LIBERTY UNIVERSITY

Online · College of Arts & Sciences · History

Survey of American History II

HIUS-222

CG   Section 8WK   11/08/2019 to 04/16/2020   Modified 04/08/2022

🖥 Course Description

A survey of American history from Reconstruction to the present, stressing interpretation and analysis of major eras and trends.

Requisites

For information regarding prerequisites for this course, please refer to the Academic Course Catalog (https://catalog.liberty.edu/)

◎ Rationale

This course will give the student an understanding of the history of the United States since the Civil War.

📊 Course Learning Outcomes

Upon successful completion of this course, the student will be able to:

A. Identify major figures and events in American history since 1865.
B. Describe the stages of American national development since 1865.
C. Explain how political, economic, military, diplomatic, religious, and cultural factors influenced American development since 1865.
D. Demonstrate college level competencies in reading comprehension, documentary analysis, research, and historical writing.
E. Evaluate interpretative and historiographical approaches to American history since 1865.
F. Apply biblical principles to the problems and issues of American history since 1865.

Foundational Skill Learning Outcomes (FSLOs): Communication and information literacy (CIL)

A. CIL 1: Discover and evaluate information to accomplish a specific purpose.
B. CIL 2: Communicate information effectively in the English language, orally and/or through writing, for a variety of purposes, using technology when appropriate.
C. CIL 3: Analyze and assess various forms of information and expression to determine their meaning, employing technology when relevant.
D. CIL 4: Demonstrate a basic understanding of the role of research and scholarship in order to apply it in various contexts.
E. CIL 5: Relate communication and information literacy to participation in God's redemptive work.

📘 Course Resources

Click on the following link to view the required resource(s) for the term in which you are registered: Liberty University Online Bookstore (https://bncvirtual.com/liberty)

Additional Learning Materials

A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Canvas recommended browsers (https://community.canvaslms.com/t5/Canvas-Basics-Guide/What-are-the-browser-and-computer-requirements-for-Canvas/ta-p/66)
D. Microsoft Office

E. [Turabian Formatting Guide (https://www.liberty.edu/online/casas/writing-center/writing-style-guides/)](https://www.liberty.edu/online/casas/writing-center/writing-style-guides/)

☷ Course Assignments

Textbook readings and lecture presentations

Course Requirements Checklist

After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Course Overview.

Discussion (1)

Discussions are collaborative learning experiences that foster a spirit of community and collegiality, but you must also view these academic assignments with formal requirements. Therefore, you are required to submit a thread in response to the provided prompt for each discussion. Each thread must be 200–250 words. In addition to the thread, you must reply to the threads of at least two classmates. Each reply must be 75–150 words and promote discussion past simply agreeing. The first post must be supported using specific examples from the primary sources (from the McGraw-Hill textbook) for the Module: Week. (CLO: A, B, C, D, E, and F; FSLO: CIL 1, 2, 3, 4, and 5)

Peer-Review Discussion (1)

Discussions are collaborative learning experiences that foster a spirit of community and collegiality, but you must also view these academic assignments with formal requirements. Therefore, you are required to submit a thread in response to the provided prompt for each discussion. The thread will require students to attach their **Family Artifact Assignment** and write a 200-250 word abstract along with replies to at least two classmates. (CLO: A, B, C, D, E, and F; FSLO: CIL 1, 2, 3, 4, and 5)

Biography Assignments (2)

The student will write two biographies. Each biography will contain a 1-2-page summary of an historical figure found on a database that is available through the Jerry Falwell Library. The student will also create a bibliography with at least nine sources, plus the database citation about the individual (CLO: A, B, C, D; FSLO: CIL 1, 2, 3, and 4)

Family Artifact Assignment

The student will write a 3-page report with a bibliography covering a family artifact/object that is important to American history from 1865-2000. (CLO: A, B, C, D, E; FSLO: CIL 1, 2, 3, 4, and 5).

Quiz: Content (8)

Each content quiz will cover the reading in Brinkley's *The Unfinished Nation* as well as the presentations for the module: week in which it is assigned. Each quiz will be open-book/open-notes, contain 25 multiple-choice and true/false questions or 19 multiple-choice and true/false questions and one essay question, and have a time limit of 60 minutes (CLO: A, B, C; FSLO: CIL 1, 2, 3).

Quiz: Primary Sources (7)

Each primary source quiz will cover the required primary sources from McGraw-Hill for the module: week in which it is assigned. Each quiz will be open-website/open-notes, contain 10 multiple-choice and true/false questions, and have a time limit of 15 minutes (CLO: A, B, C; FSLO: CIL 1, 2, 3).

✔ Course Grading

Course Requirements Checklist	10
Discussion	60

Peer-Review Discussion	60
Biography Assignments (2 at 100 pts ea)	200
Family Artifact Assignment	140
Quiz: Content (8 at 50 pts ea)	400
Quiz: Primary Sources (7 at 20 pts ea)	140
Total	1010

✳ Course Policies

Quizzes/Tests/Exams

For timed quizzes/tests/exams, the student is required to complete the quiz/test/exam within the assigned time (for the student who exceeds this time limit, a penalty of 5% will be deducted for each minute in excess of the assigned time limit).

🏛 Policies

Late Assignment Policy

Course Assignments, including discussions, exams, and other graded assignments, should be submitted on time.

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week after the due date will receive up to a 10% deduction.
2. Assignments submitted more than one week and less than 2 weeks late will receive up to a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted outside of special circumstances (e.g. death in the family, significant personal health issues), which will be reviewed on a case-by-case basis by the instructor.
4. Group projects, including group discussion threads and/or replies, and assignments will not be accepted after the due date outside of special circumstances (e.g. death in the family, significant personal health issues), which will be reviewed on a case-by-case basis by the instructor.

Disability Assistance

Students with a disability and those with medical conditions associated with pregnancy may contact Liberty University's Online Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu for accommodations. Such accommodations require appropriate documentation of your condition.   For more information about ODAS and the accommodations process, including how to request an accommodation, please visit https://www.liberty.edu/online/online-disability-accommodation-support/ (https://www.liberty.edu/online/online-disability-accommodation-support/). Requests for accommodations not related to disabilities or pregnancy must be directed to the Registrar's Office, which generally handles medical needs support.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty's Discrimination, Harassment, and Sexual Misconduct Policy

(https://www.liberty.edu/media/1226/Liberty_University_Discrimination_Harassment_and_Sexual_Misconduct_Policy.pdf) or the Student Disability Grievance Policy and Procedures (http://www.liberty.edu/media/8021/Disability_Grievance_Procedures.pdf).

Course Attendance

In an effort to comply with U.S. Department of Education policies, attendance is measured by physical class attendance or any submission of a required assignment within the enrollment dates of the course (such as examinations, written papers or projects, any discussion posts, etc.) or initiating any communication with one's professor regarding an academic subject. More information regarding the attendance policy (https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwiki.os.liberty.edu%2Fdisplay%2FIE%2FOnline%2BAttendance%2Band%2BNon-Attendance&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbaf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613719138&sdata=%2BNBTsPOoXuHAPLflSQRugK7cRSuV6UyC7qD3agf3l2k%3D&reserved=0) can be found in the Academic Course Catalogs (https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.liberty.edu%2Findex.cfm%3FPID%3D791&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbaf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613729132&sdata=DjjhMiRBhnF%2B2ZJUC8eBd1OdNb26S9ADukODYsilXlA%3D&reserved=0). Regular attendance in online courses is expected throughout the length of the term. Students who do not attend within the first week of a sub-term by submitting a required academic assignment (such as the Course Requirements Checklist, an examination, written paper or project, discussion post, or other academic activity) will be dropped from the course. Students who wish to re-engage in the course are encouraged to contact Academic Advising to discuss their enrollment options. Students who begin an online course, but at some point in the semester cease attending, and do not provide official notification to withdraw, will be assigned a grade of "FN" (Failure for Non-Attendance (https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwiki.os.liberty.edu%2Fdisplay%2FIE%2FUnofficial%2BWithdrawals&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbaf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613729132&sdata=MoMvZdPfza69InuhVHMHAVgu59ZP0Fw45xJTu9PIBrU%3D&reserved=0)). Students wishing to withdraw from courses after the official start date should familiarize themselves with the withdrawal policy.

Grading Scale

A	B	C	D	F
900-1010	800-899	700-799	600-699	0-599

For courses with a Pass/NP final grade, please refer to the Course Grading section of this syllabus for the assignment requirements and/or point value required to earn a Passing final grade.

Add/Drop Policy

The full policy statement and procedures are published in the Policy Directory (https://wiki.os.liberty.edu/display/IE/Dropping+and+Adding+Online+Classes).

Honor Code

Liberty University comprises a network of students, Alumni, faculty, staff and supporters that together form a Christian community based upon the truth of the Bible. This truth defines our foundational principles, from our Doctrinal Statement to the Code of Honor. These principles irrevocably align Liberty University's operational procedures with the long tradition of university culture, which remains distinctively Christian, designed to preserve and advance truth. Our desire is to create a safe, comfortable environment within our community of learning, and we extend our academic and spiritual resources to all of our students with the goal of fostering academic maturity, spiritual growth and character development.

Communities are predicated on shared values and goals. The Code of Honor, an expression of the values from which our Doctrinal Statement was born, defines the fundamental principles by which our community exists. At the core of this code lie two essential concepts: a belief in the significance of all individuals, and a reliance on the existence of objective truth.

While we acknowledge that some may disagree with various elements of the Code of Honor, we maintain the expectation that our students will commit to respect and uphold the Code while enrolled at Liberty University.

Adherence to the principles and concepts established within facilitates the success of our students and strengthens the Liberty community.

The Code of Honor can be viewed in its entirety at http://www.liberty.edu/index.cfm?PID=19155 (http://www.liberty.edu/index.cfm?PID=19155).

📅 Schedule

When	Topic	Notes
Course Overview	Student Acknowledgements	Course Requirements Checklist
Module 1: Week 1	Learn	Read: 1 item Watch: 5 items
	Apply	Discussion: Primary Sources Quiz: Content - Reconstruction and Westward Expansion Quiz: Primary Sources - Reconstruction and Westward Expansion
Module 2: Week 2	Learn	Read: 1 item Watch: 3 items Explore: 1 item
	Apply	Biography: 1866-1945 Assignment Quiz: Content - Growth of Big Business and Urbanization Quiz: Primary Sources - Growth of Big Business and Urbanization
Module 3: Week 3	Learn	Read: 1 item Watch: 4 items
	Apply	Quiz: Content - Progressive Era and America Becomes a World Power Quiz: Primary Sources - Progressive Era and America Becomes a World Power
Module 4: Week 4	Learn	Read: 1 item Watch: 3 items
	Apply	Quiz: Content - The Interwar Years and the Great Depression Quiz: Primary Sources - The Interwar Years and the Great Depression
Module 5: Week 5	Learn	Read: 1 item Watch: 5 items
	Apply	Family Artifact Assignment Quiz: Content - The United States in World War II
Module 6: Week 6	Learn	Read: 1 item Watch: 3 items

When	Topic	Notes
	Apply	Peer-Review Discussion: Family Artifact
		Quiz: Content - The Cold War and Postwar Affluence
		Quiz: Primary Sources - The Cold War and Postwar Affluence
Module 7: Week 7	Learn	Read: 1 item
		Watch: 4 items
		Explore: 1 item
	Apply	Biography: 1946-2000 Assignment
		Quiz: Content - Vietnam War and the Revolutions of the 1960s
		Quiz: Primary Sources - Vietnam War and the Revolutions of the 1960s
Module 8: Week 8	Learn	Read: 1 item
		Watch: 5 items
	Apply	Quiz: Content - Recent U.S. History
		Quiz: Primary Sources - Recent U.S. History