

## Public Policy Analysis

### PADM-550

CG Section 8WK 11/08/2019 to 04/16/2020 Modified 07/27/2021

### Course Description

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This course will examine the manner in which various worldviews affect American Public Policy, with particular emphasis on the contrast between the Judeo-Christian worldview and secular humanism, Marxism/Leninism, and Islamic Fundamentalism.

#### Requisites

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](https://catalog.liberty.edu/) (<https://catalog.liberty.edu/>).

### Rationale

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Public Policy Analysis provides an introduction, foundation, and framework for the Public Administration program/concentration by introducing students to the policy and policy analysis considerations from a public administration perspective and by preparing students to approach these considerations from a Judeo-Christian worldview.

### Measurable Learning Outcomes

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Upon successful completion of this course, the student will be able to:

- A. Evaluate how ideas affect and inform public policy and policy analysis.
- B. Analyze the sources, characteristics, and influence of particular philosophies and ideas on American Public Policy and policy analysis.
- C. Evaluate the tangible implications of public policies and the ideas affecting them, as to their impacts on individuals, groups, and/or society.
- D. Analyze public policies from a practical and Judeo-Christian perspective.

### Course Resources

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Click on the following link to view the required resource(s) for the term in which you are registered: [Liberty University Online Bookstore](https://bncvirtual.com/liberty/) (<https://bncvirtual.com/liberty/>).

#### Additional Materials for Learning

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Canvas [recommended browsers](https://community.canvaslms.com/t5/Canvas-Basics-Guide/What-are-the-browser-and-computer-requirements-for-Canvas/ta-p/66) (<https://community.canvaslms.com/t5/Canvas-Basics-Guide/What-are-the-browser-and-computer-requirements-for-Canvas/ta-p/66>)
- D. Microsoft Word

### Course Assignments

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Textbook readings and lecture presentations

## Course Requirements Checklist

After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in the Course Overview.

## Discussions (5)

These assignments are meant to provide preparation for the policy briefs that are due later on in those assigned Modules: Weeks. In addition to completing the two required paragraphs for the thread, students may reply to 2 of their classmates. Thus, each Discussion allows for a more free-flowing discussion on key module topics and might allow students to assist one another in grasping the key ideas for the assigned module and the policy brief assignments. The student will be required to complete these according to the instructions and rubric in the course.

## Worldview Analysis Assignment

The student will write a 1½–2-page overview of the key tenets associated with a piece of legislation of his or her choosing. The student must link goals and objectives to 1 of the three major worldviews discussed in the corresponding presentation. The essay must include 4–5 scholarly sources cited in current APA format.

## Synthesis Paper Assignment

The student will write a 3–5-page Synthesis Paper in current APA format in which he or she will compare and contrast a biblical worldview learned from the course with different worldviews. The paper must include at least 3–5 references in addition to the course textbooks, presentations in Modules: Weeks 1–2, and the Bible.

## Policy Briefs Assignments (5)

The student will write five 1½–2-page Policy Briefs in current APA format in which the May-Can-Should model is applied in the context of the policy focus for the assigned module/week. The paper must include at least 3–5 references in addition to the course textbooks, presentations in Module 1: Week 1 and Module 2: Week 2 and the Bible.

## Research Paper Assignment

The student will write a 10–12-page research-based paper in current APA format that focuses on the May-Can-Should model as applied to a policy issue of the student's choice. The paper must include 15–20 references in addition to the course textbooks, presentations in Module 1: Week 1 and Module 2: Week 2, and the Bible.

## Quizzes (3)

The student will watch the assigned Worldview Analysis presentations and complete the interactive quizzes embedded within them. Each quiz can be completed as many times as necessary to move forward to the next part of the presentation.

The student will complete the Policy Brief Quiz after watching the Policy Brief Presentation and reading the instructions and grading rubric for the Policy Brief assignment. This quiz is designed to help the student understand the key requirements of the Policy Brief assignment. The quiz can be taken as many times as needed to obtain full credit.

## ✓ Course Grading

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Course Requirements Checklist	10
Discussions (5 at 50 pts ea)	250
Worldview Analysis Assignment	50
Synthesis Paper Assignment	75

Policy Briefs Assignments (5 at 75 pts ea)	375
Research Paper Assignment	200
Quizzes (2 at 12.5 pts, 1 at 25 pts)	50
<b>Total</b>	<b>1010</b>

## Policies

### Late Assignment Policy

Course Assignments, including discussions, exams, and other graded assignments, should be submitted on time.

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week after the due date will receive up to a 10% deduction.
2. Assignments submitted more than one week and less than 2 weeks late will receive up to a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted outside of special circumstances (e.g. death in the family, significant personal health issues), which will be reviewed on a case-by-case basis by the instructor.
4. Group projects, including group discussion threads and/or replies, and assignments will not be accepted after the due date outside of special circumstances (e.g. death in the family, significant personal health issues), which will be reviewed on a case-by-case basis by the instructor.

### Disability Assistance

Students with a disability and those with medical conditions associated with pregnancy may contact Liberty University's Online Office of Disability Accommodation Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) for accommodations. Such accommodations require appropriate documentation of your condition. For more information about ODAS and the accommodations process, including how to request an accommodation, please visit <https://www.liberty.edu/online/online-disability-accommodation-support/> (<https://www.liberty.edu/online/online-disability-accommodation-support/>). Requests for accommodations not related to disabilities or pregnancy must be directed to the Registrar's Office, which generally handles medical needs support.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at [equityandcompliance@liberty.edu](mailto:equityandcompliance@liberty.edu). Click to see a full copy of Liberty's [Discrimination, Harassment, and Sexual Misconduct Policy](https://www.liberty.edu/media/1226/Liberty_University_Discrimination_Harassment_and_Sexual_Misconduct_Policy.pdf) ([https://www.liberty.edu/media/1226/Liberty\\_University\\_Discrimination\\_Harassment\\_and\\_Sexual\\_Misconduct\\_Policy.pdf](https://www.liberty.edu/media/1226/Liberty_University_Discrimination_Harassment_and_Sexual_Misconduct_Policy.pdf)) or the [Student Disability Grievance Policy and Procedures](http://www.liberty.edu/media/8021/Disability_Grievance_Procedures.pdf) ([http://www.liberty.edu/media/8021/Disability\\_Grievance\\_Procedures.pdf](http://www.liberty.edu/media/8021/Disability_Grievance_Procedures.pdf)).

### Course Attendance

In an effort to comply with U.S. Department of Education policies, attendance is measured by physical class attendance or any submission of a required assignment within the enrollment dates of the course (such as examinations, written papers or projects, any discussion posts, etc.) or initiating any communication with one's professor regarding an academic subject. More information regarding the [attendance policy](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwiki.os.liberty.edu%2Fdisplay%2FIE%2FOnline%2BAttendance%2BAnd%2BNon-Attendance&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cba8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613719138&sdata=%2BNBTsPOoXuHAPLfiSQRugK7cRSuV6UyC7qD3agf3l2k%3D&reserved=0) (<https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwiki.os.liberty.edu%2Fdisplay%2FIE%2FOnline%2BAttendance%2BAnd%2BNon-Attendance&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cba8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613719138&sdata=%2BNBTsPOoXuHAPLfiSQRugK7cRSuV6UyC7qD3agf3l2k%3D&reserved=0>) can be found in the [Academic Course Catalogs](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.liberty.edu%2Findex.cfm%3FPID%3D791&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6) (<https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.liberty.edu%2Findex.cfm%3FPID%3D791&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6>

[ac547056b5408d833029e1a%7Cbaf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613729132&sdata=DjjhMiRBFnF%2B2ZJUC8eBd1OdNb26S9ADukODYsilXIA%3D&reserved=0](https://nam04.safelinks.protection.outlook/?url=https%3A%2F%2Fwiki.os.liberty.edu%2Fdisplay%2FIE%2FUnofficial%2BWithdrawals&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbaf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613729132&sdata=DjjhMiRBFnF%2B2ZJUC8eBd1OdNb26S9ADukODYsilXIA%3D&reserved=0)). Regular attendance in online courses is expected throughout the length of the term. Students who do not attend within the first week of a sub-term by submitting a required academic assignment (such as the Course Requirements Checklist, an examination, written paper or project, discussion post, or other academic activity) will be dropped from the course. Students who wish to re-engage in the course are encouraged to contact Academic Advising to discuss their enrollment options. Students who begin an online course, but at some point in the semester cease attending, and do not provide official notification to withdraw, will be assigned a grade of "FN" ([Failure for Non-Attendance \(https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwiki.os.liberty.edu%2Fdisplay%2FIE%2FUnofficial%2BWithdrawals&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbaf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613729132&sdata=MoMvZdPfa69InuhVHMHAVgu59ZP0Fw45xJTU9PIBrU%3D&reserved=0\)](https://nam04.safelinks.protection.outlook/?url=https%3A%2F%2Fwiki.os.liberty.edu%2Fdisplay%2FIE%2FUnofficial%2BWithdrawals&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbaf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613729132&sdata=MoMvZdPfa69InuhVHMHAVgu59ZP0Fw45xJTU9PIBrU%3D&reserved=0)). Students wishing to withdraw from courses after the official start date should familiarize themselves with the [withdrawal policy](#).

## Grading Scale

A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F
940-1010	920-939	900-919	860-899	840-859	820-839	780-819	760-779	740-759	700-739	680-699	679 and below

For courses with a Pass/NP final grade, please refer to the Course Grading section of this syllabus for the assignment requirements and/or point value required to earn a Passing final grade.

## Add/Drop Policy

The full policy statement and procedures are published in the [Policy Directory \(https://wiki.os.liberty.edu/display/IE/Dropping+and+Adding+Online+Classes\)](https://wiki.os.liberty.edu/display/IE/Dropping+and+Adding+Online+Classes).

## Honor Code

Liberty University comprises a network of students, Alumni, faculty, staff and supporters that together form a Christian community based upon the truth of the Bible. This truth defines our foundational principles, from our Doctrinal Statement to the Code of Honor. These principles irrevocably align Liberty University's operational procedures with the long tradition of university culture, which remains distinctively Christian, designed to preserve and advance truth. Our desire is to create a safe, comfortable environment within our community of learning, and we extend our academic and spiritual resources to all of our students with the goal of fostering academic maturity, spiritual growth and character development.

Communities are predicated on shared values and goals. The Code of Honor, an expression of the values from which our Doctrinal Statement was born, defines the fundamental principles by which our community exists. At the core of this code lie two essential concepts: a belief in the significance of all individuals, and a reliance on the existence of objective truth.

While we acknowledge that some may disagree with various elements of the Code of Honor, we maintain the expectation that our students will commit to respect and uphold the Code while enrolled at Liberty University.

Adherence to the principles and concepts established within facilitates the success of our students and strengthens the Liberty community.

The Code of Honor can be viewed in its entirety at <http://www.liberty.edu/index.cfm?PID=19155> (<http://www.liberty.edu/index.cfm?PID=19155>).

## Schedule

When	Topic	Notes
Course Overview	Student Acknowledgements	Course Requirements Checklist

When	Topic	Notes
<b>Module 1: Week 1</b>	Learn	Read: 2 items Watch: 5 items
	Apply	Worldview Analysis Assignment Quiz: Defining Worldviews Part 1 Quiz: Defining Worldviews Part 2
<b>Module 2: Week 2</b>	Learn	Read: 3 items Watch: 2 items
	Apply	Synthesis Paper Assignment
<b>Module 3: Week 3</b>	Learn	Read: 2 items Watch: 3 items
	Apply	Discussion: Economic Policy Economic Policy Brief Assignment Quiz: Policy Brief
<b>Module 4: Week 4</b>	Learn	Read: 3 items Watch: 1 item
	Apply	Discussion: Social Justice Policy Social Justice Policy Brief Assignment
<b>Module 5: Week 5</b>	Learn	Read: 2 items Watch: 1 item
	Apply	Discussion: Education Policy Education Policy Brief Assignment
<b>Module 6: Week 6</b>	Learn	Read: 2 items Watch: 1 item Explore: 1 item
	Apply	Discussion: Environmental and Energy Policy Environmental Policy Brief Assignment
<b>Module 7: Week 7</b>	Learn	Read: 4 items Watch: 2 items
	Apply	Discussion: Criminal Justice Policy Criminal Justice Policy Brief Assignment
<b>Module 8: Week 8</b>	Learn	Read: 2 items Watch: 4 items
	Apply	Research Paper Assignment