course, the student will be able to:

- A. Apply Reading Comprehension strategies including interpreting, evaluating, and analyzing written content.
- B. Effectively compile a bibliography from online research.
- C. Integrate sources accurately and effectively.

#### FOUNDATIONAL SKILLS LEARNING OUTCOMES (FSLOs)

##### COMMUNICATION AND INFORMATION LITERACY

CIL 1: Discover and evaluate information to accomplish a specific purpose.

CIL 2: Communicate information effectively in the English language, orally and/or through writing, for a variety of purposes, using technology when appropriate.

CIL 3: Analyze and assess various forms of information and expression to determine their meaning, employing technology when relevant.

CIL 4: Demonstrate a basic understanding of the role of research and scholarship in order to apply it in various contexts.

CIL 5: Relate communication and information literacy to participation in God's redemptive work.

#### CRITICAL THINKING

CT 1: Determine the validity and logical consistency of claims and/or positions, using reading comprehension strategies when relevant.

CT 2: Structure an argument or position using credible evidence and valid reasoning.

CT 3: Compare and contrast the biblical worldview with a non-biblical worldview, evaluating the influence of assumptions and contexts on ethics and values.

CT 5: Relate critical thinking and ethics to participation in God's redemptive work.

#### CIVIC AND GLOBAL ENGAGEMENT

CGE 1: Identify the main features of a worldview, assessing the cultural, political, economic, and industrial implications.

CGE 5: Relate the human experience within various civic and global structures to participation in the redemptive work of God.

#### CHRISTIANITY AND CONTEXTS

CC 4: Articulate how faith in Christ and the theological worldview of Scripture shape one's purpose for pursuing education, employment, relationships, and socio-cultural engagement, relating these pursuits to the redemptive work of God.

## Course Resources

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Click on the following link to view the required resource(s) for the term in which you are registered: [Liberty University Online Bookstore \(https://bncvirtual.com/liberty\)](https://bncvirtual.com/liberty)

#### Additional Materials for Learning

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Canvas [recommended browsers \(https://community.canvaslms.com/t5/Canvas-Basics-Guide/What-are-the-browser-and-computer-requirements-for-Canvas/ta-p/66\)](https://community.canvaslms.com/t5/Canvas-Basics-Guide/What-are-the-browser-and-computer-requirements-for-Canvas/ta-p/66)
- D. [Turabian Formatting Guide \(https://www.liberty.edu/academics/casas/academicsuccess/index.cfm?PID=11954\)](https://www.liberty.edu/academics/casas/academicsuccess/index.cfm?PID=11954)
- E. Microsoft Word

## Course Assignments

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### Textbook readings and lecture presentations

### Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations \(https://www.liberty.edu/institutional-effectiveness/student-expectations/\)](https://www.liberty.edu/institutional-effectiveness/student-expectations/), the student will complete the related checklist found in the Course Overview.

### Discussions (2)

Discussions are collaborative learning experiences. Therefore, the student will participate in two different threads by writing an initial thread of 300-400 words in response to the assigned topic. The student will then participate in discussion of the topic by posting a minimum of 2 responses, either to 2 different threads, or in combination with responding to questions/comments on his or her own thread. Responses will be a minimum of 100 words with no maximum. Threads will be open the entire week, and students are encouraged to participate throughout the time they are open. In addition to general comparison/contrast, students will be provided with opportunity for specific biblical evaluation of historical topics. Further details on requirements and grading are provided in the course. (CCO: A,B,C; FSLO: CIL 1,2,3,4, and 5; CT 1, 2, 3, 5; CGE 1 and 5; CC 4).

## Evaluative Essay Assignments (2)

The student will write two essays on a chosen topic, reading and evaluating assigned sources in light of Scripture. The essays will be 750–1100 words and written in Turabian formatting. For the first essay, the student will also submit a thesis statement for review. Further details on requirements and grading are provided in the course. (CCO: A,B,C; FSLO: CIL 1,2,3,4, and 5; CT 1, 2, 3, 5; CGE 1 and 5; CC 4).

## Chapter Quizzes (15)

The student will take timed quizzes covering the content of the course textbook. Each quiz consists of 20 multiple-choice questions. There is a 40-minute time limit, and 2 attempts will be permitted with the higher grade counting for the final score in Canvas. (CCO: A,B,C; FSLO: CIL 1,2,3,4, and 5; CT 1, 2, 3, 5; CGE 1 and 5; CC 4).

## Lecture Quizzes (8)

The student will take timed, weekly lecture quizzes that cover all lectures within the assigned module. Each quiz consists of 10 multiple choice questions. There is a 20-minute time limit for each quiz and only 1 attempt will be allowed for these quizzes. (CCO: A,B,C; FSLO: CIL 1,2,3,4, and 5; CT 1, 2, 3, 5; CGE 1 and 5; CC 4).

## ✓ Course Grading

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Course Requirements Checklist	10
Quiz – Lecture (8 at 26 pts ea)	208
Chapter Quizzes (15 at 26 pts ea)	390
Discussions (2 at 100 pts ea)	200
Evaluative Essay: Ancient Societies Thesis Submission Assignment	7
Evaluative Essay Assignments (1 at 100 pts, 1 at 95 pts)	195
<b>Total</b>	<b>1010</b>

**\*\*Note that written assignments are worth 40% of the overall score, and quizzes are worth 60%.**

## \* Course Policies

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### Policies

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## Late Assignment Policy

Course Assignments, including discussions, exams, and other graded assignments, should be submitted on time.

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week after the due date will receive up to a 10% deduction.
2. Assignments submitted more than one week and less than 2 weeks late will receive up to a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted outside of special circumstances (e.g. death in the family, significant personal health issues), which will be reviewed on a case-by-case basis by the instructor.
4. Group projects, including group discussion threads and/or replies, and assignments will not be accepted after the due date outside of special circumstances (e.g. death in the family, significant personal health issues), which will be reviewed on a case-by-case basis by the instructor.

## Disability Assistance

Students with a disability and those with medical conditions associated with pregnancy may contact Liberty University's Online Office of Disability Accommodation Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) for accommodations. Such accommodations require appropriate documentation of your condition. For more information about ODAS and the accommodations process, including how to request an accommodation, please visit <https://www.liberty.edu/online/online-disability-accommodation-support/> (<https://www.liberty.edu/online/online-disability-accommodation-support/>). Requests for accommodations not related to disabilities or pregnancy must be directed to the Registrar's Office, which generally handles medical needs support.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at [equityandcompliance@liberty.edu](mailto:equityandcompliance@liberty.edu). Click to see a full copy of Liberty's [Discrimination, Harassment, and Sexual Misconduct Policy](https://www.liberty.edu/media/1226/Liberty_University_Discrimination_Harassment_and_Sexual_Misconduct_Policy.pdf) ([https://www.liberty.edu/media/1226/Liberty\\_University\\_Discrimination\\_Harassment\\_and\\_Sexual\\_Misconduct\\_Policy.pdf](https://www.liberty.edu/media/1226/Liberty_University_Discrimination_Harassment_and_Sexual_Misconduct_Policy.pdf)) or the [Student Disability Grievance Policy and Procedures](http://www.liberty.edu/media/8021/Disability_Grievance_Procedures.pdf) ([http://www.liberty.edu/media/8021/Disability\\_Grievance\\_Procedures.pdf](http://www.liberty.edu/media/8021/Disability_Grievance_Procedures.pdf)).

## Course Attendance

In an effort to comply with U.S. Department of Education policies, attendance is measured by physical class attendance or any submission of a required assignment within the enrollment dates of the course (such as examinations, written papers or projects, any discussion posts, etc.) or initiating any communication with one's professor regarding an academic subject. More information regarding the [attendance policy](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwiki.os.liberty.edu%2Fdisplay%2FIE%2FOnline%2BAttendance%2Band%2BNon-Attendance&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbaf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613719138&sdata=%2BNBTsPOoXuHAPLfISQRugK7cRSuV6UyC7qD3agf3l2k%3D&reserved=0) (<https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwiki.os.liberty.edu%2Fdisplay%2FIE%2FOnline%2BAttendance%2Band%2BNon-Attendance&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbaf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613719138&sdata=%2BNBTsPOoXuHAPLfISQRugK7cRSuV6UyC7qD3agf3l2k%3D&reserved=0>) can be found in the [Academic Course Catalogs](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.liberty.edu%2Findex.cfm%3FPID%3D791&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbaf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613729132&sdata=DjjhMiRBlNF%2B2ZJUC8eBd1OdNb26S9ADukODYsilXIA%3D&reserved=0) (<https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.liberty.edu%2Findex.cfm%3FPID%3D791&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbaf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613729132&sdata=DjjhMiRBlNF%2B2ZJUC8eBd1OdNb26S9ADukODYsilXIA%3D&reserved=0>). Regular attendance in online courses is expected throughout the length of the term. Students who do not attend within the first week of a sub-term by submitting a required academic assignment (such as the Course Requirements Checklist, an examination, written paper or project, discussion post, or other academic activity) will be dropped from the course. Students who wish to re-engage in the course are encouraged to contact Academic Advising to discuss their enrollment options. Students who begin an online course, but at some point in the semester cease attending, and do not provide official notification to withdraw, will be assigned a grade of "FN" ([Failure for Non-Attendance](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwiki.os.liberty.edu%2Fdisplay%2FIE%2FUnofficial%2BWithdrawals&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbaf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613729132&sdata=MoMvZdPfa69InuhVHMHAVqu59ZP0Fw45xJTU9PIBrU%3D&reserved=0) (<https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwiki.os.liberty.edu%2Fdisplay%2FIE%2FUnofficial%2BWithdrawals&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbaf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613729132&sdata=MoMvZdPfa69InuhVHMHAVqu59ZP0Fw45xJTU9PIBrU%3D&reserved=0>)). Students wishing to withdraw from courses after the official start date should familiarize themselves with the [withdrawal policy](#).

## Grading Scale

A	B	C	D	F
900-1010	800-899	700-799	600-699	0-599

For courses with a Pass/NP final grade, please refer to the Course Grading section of this syllabus for the assignment requirements and/or point value required to earn a Passing final grade.

# Add/Drop Policy

The full policy statement and procedures are published in the [Policy Directory \(https://wiki.os.liberty.edu/display/IE/Dropping+and+Adding+Online+Classes\)](https://wiki.os.liberty.edu/display/IE/Dropping+and+Adding+Online+Classes).

# Honor Code

Liberty University comprises a network of students, Alumni, faculty, staff and supporters that together form a Christian community based upon the truth of the Bible. This truth defines our foundational principles, from our Doctrinal Statement to the Code of Honor. These principles irrevocably align Liberty University's operational procedures with the long tradition of university culture, which remains distinctively Christian, designed to preserve and advance truth. Our desire is to create a safe, comfortable environment within our community of learning, and we extend our academic and spiritual resources to all of our students with the goal of fostering academic maturity, spiritual growth and character development.

Communities are predicated on shared values and goals. The Code of Honor, an expression of the values from which our Doctrinal Statement was born, defines the fundamental principles by which our community exists. At the core of this code lie two essential concepts: a belief in the significance of all individuals, and a reliance on the existence of objective truth.

While we acknowledge that some may disagree with various elements of the Code of Honor, we maintain the expectation that our students will commit to respect and uphold the Code while enrolled at Liberty University.

Adherence to the principles and concepts established within facilitates the success of our students and strengthens the Liberty community.

The Code of Honor can be viewed in its entirety at <http://www.liberty.edu/index.cfm?PID=19155> (<http://www.liberty.edu/index.cfm?PID=19155>).

# Schedule

When	Topic	Notes
<b>Course Overview</b>	Student Acknowledgements	Course Requirements Checklist
	Technology Integration Set-Up	Prepare: Cengage Mindtap
<b>Module 1: Week 1</b>	Learn	Read: 4 items Watch: 3 items Explore: 1 item
	Apply	Quiz: A New View of God and the Individual Quiz: The Ancient Near East Quiz: Lecture – Ancient Civilizations
<b>Module 2: Week 2</b>	Learn	Read: 3 items Watch: 5 items Interact: 1 item
	Apply	Discussion: Ancient Religion Quiz: The Greek City-State Quiz: Greek Thought Quiz: Lecture – Ancient Greece

When	Topic	Notes
<b>Module 3: Week 3</b>	Learn	Read: 3 items Watch: 3 items Interact: 1 item
	Apply	Evaluative Essay: Ancient Societies Thesis Submission Assignment Quiz: The Roman Republic Quiz: The Hellenistic Age and The Roman Republic Quiz: Lecture – Hellenistic Age and the Roman Republic
<b>Module 4: Week 4</b>	Learn	Read: 3 items Watch: 3 items
	Apply	Evaluative Essay: Ancient Societies Assignment Quiz: Early Christianity Quiz: The Roman Empire and Early Christianity Quiz: Lecture – Empire and Early Christianity
<b>Module 5: Week 5</b>	Learn	Read: 3 items Watch: 3 items
	Apply	Discussion: Art Quiz: The Heirs of Rome Quiz: Lecture – Early Middle Ages
<b>Module 6: Week 6</b>	Learn	Read: 3 items Watch: 3 items
	Apply	Quiz: The Flowering of Medieval Culture Quiz: The High Middle Ages Quiz: Lecture – High Middle Ages
<b>Module 7: Week 7</b>	Learn	Read: 4 items Watch: 2 items
	Apply	Evaluative Essay: Medieval Cultures Assignment Quiz: Late Middle Ages Quiz: The Renaissance Quiz: Lecture – Late Middle Ages
<b>Module 8: Week 8</b>	Learn	Read: 3 items Watch: 4 items Interact: 2 items

When	Topic	Notes
	Apply	Quiz: The Reforging of Christendom  Quiz: The Reformation  Quiz: Lecture – Reformation and Age of Discovery