Course Description

This course provides a foundational perspective on the study of public administration. Students will research key areas relating to public administration, leadership, ethics in the public administration context, and governance. Students will be challenged to synthesize these concepts with a Biblical perspective on statesmanship.

Requisites

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](https://catalog.liberty.edu/).

Rationale

Today, perhaps more than ever in the history of the great American Constitutional Republic, the study of governmental ethics, the cultivation of statesmen and stateswomen, and the furtherance of the understanding of governance, predicated upon the individual responsibility of informed active citizenship, must be taught to succeeding generations.

Measurable Learning Outcomes

Upon successful completion of this course, the student will be able to:

1. Apply a Biblical perspective on Ethics and Statesmanship in the overall context of Governance in the United States Constitutional Republic.
2. Demonstrate an understanding of the historical evolution of the concept of American Statesmanship from the time of the founding of the Republic to present day.
3. Discuss the ontological, or view of reality, foundations that undergird various ethical theories such as the utilitarian, normative, and deontological perspectives.
4. Evaluate the impact of contemporary views on Ethics and Statesmanship upon the pressing public administrative, and public policy, issues and challenges facing the United States Constitutional Republic today.

Course Resources

Click on the following link to view the required resource(s) for the term in which you are registered: [Liberty University Online Bookstore](https://bncvirtual.com/liberty).

Additional Materials for Learning

1. Computer with basic audio/video output equipment
2. Internet access (broadband recommended)
3. Blackboard [recommended browsers](https://help.blackboard.com/Learn/Student/Getting_Started/Browser_Support)
4. Microsoft Office
Course Assignments

Textbook readings and lecture presentations

Course Requirements Checklist

After reading the Course Syllabus and Student Expectations (https://www.liberty.edu/institutional-effectiveness/student-expectations/) the student will complete the related checklist found in Module/Week 1.

Case Study Discussion Board Forums (4)

Students will take part in 4 Discussion Board Forums in which you will conduct a case study of an observed study in a public administration context. The analysis will be based upon the concepts you learned and discussed in the previous module’s essay assignment, writing 750-800 words in the initial thread. For the case study, students are welcome to cite a scholarly source, but if they do, it must not be merely a theoretical/philosophical discussion. Instead, whatever source is used for the actual case study must focus on a real-world public administration situation that is being discussed and analyzed in the chosen article. Students will in turn apply concepts discussed in the previous module/week’s essay to analyze the situation, in addition to the required reading and presentations from the current module/week. Then, students will post replies of 200–250 words each to 3 or more classmates’ threads. Each reply must be unique and must integrate ideas (and citations) from the required reading. The reply posts must also integrate ideas and citations from the required readings and presentations for the module/week, as appropriate, and at least two scholarly sources. Each thread and reply must follow current APA format.

Essays (4)

The student will discuss assigned questions. Each paper must be 12–14 pages of content, double-spaced, and must include citations from relevant readings, presentations, and at least 20 scholarly sources in current APA format.

Course Grading

<table>
<thead>
<tr>
<th>Course Requirements Checklist</th>
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<tbody>
<tr>
<td>Discussion Board Forums (4 at 75 pts ea)</td>
<td>300</td>
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<tr>
<td>Essays (4 at 175 pts ea)</td>
<td>700</td>
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<td>Total</td>
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Policies

Late Assignment Policy

Course Assignments, including discussion boards, exams, and other graded assignments, should be submitted on time.

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week after the due date will receive up to a 10% deduction.
2. Assignments submitted more than one week and less than 2 weeks late will receive up to a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted outside of special circumstances (e.g. death in the family, significant personal health issues), which will be reviewed on a case-by-case basis by the instructor.
4. Group projects, including group discussion board threads and/or replies, and assignments will not be accepted after the due date outside of special circumstances (e.g. death in the family, significant personal health issues), which will be reviewed on
Disability Assistance

Students with a disability and those with medical conditions associated with pregnancy may contact Liberty University’s Online Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu for accommodations. Such accommodations require appropriate documentation of your condition. For more information about ODAS and the accommodations process, including how to request an accommodation, please visit https://www.liberty.edu/online/online-disability-accommodation-support/. Requests for accommodations not related to disabilities or pregnancy must be directed to the Registrar’s Office, which generally handles medical needs support.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty’s Discrimination, Harassment, and Sexual Misconduct Policy (https://www.liberty.edu/media/1226/Liberty_University_Discrimination_Harassment_and_Sexual_Misconduct_Policy.pdf) or the Student Disability Grievance Policy and Procedures (http://www.liberty.edu/media/8021/Disability_Grievance_Procedures.pdf).

Course Attendance

In an effort to comply with U.S. Department of Education policies, attendance is measured by physical class attendance or any submission of a required assignment within the enrollment dates of the course (such as examinations, written papers or projects, any discussion board posts, etc.) or initiating any communication with one’s professor regarding an academic subject. More information regarding the attendance policy (https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwiki.os.liberty.edu%2Fdisplay%2FIE%2FOnline%2BAttendance%2Band%2BNon-Attendance&data=02%7C01%7Cacollins2%40liberty.edu%7C7Cd91431fa6ac547056b5408d833029e1a%7Cba821eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613719138&sdata=%2BNBTSPOoXuHAPfisQRuqK7cRSuU6UyC7dDagf3I2k%3D) can be found in the Academic Course Catalogs (https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.liberty.edu%2Findex.cfm%3FPID%3D791&data=02%7C01%7Cacollins2%40liberty.edu%7C7Cd91431fa6ac547056b5408d833029e1a%7Cba821eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613729132&sdata=DjjhMirBFnF%2BZJUC8eBd10dNb26S9ADukODYsliXI%3D). Regular attendance in online courses is expected throughout the length of the term. Students who do not attend within the first week of a sub-term by submitting a required academic assignment (such as the Course Requirements Checklist, an examination, written paper or project, discussion board post, or other academic activity) will be dropped from the course. Students who wish to withdraw from courses after the official start date should familiarize themselves with the withdrawal policy.

Add/Drop Policy

The full policy statement and procedures are published in the Policy Directory (https://wiki.os.liberty.edu/display/IE/Dropping+and+Adding+Online+Classes).

Honor Code

Liberty University comprises a network of students, Alumni, faculty, staff and supporters that together form a Christian community based upon the truth of the Bible. This truth defines our foundational principles, from our Doctrinal Statement to the Code of Honor. These principles irrevocably align Liberty University’s operational procedures with the long tradition of university culture, which remains distinctively Christian, designed to preserve and advance truth. Our desire is to create a safe, comfortable environment within our community of learning, and we extend our academic and spiritual resources to all of our students with the goal of fostering academic maturity, spiritual growth and character development.
Communities are predicated on shared values and goals. The Code of Honor, an expression of the values from which our Doctrinal Statement was born, defines the fundamental principles by which our community exists. At the core of this code lie two essential concepts: a belief in the significance of all individuals, and a reliance on the existence of objective truth.

While we acknowledge that some may disagree with various elements of the Code of Honor, we maintain the expectation that our students will commit to respect and uphold the Code while enrolled at Liberty University.

Adherence to the principles and concepts established within facilitates the success of our students and strengthens the Liberty community.


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<td>740-759</td>
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<td>680-699</td>
<td>F</td>
<td>679 and below</td>
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For courses with a Pass/NP final grade, please refer to the Course Grading section of this syllabus for the assignment requirements and/or point value required to earn a Passing final grade.

### Schedule

**PADM 700**


<table>
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<tr>
<th>Module/Week</th>
<th>Reading &amp; Study</th>
<th>Assignments</th>
<th>Points</th>
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</table>
| 1           | Fischer: Lesson 1  
Shafritz & Hyde: chs. 1–4  
1 presentation  
3 websites | Course Requirements Checklist  
Class Introductions  
Essay 1 | 10  
0  
175 |
| 2           | Fischer: Lessons 2–3  
Shafritz & Hyde: chs. 13, 41  
2 presentations  
2 articles  
3 websites | DB Forum 1 | 75 |
| 3           | Fischer: Lessons 4-5  
Shafritz & Hyde: chs. 32, 51  
2 presentations  
3 websites | Essay 2 | 175 |
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<th>Week</th>
<th>Reading Material</th>
<th>Assignments</th>
<th>Due Date</th>
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<tr>
<td>4</td>
<td>Fischer: Lesson 6&lt;br&gt;Shafritz &amp; Hyde: chs. 12, 46&lt;br&gt;2 presentations&lt;br&gt;3 websites</td>
<td>DB Forum 2</td>
<td>75</td>
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<tr>
<td>5</td>
<td>Fischer: Lesson 7&lt;br&gt;Shafritz &amp; Hyde: ch. 42&lt;br&gt;1 presentation&lt;br&gt;3 websites</td>
<td>Essay 3</td>
<td>175</td>
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<td>6</td>
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<td>DB Forum 3</td>
<td>75</td>
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<td>7</td>
<td>Fischer: Lesson 9-10&lt;br&gt;Shafritz &amp; Hyde: ch. 36&lt;br&gt;2 presentations</td>
<td>Essay 4</td>
<td>175</td>
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<td>8</td>
<td>Shafritz &amp; Hyde: ch. 18</td>
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DB = Discussion Board

**NOTE**: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on Friday.