LIBERTY UNIVERSITY

Online · School of Health Sciences · Public and Community Health

Drugs in Society

HLTH-252

CG   Section 8WK   11/08/2019 to 04/16/2020   Modified 05/25/2022

🖥 Course Description

An examination of alcohol, tobacco and other drugs effects upon the individual, school and community.

Requisites

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog (https://catalog.liberty.edu/)](https://catalog.liberty.edu/).

◎ Rationale

The purpose of this course is to become familiar with a variety of illicit and licit drugs and drug-related issues, to understand the social impact of drugs, to recognize the dangers imposed not only to an individual but also to the community due to the misuse of drugs, and to relate positive health behaviors for combating drug misuse.

📊 Course Learning Outcomes

Upon successful completion of this course, the student will be able to:

A. Discuss the social and psychological reasons why drug use and abuse occur.
B. Discuss the impact of drug use and abuse on individual and community levels.
C. Identify the function of attitudes, values, and faith in the use and abuse of drugs.
D. Demonstrate understanding of the mechanisms of how drugs affect the human body.
E. Identify drug use patterns within major subcultures.
F. Describe how drugs can be used effectively for therapeutic purposes.
G. Explain methodologies used to prevent and treat drug abuse.
H. Research specific facets of major drugs of abuse.
I. Demonstrate ability to communicate research findings of major drugs of abuse.

General Education Foundational Skill Learning Outcomes (FLSOs)

This course emphasizes concepts of Social and Scientific Inquiry: the ability to employ established methods of exploring the social and natural sciences in order to understand the human experience of various social structures and the natural world.

Upon successful completion of this course, the student will be able to:

SSI 1: *Demonstrate an understanding of the impact of social and/or natural sciences on the world in which we live.*

SSI 2: *Demonstrate a biblical understanding of human behavior within various social structures.*

SSI 3: *Apply solutions for a social and/or scientific dilemma experienced in society.*

SSI 4: Describe how social and/or scientific inquiry equips human beings to be participants in God's redemptive work.

As a secondary emphasis, this course addresses concepts of Critical Thinking: the ability to use analytical, evaluative, logical, and reasonable patterns of thought to establish coherent beliefs, ethics, and strategic decisions.

CT 2: Structure an argument or position using credible evidence and valid reasoning.

CT 3: Compare and contrast the biblical worldview with a non-biblical worldview, evaluating the influence of assumptions and contexts on ethics and values.

CT 4: Plan evidence-based courses of action to resolve problems.

📘 Course Resources

Click on the following link to view the required resource(s) for the term in which you are registered: Liberty University Online Bookstore (https://bncvirtual.com/liberty).

Additional Materials for Learning

A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Canvas recommended browsers (https://community.canvaslms.com/t5/Canvas-Basics-Guide/What-are-the-browser-and-computer-requirements-for-Canvas/ta-p/66)
D. Microsoft Word and PowerPoint
E. APA formatting information htp://ezproxy.liberty.edu/login?url=http://APAStyleCENTRAL.apa.org (http://ezproxy.liberty.edu/login?url=http://APAStyleCENTRAL.apa.org)

☰ Course Assignments

Textbook readings and lecture presentations
Course Requirements Checklist

After reading the Course Syllabus and Student Expectations (https://www.liberty.edu/institutional-effectiveness/student-expectations/), the student will complete the related checklist found in the Course Overview.

Discussions (6)

Discussions are collaborative learning experiences. Therefore, the student is required to participate in 6 Discussions throughout this course. Each discussion includes two parts: the thread of at least 300 words, which answers the discussion prompt and includes Scripture/biblical references and at least one additional reference to support the information, and the reply to two classmates' threads, which must be at least 150 words each. Additionally, the student must respond to all questions posted by the instructor and classmates in his or her thread. These assignments align with FSLOs SSI 1, 2, 3 & 4 and CT 2, 3 & 4.

Case Study Assignments (2)

There will be 2 Case Study Assignments during the course. The student is required to read an article and analyze the issue. The student will then thoroughly discuss the prevalence or the issues using moral and biblical positions, evidence based information and, and public health issues surrounding the topic in each case analysis. The student will present the case in paragraph form using current APA formatting (Times New Roman, 12-point font, 1" margins and double-spaced). A title page and reference page including 2−3 scholarly references must be included. The student must use 2−3 scholarly references along with citations from the

assigned reading to answer the case studies. The body of each case study analysis must be 2–3 pages. Students are encouraged to write using headings. An abstract page is not necessary for this assignment. For more information, refer to the Case Study Assignment Instructions and Grading Rubric. These assignments align with FSLOs SSI 1 & 4 and CT 2.

Drug Abuse Prevention Multimedia Presentation Assignment

As a culminating project, the student will incorporate the knowledge gained in the class into a 13–15-slide PowerPoint presentation, focusing on a specific drug of choice. The presentation's purpose is to provide general information about the drug and then to focus on prevention of abuse. This assignment must reference at least 5 scholarly references in current APA format. This assignment aligns with FSLOs SSI 1, 2, 3 & 4 and CT 2 & 4.

Quizzes (4)

There will be 4 open-book/open-notes quizzes in this course. Each quiz will contain 50 multiple-choice questions that cover the textbook readings. There will be a 1-hour and 15-minute time limit. One point will be deducted for every minute the student goes over this time limt.

✔ Course Grading

Course Requirements Checklist	10
Discussions (6 at 60 pts ea)	360
Case Study Assignments (2 at 70 pts ea)	140
Drug Abuse Prevention Multimedia Presentation Assignment	100
Quizzes (4 at 100 pts ea)	400
Total	1010

✳ Course Policies

Policies

Communication with the professor is very important in this class. If you have questions about any assignments, please email to ask prior to the due date.

🏛 Policies

Late Assignment Policy

Course Assignments, including discussions, exams, and other graded assignments, should be submitted on time.

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week after the due date will receive up to a 10% deduction.
2. Assignments submitted more than one week and less than 2 weeks late will receive up to a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted outside of special circumstances (e.g. death in the family, significant personal health issues), which will be reviewed on a case-by-case basis by the instructor.
4. Group projects, including group discussion threads and/or replies, and assignments will not be accepted after the due date

outside of special circumstances (e.g. death in the family, significant personal health issues), which will be reviewed on a case-by-case basis by the instructor.

Disability Assistance

Students with a disability and those with medical conditions associated with pregnancy may contact Liberty University's Online Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu for accommodations. Such accommodations require appropriate documentation of your condition.   For more information about ODAS and the accommodations process, including how to request an accommodation, please visit https://www.liberty.edu/online/online-disability-accommodation-support/ (https://www.liberty.edu/online/online-disability-accommodation-support/). Requests for accommodations not related to disabilities or pregnancy must be directed to the Registrar's Office, which generally handles medical needs support.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty's Discrimination, Harassment, and Sexual Misconduct Policy (https://www.liberty.edu/media/1226/Liberty_University_Discrimination_Harassment_and_Sexual_Misconduct_Policy.pdf) or the Student Disability Grievance Policy and Procedures (http://www.liberty.edu/media/8021/Disability_Grievance_Procedures.pdf).

Course Attendance

In an effort to comply with U.S. Department of Education policies, attendance is measured by physical class attendance or any submission of a required assignment within the enrollment dates of the course (such as examinations, written papers or projects, any discussion posts, etc.) or initiating any communication with one's professor regarding an academic subject. More information regarding the attendance policy (https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwiki.os.liberty.edu%2Fdisplay%2FIE%2FOnline%2BAttendance%2Band%2BNon-Attendance&data=02%7C01%7Caccollins%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbaf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613719138&sdata=%2BNBTsPOoXuHAPLflSQRugK7cRSuV6UyC7qD3agf3l2k%3D&reserved=0) can be found in the Academic Course Catalogs (https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.liberty.edu%2Findex.cfm%3FPID%3D791&data=02%7C01%7Caccollins%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbaf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613729132&sdata=DjjhMiRBhnF%2B2ZJUC8eBd1OdNb26S9ADukODYsilXlA%3D&reserved=0). Regular attendance in online courses is expected throughout the length of the term. Students who do not attend within the first week of a sub-term by submitting a required academic assignment (such as the Course Requirements Checklist, an examination, written paper or project, discussion post, or other academic activity) will be dropped from the course. Students who wish to re-engage in the course are encouraged to contact Academic Advising to discuss their enrollment options. Students who begin an online course, but at some point in the semester cease attending, and do not provide official notification to withdraw, will be assigned a grade of "FN" (Failure for Non-Attendance (https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwiki.os.liberty.edu%2Fdisplay%2FIE%2FUnofficial%2BWithdrawals&data=02%7C01%7Caccollins%2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbaf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613729132&sdata=MoMvZdPfza69InuhVHMHAVgu59ZP0Fw45xJTu9PIBrU%3D&reserved=0)). Students wishing to withdraw from courses after the official start date should familiarize themselves with the withdrawal policy.

Grading Scale

A	B	C	D	F
900-1010	800-899	700-799	600-699	0-599

For courses with a Pass/NP final grade, please refer to the Course Grading section of this syllabus for the assignment requirements and/or point value required to earn a Passing final grade.

Add/Drop Policy

The full policy statement and procedures are published in the Policy Directory (https://wiki.os.liberty.edu/display/IE/Dropping+and+Adding+Online+Classes).

Honor Code

Liberty University comprises a network of students, Alumni, faculty, staff and supporters that together form a Christian community based upon the truth of the Bible. This truth defines our foundational principles, from our Doctrinal Statement to the Code of Honor. These principles irrevocably align Liberty University's operational procedures with the long tradition of university culture, which remains distinctively Christian, designed to preserve and advance truth. Our desire is to create a safe, comfortable environment within our community of learning, and we extend our academic and spiritual resources to all of our students with the goal of fostering academic maturity, spiritual growth and character development.

Communities are predicated on shared values and goals. The Code of Honor, an expression of the values from which our Doctrinal Statement was born, defines the fundamental principles by which our community exists. At the core of this code lie two essential concepts: a belief in the significance of all individuals, and a reliance on the existence of objective truth.

While we acknowledge that some may disagree with various elements of the Code of Honor, we maintain the expectation that our students will commit to respect and uphold the Code while enrolled at Liberty University.

Adherence to the principles and concepts established within facilitates the success of our students and strengthens the Liberty community.

The Code of Honor can be viewed in its entirety at http://www.liberty.edu/index.cfm?PID=19155 (http://www.liberty.edu/index.cfm?PID=19155).

📅 Schedule

When	Topic	Notes
Course Overview	**Student Acknowledgements**	**Course Requirements Checklist**
	Technology Integration Set-Up	**Read: Technology Integration Set-Up Overview** **Explore: McGraw Hill Student Resources** **Prepare: Register for Connect**
Module 1: Week 1	**Learn**	**Read: 1 items** **Watch: 3 items**
	Apply	**Discussion: Reasons for Drug Use**
Module 2: Week 2	**Learn**	**Read: 3 items** **Watch: 1 item**
	Apply	**Discussion: How and Why Drugs Work** **Quiz: An Introduction to Drug Use in America**
Module 3: Week 3	**Learn**	**Read: 3 items** **Watch: 5 items**
	Apply	**Case Study: Opiates Assignment**
Module 4: Week 4	**Learn**	**Read: 2 item** **Watch: 2 item**
	Apply	**Discussion: Methadone and Needle Exchange Programs** **Quiz: Depressants, Narcotics, Inhalants, and Alcohol**

When	Topic	Notes
Module 5: Week 5	Learn	Read: 5 items Watch: 3 items
	Apply	**Case Study: JUULING Assignment**
Module 6: Week 6	Learn	Read: 4 items Watch: 2 item
	Apply	**Discussion: Legalizing Marijuana** **Quiz: Stimulants, Tobacco, Caffeine, Opioids, Psychedelics, and Marijuana**
Module 7: Week 7	Learn	Read: 2 items Watch: 1 item
	Apply	**Drug Abuse Prevention Multimedia Presentation Assignment** **Discussion: Performance Enhancing Drug Use and Prevention**
Module 8: Week 8	Learn	Read: 2 items Watch: 2 items
	Apply	**Discussion: Multimedia Presentation** **Quiz: Drug Abuse Prevention and Drug Use**