

Modern American Military History

HIUS-380

CG Section 8WK 11/08/2019 to 04/16/2020 Modified 04/08/2022

Course Description

An in-depth study of United States military history in the 20th century.

Requisites

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog \(https://catalog.liberty.edu/\)](https://catalog.liberty.edu/)

Rationale

The purpose of this course is to survey the various factors that contributed to the rise of American military power in the last century from that of a frontier force to a global power. The various perspectives and influences of leaders, the development of a uniquely American style of warfare, and the consequent impact on tactics, strategy, and operations will be traced from the Spanish-American War to the current War on Terror. This course will fulfill an exciting concentration requirement for the history major at Liberty University.

Course Learning Outcomes

Upon successful completion of this course, the student will be able to:

- A. Identify major figures and events in American military history since 1900.
- B. Describe the development and changes in the American military since 1900.
- C. Explain how a variety of issues including political, economic, diplomatic, and cultural factors influenced American military development since 1900.
- D. Demonstrate advanced undergraduate competencies in reading comprehension, documentary analysis, research, and historical writing.
- E. Apply biblical principles in making interpretations of American military history.

Foundational Skill Learning Outcomes (FSLOs): Communication and information literacy (CIL)

Communication and information literacy

CIL 1: Discover and evaluate information to accomplish a specific purpose.

CIL 2: Communicate information effectively in the English language, orally and/or through writing, for a variety of purposes, using technology when appropriate.

CIL 3: Analyze and assess various forms of information and expression to determine their meaning, employing technology when relevant.

CIL 4: Demonstrate a basic understanding of the role of research and scholarship in order to apply it in various contexts.

CIL 5: Relate communication and information literacy to participation in God's redemptive work

Course Resources

Click on the following link to view the required resource(s) for the term in which you are registered: [Liberty University Online Bookstore \(https://bncvirtual.com/liberty\)](https://bncvirtual.com/liberty)

Additional Materials for Learning

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Canvas [recommended browsers \(https://community.canvaslms.com/t5/Canvas-Basics-Guide/What-are-the-browser-and-computer-requirements-for-Canvas/ta-p/66\)](https://community.canvaslms.com/t5/Canvas-Basics-Guide/What-are-the-browser-and-computer-requirements-for-Canvas/ta-p/66)
- D. Microsoft Word
- E. Turabian formatting information: <https://www.liberty.edu/academics/casas/academicsuccess/index.cfm?PID=11954>
(<https://www.liberty.edu/academics/casas/academicsuccess/index.cfm?PID=11954>)

☰ Course Assignments

Textbook readings and lecture presentations/notes

Course Requirements Checklist

After reading the Syllabus and Student Expectations, the student will complete the related checklist found in the Course Overview.

Discussions (4)

There will be 4 Discussions throughout this course. The student is required to provide a thread in response to the provided topic for each Discussion. Each thread must be 250 words in length and demonstrate course-related knowledge. In addition to the thread, the student must reply to 2 other classmates' threads. Each reply must 150 words in length. (CLO: B, C, D and; FSLO: 2, 3, 4)

Mid-Term Essay Assignment

The student will write a Mid-Term Essay Assignment in current Turabian format that focuses on World War II. The paper must include at least 3 scholarly sources in addition to the course textbooks and the Bible. The essay must be a minimum of 3 pages in length. (CLO: A, B, C, D, and E; FSLO: CIL:1, 2, 3, 4, 5, and CGE, 1)

Final Paper Assignment

The student will write a Final Paper Assignment in current Turabian format that focuses on American Military Experience. The paper must include at least 5 scholarly sources in addition to the course textbooks and the Bible. The paper must be a minimum of 7 pages in length. (CLO A, B, C, D, and E; FSLO: 1, 2, 3, 4, 5)

Quizzes (8)

Each quiz will cover the Learn material for the Module: Week in which it is assigned. Each quiz will be open-book/open-notes, contain 15 multiple-choice questions, and have a 60-minute time limit. (CLO A, B, and E; FSLO: 3)

✓ Course Grading

| | |
|-------------------------------|-----|
| Course Requirements Checklist | 10 |
| Discussions (4 at 25 pts ea) | 100 |
| Mid-Term Essay Assignment | 100 |

| | |
|--------------------------|-------------|
| Final Paper Assignment | 200 |
| Quizzes (8 at 75 pts ea) | 600 |
| Total | 1010 |

Policies

Late Assignment Policy

Course Assignments, including discussions, exams, and other graded assignments, should be submitted on time.

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week after the due date will receive up to a 10% deduction.
2. Assignments submitted more than one week and less than 2 weeks late will receive up to a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted outside of special circumstances (e.g. death in the family, significant personal health issues), which will be reviewed on a case-by-case basis by the instructor.
4. Group projects, including group discussion threads and/or replies, and assignments will not be accepted after the due date outside of special circumstances (e.g. death in the family, significant personal health issues), which will be reviewed on a case-by-case basis by the instructor.

Disability Assistance

Students with a disability and those with medical conditions associated with pregnancy may contact Liberty University's Online Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu for accommodations. Such accommodations require appropriate documentation of your condition. For more information about ODAS and the accommodations process, including how to request an accommodation, please visit <https://www.liberty.edu/online/online-disability-accommodation-support/> (<https://www.liberty.edu/online/online-disability-accommodation-support/>). Requests for accommodations not related to disabilities or pregnancy must be directed to the Registrar's Office, which generally handles medical needs support.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty's [Discrimination, Harassment, and Sexual Misconduct Policy](https://www.liberty.edu/media/1226/Liberty_University_Discrimination_Harassment_and_Sexual_Misconduct_Policy.pdf) (https://www.liberty.edu/media/1226/Liberty_University_Discrimination_Harassment_and_Sexual_Misconduct_Policy.pdf) or the [Student Disability Grievance Policy and Procedures](http://www.liberty.edu/media/8021/Disability_Grievance_Procedures.pdf) (http://www.liberty.edu/media/8021/Disability_Grievance_Procedures.pdf).

Course Attendance

In an effort to comply with U.S. Department of Education policies, attendance is measured by physical class attendance or any submission of a required assignment within the enrollment dates of the course (such as examinations, written papers or projects, any discussion posts, etc.) or initiating any communication with one's professor regarding an academic subject. More information regarding the [attendance policy](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwiki.os.liberty.edu%2Fdisplay%2FIE%2FOnline%2BAttendance%2BAnd%2BNon-Attendance&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbaf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613719138&sdata=%2BNBTsPOoXuHAPLfiSQRugK7cRSuV6UyC7qD3agf3l2k%3D&reserved=0) (<https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwiki.os.liberty.edu%2Fdisplay%2FIE%2FOnline%2BAttendance%2BAnd%2BNon-Attendance&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbaf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613719138&sdata=%2BNBTsPOoXuHAPLfiSQRugK7cRSuV6UyC7qD3agf3l2k%3D&reserved=0>) can be found in the [Academic Course Catalogs](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.liberty.edu%2Findex.cfm%3FPID%3D791&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbaf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613729132&sdata=DjjhMiRBFnF%2B2ZJUC8eBd1OdNb26S9ADukODYsilXIA%3D&reserved=0) (<https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.liberty.edu%2Findex.cfm%3FPID%3D791&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbaf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613729132&sdata=DjjhMiRBFnF%2B2ZJUC8eBd1OdNb26S9ADukODYsilXIA%3D&reserved=0>). Regular attendance in online courses is expected throughout the length of the term. Students who do not attend within the first week of a sub-term by submitting a required academic assignment

(such as the Course Requirements Checklist, an examination, written paper or project, discussion post, or other academic activity) will be dropped from the course. Students who wish to re-engage in the course are encouraged to contact Academic Advising to discuss their enrollment options. Students who begin an online course, but at some point in the semester cease attending, and do not provide official notification to withdraw, will be assigned a grade of "FN" (<https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwiki.os.liberty.edu%2Fdisplay%2FIE%2FUnofficial%2BWithdrawals&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbaf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613729132&sdata=MoMvZdPfa69InuhVHMHAVgu59ZP0Fw45xJTU9PIBrU%3D&reserved=0>). Students wishing to withdraw from courses after the official start date should familiarize themselves with the [withdrawal policy](#).

Grading Scale

| A | B | C | D | F |
|----------|---------|---------|---------|-------|
| 900-1010 | 800-899 | 700-799 | 600-699 | 0-599 |

For courses with a Pass/NP final grade, please refer to the Course Grading section of this syllabus for the assignment requirements and/or point value required to earn a Passing final grade.

Add/Drop Policy

The full policy statement and procedures are published in the [Policy Directory](https://wiki.os.liberty.edu/display/IE/Dropping+and+Adding+Online+Classes) (<https://wiki.os.liberty.edu/display/IE/Dropping+and+Adding+Online+Classes>).

Honor Code

Liberty University comprises a network of students, Alumni, faculty, staff and supporters that together form a Christian community based upon the truth of the Bible. This truth defines our foundational principles, from our Doctrinal Statement to the Code of Honor. These principles irrevocably align Liberty University's operational procedures with the long tradition of university culture, which remains distinctively Christian, designed to preserve and advance truth. Our desire is to create a safe, comfortable environment within our community of learning, and we extend our academic and spiritual resources to all of our students with the goal of fostering academic maturity, spiritual growth and character development.

Communities are predicated on shared values and goals. The Code of Honor, an expression of the values from which our Doctrinal Statement was born, defines the fundamental principles by which our community exists. At the core of this code lie two essential concepts: a belief in the significance of all individuals, and a reliance on the existence of objective truth.

While we acknowledge that some may disagree with various elements of the Code of Honor, we maintain the expectation that our students will commit to respect and uphold the Code while enrolled at Liberty University.

Adherence to the principles and concepts established within facilitates the success of our students and strengthens the Liberty community.

The Code of Honor can be viewed in its entirety at <http://www.liberty.edu/index.cfm?PID=19155> (<http://www.liberty.edu/index.cfm?PID=19155>).

Schedule

| When | Topic | Notes |
|------------------|--------------------------|--------------------------------|
| Course Overview | Student Acknowledgements | Course Requirements Checklist |
| Module 1: Week 1 | Learn | Read: 3 items Watch: 1 item |
| | Apply | Quiz: Spanish-American War |

| When | Topic | Notes |
|-------------------------|-------|--|
| Module 2: Week 2 | Learn | Read: 1 item Watch: 1 item |
| | Apply | Discussion: World War I Quiz: World War I |
| Module 3: Week 3 | Learn | Read: 3 items Watch: 2 items |
| | Apply | Mid-Term Essay Assignment Quiz: World War II |
| Module 4: Week 4 | Learn | Read: 1 item Watch: 1 item |
| | Apply | Discussion: Cold War/Korea Quiz: Cold War/Korea |
| Module 5: Week 5 | Learn | Read: 1 item Watch: 1 item |
| | Apply | Discussion: Cold War/Vietnam Quiz: Cold War/Vietnam |
| Module 6: Week 6 | Learn | Read: 1 item Watch: 1 item |
| | Apply | Quiz: A Premier Force |
| Module 7: Week 7 | Learn | Read: 3 items Watch: 1 item |
| | Apply | Final Paper Assignment Quiz: The Global War on Terror |
| Module 8: Week 8 | Learn | Read: 3 items Watch: 1 item |
| | Apply | Discussion: The War Continues and Cyber / "Hybrid" Warfare Quiz: The War Continues and Cyber / "Hybrid" Warfare |