Course Description

A senior-level capstone seminar covering historiography, interpretation, research methodologies, Christian worldview approaches, vocational opportunities, and assessment.

Requisites

Prerequisites

HIST 300 and (HIEU 321 or HIEU 322 or HIEU 360 or HIEU 370 or HIEU 380 or HIEU 390 or HIEU 425 or HIEU 450 or HIEU 455 or HIEU 460 or HIEU 466 or HIEU 485 or HIUS 310 or HIUS 312 or HIUS 314 or HIUS 316 or HIUS 340 or HIUS 341 or HIUS 351 or HIUS 360 or HIUS 380 or HIUS 390 or HIUS 395 or HIUS 396 or HIUS 420 or HIUS 430 or HIUS 442 or HIUS 452 or HIUS 470 or HIWD 320 or HIWD 341 or HIWD 350 or HIWD 370 or HIWD 371 or HIWD 372 or HIWD 375 or HIWD 460), and Senior Status

Rationale

This course is designed to prepare the history student in the broader contours of historical writing, solidify Christian worldview thinking, evaluate Christian historiography within the secular academy, and enhance career opportunities related to history. It is also the principal course through which the department assesses student learning and program effectiveness.

Measurable Learning Outcomes

Upon successful completion of this course, the student will be able to:

A. Demonstrate senior-level mastery of the various schools of historiographic thought.
B. Describe the varied cultural, political, intellectual, and religious dynamics pertinent to a Christian worldview of history.
C. Analyze the comparative and contrasting relationships of varied methodological principles relevant to the historical craft.
D. Demonstrate senior-level course competencies in reading comprehension, documentary analysis, historical writing, and oral presentation.
E. Apply biblical principles to intricacies of the historical profession.

Course Resources

Required Resources

The resources below are provided in the course at no cost to the student.

Butterfield, Herbert. *The Whig Interpretation of History*, 1931. [PDF version]


Disclaimer: The above resources provide information consistent with the latest research regarding the subject area. Liberty University does not necessarily endorse specific personal, religious, philosophical, or political positions found in these resources.
### Course Assignments

#### Textbook readings and lecture presentations

#### Course Requirements Checklist

After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

#### Discussion Board Forums (4)

Discussion boards are collaborative learning experiences. The Discussion Board Forums in this course will be completed in 3 different formats.

Two forums will follow the standard format of written threads and replies. Each thread must be 250–300 words. Each of 2 replies must be 100–150 words.

One forum will require a blog thread with written replies. Free blogs may be set up for this forum through www.blogger.com, www.wordpress.com, or another web-based provider. The blog thread must be 250–300 words and must contain at least 3 visuals related to the topic. Each of 2 replies must be 100–150 words.

One forum will require a video thread with video replies. Each video thread must be 120–150 seconds of student-spoken audio. Each of 2 replies must be 60–90 seconds of student-spoken audio.

#### Book Review

The student will write a 2-page book review in current Turabian format using parenthetical citations (not footnotes) from the assigned book. You must list the book at the top of the first page in bibliographic format. No title page is necessary for the book review.

#### Research Proposal

The student will write a 1–2-page research proposal with annotated bibliography (on any topic in history) in current Turabian format that focuses on what the student desires to research and why. The statement may include a preliminary thesis if enough research has been done at that point. The proposal must include a title page and a bibliographic listing of works examined up to that point.

#### Research Paper

The student will write a 10–12-page research-based paper in current Turabian format that focuses on an approved topic. Approval is contingent upon a successful Research Proposal. The paper must include at least 4 primary sources and 4 secondary sources.

#### Exams (4)

Each exam will cover the Reading & Study material of both the module/week in which it is assigned as well as the previous module/week. Each exam will be open-book/open-notes; contain 50 multiple-choice and true/false questions as well as 1 essay question; and have a 1-hour and 15-minute time limit.
Biblical Worldview Quiz (1)
This 10 question multiple choice quiz assesses basic understanding of how to integrate biblical worldview thinking into the historical discipline.

Comprehensive Assessment Exam (1)
This 100 question multiple choice exam is an undergraduate history content assessment. The student will not have necessarily studied all of the topics or questions, but these are designed to reflect an expected attainment level for an undergraduate history major preparing to graduate.

✔️ Course Grading

<table>
<thead>
<tr>
<th>Course Requirements Checklist</th>
<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussion Board Forums (4 at 50 pts ea)</td>
<td>200</td>
</tr>
<tr>
<td>Book Review</td>
<td>50</td>
</tr>
<tr>
<td>Research Proposal</td>
<td>30</td>
</tr>
<tr>
<td>Research Paper</td>
<td>250</td>
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<tr>
<td>Exams (4 at 100 pts ea)</td>
<td>400</td>
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<tr>
<td>Biblical World View Quiz</td>
<td>20</td>
</tr>
<tr>
<td>Comprehensive Assessment Exam</td>
<td>50</td>
</tr>
<tr>
<td>Total</td>
<td>1010</td>
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</tbody>
</table>

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Late Assignment Policy
Course Assignments, including discussion boards, exams, and other graded assignments, should be submitted on time.

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week after the due date will receive up to a 10% deduction.
2. Assignments submitted more than one week and less than 2 weeks late will receive up to a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted outside of special circumstances (e.g. death in the family, significant personal health issues), which will be reviewed on a case-by-case basis by the instructor.
4. Group projects, including group discussion board threads and/or replies, and assignments will not be accepted after the due date outside of special circumstances (e.g. death in the family, significant personal health issues), which will be reviewed on a case-by-case basis by the instructor.

Disability Assistance
Students with a disability and those with medical conditions associated with pregnancy may contact Liberty University’s Online Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu for accommodations. Such accommodations require appropriate documentation of your condition. For more information about ODAS and the accommodations process, including how to request an accommodation, please visit https://www.liberty.edu/online/online-disability-accommodation-support/. Requests for accommodations not related to disabilities or pregnancy must be directed to the Registrar’s Office, which generally handles medical needs support.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty’s Discrimination, Harassment, and Sexual Misconduct Policy (https://www.liberty.edu/media/1226/Liberty_University_Discrimination_Harassment_and_Sexual_Misconduct_Policy.pdf) or the Student Disability Grievance Policy and Procedures (http://www.liberty.edu/media/8021/Disability_Grievance_Procedures.pdf).

Course Attendance

In an effort to comply with U.S. Department of Education policies, attendance is measured by physical class attendance or any submission of a required assignment within the enrollment dates of the course (such as examinations, written papers or projects, any discussion board posts, etc.) or initiating any communication with one’s professor regarding an academic subject. More information regarding the attendance policy can be found in the Academic Course Catalogs (https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.liberty.edu%2Findex.cfm%3FPID%3D791&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cba821eb3024465a9934a39c97251b%27%7C0%7C637315433613719138%26data%3D%2BNBTePoOxuHAPLfiSQRugK7cRSuVu6yC7qD3agf3I2k%3D%&reserved=0) can be found in the Academic Course Catalogs (https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.liberty.edu%2Findex.cfm%3FPID%3D791&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cba821eb3024465a9934a39c97251b%27%7C0%7C637315433613729132%26data%3DDjhhMR8f%2BN%2JUC8e8d10dNb2659ADukODYSilXIA%3D&reserved=0). Regular attendance in online courses is expected throughout the length of the term. Students who do not attend within the first week of a sub-term by submitting a required academic assignment (such as the Course Requirements Checklist, an examination, written paper or project, discussion board post, or other academic activity) will be dropped from the course. Students who wish to re-engage in the course are encouraged to contact Academic Advising to discuss their enrollment options. Students who begin an online course, but at some point in the semester cease attending, and do not provide official notification to withdraw, will be assigned a grade of “FN” (Failure for Non-Attendance (https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.liberty.edu%2Findex.cfm%3FPID%3D791&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cba821eb3024465a9934a39c97251b%27%7C0%7C637315433613729132%26data%3D%2BMVzDPrz69inhVHMHAVqu59ZP0Fw45xJTu99BrU%3D%&reserved=0)). Students wishing to withdraw from courses after the official start date should familiarize themselves with the withdrawal policy.

Grading Scale

<table>
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<th>Grade</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
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<td>Range</td>
<td>900-1010</td>
<td>800-899</td>
<td>700-799</td>
<td>600-699</td>
<td>0-599</td>
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For courses with a Pass/NP final grade, please refer to the Course Grading section of this syllabus for the assignment requirements and/or point value required to earn a Passing final grade.

Add/Drop Policy

The full policy statement and procedures are published in the Policy Directory (https://wiki.os.liberty.edu/display/IE/Dropping+and+Adding+Online+Classes).

Honor Code

Liberty University comprises a network of students, Alumni, faculty, staff and supporters that together form a Christian community based upon the truth of the Bible. This truth defines our foundational principles, from our Doctrinal Statement to the Code of Honor. These principles irrevocably align Liberty University’s operational procedures with the long tradition of university culture, which remains distinctively Christian, designed to preserve and advance truth. Our desire is to create a safe, comfortable
environment within our community of learning, and we extend our academic and spiritual resources to all of our students with the goal of fostering academic maturity, spiritual growth and character development.

Communities are predicated on shared values and goals. The Code of Honor, an expression of the values from which our Doctrinal Statement was born, defines the fundamental principles by which our community exists. At the core of this code lie two essential concepts: a belief in the significance of all individuals, and a reliance on the existence of objective truth.

While we acknowledge that some may disagree with various elements of the Code of Honor, we maintain the expectation that our students will commit to respect and uphold the Code while enrolled at Liberty University.

Adherence to the principles and concepts established within facilitates the success of our students and strengthens the Liberty community.


### Schedule

**HIST 491**


<table>
<thead>
<tr>
<th>Module/Week</th>
<th>Reading &amp; Study</th>
<th>Assignments</th>
<th>Points</th>
</tr>
</thead>
</table>
| 1           | Fea: Prologue, ch. 1  
1 presentation  
2 videos | Course Requirements Checklist  
Class Introductions  
DB Forum 1 | 10  
0  
50 |
| 2           | Fea: chs. 2–3  
Butterfield: Entire book  
2 presentations  
1 video | Book Review on Butterfield  
Exam 1 | 50  
100 |
| 3           | Chadwick: chs. 1–5  
1 presentation  
1 website | DB Forum 2 | 50 |
| 4           | Chadwick: chs. 6–11  
1 presentation  
1 video | Research Proposal  
Exam 2 | 30  
100 |
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<tr>
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<th>Feature: Chs. 4–5</th>
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<td>2 presentations</td>
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<tr>
<td></td>
<td>1 article (pdf)</td>
<td>DB Forum 3</td>
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<td>Feature: Chs. 6–7</td>
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<td>1 website</td>
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<td>7</td>
<td>2 presentations</td>
<td>Comprehensive Assessment Exam</td>
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<td>DB Forum 4</td>
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<td>Feature: Ch. 8, Epilogue</td>
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<td>Exam 4</td>
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DB = Discussion Board

**NOTE:** Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on Friday.