

Developmental Psychology

PSYC-210

CG Section 8WK 11/08/2019 to 04/16/2020 Modified 06/16/2022

Course Description

An overview of the human life span from conception through senescence. Continuity of development as well as critical periods faced by the maturing human will be emphasized using contemporary theories and research as foundation materials.

Requisites

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog \(https://catalog.liberty.edu/\)](https://catalog.liberty.edu/).

Rationale

An understanding of human development is integral to the ability for Christ-centered men and women to impact tomorrow's world, regardless of their future careers. The values, knowledge, and skills gained in the study of developmental psychology offer the student an opportunity to examine human behavior with the intent of helping people of any age to cope with the many problems they face in life. By exposing the student to the cognitive, psychosocial, physical, and spiritual domains, it is hoped that he or she will attain a better understanding of the complexities of human existence.

Course Learning Outcomes

Upon successful completion of this course, the student will be able to:

- A. Describe the major concepts in developmental psychology.
- B. Illustrate specific issues related to development over the lifespan.
- C. Discover differences and similarities between types of people including how gender, race, ethnicity, culture, and class affect human perspectives and experiences.
- D. Demonstrate basic technological competence.
- E. Apply psychological concepts, methods, and findings to his or her experiences.
- F. Apply a biblical perspective to the study of developmental psychology.

General Education Foundational Skill Learning Outcomes

Upon successful completion of this course, the student will be able to:

- 1. SSI 1: Demonstrate an understanding of the impact of science on the world in which we live.
- 2. SSI 2a: Demonstrate a biblical understanding of human behavior within various social structures.
- 3. SSI 3: Apply solutions for a social and/or scientific question experienced in nature or society.

Course Resources

Click on the following link to view the required resource(s) for the term in which you are registered: [Liberty University Online Bookstore \(https://bncvirtual.com/liberty/\)](https://bncvirtual.com/liberty/).

Additional Materials for Learning

1. Computer with basic audio/video output equipment
2. Internet access (broadband recommended)
3. Canvas [Recommended Browsers \(https://community.canvaslms.com/t5/Canvas-Basics-Guide/What-are-the-browser-and-computer-requirements-for-Canvas/ta-p/66\)](https://community.canvaslms.com/t5/Canvas-Basics-Guide/What-are-the-browser-and-computer-requirements-for-Canvas/ta-p/66)
4. Microsoft Word
5. APA formatting information: <http://ezproxy.liberty.edu/login?url=http://APAStyleCENTRAL.apa.org>
(<http://ezproxy.liberty.edu/login?url=http://APAStyleCENTRAL.apa.org>)
6. Undergraduate courses will use the Student Paper Standards (See current APA Publication Manual).

Please note, technical skills for this course include:

- Creating, modifying, and submitting files in Microsoft Office 365
- Downloading and modifying Adobe PDF files
- Basic Blackboard navigation skills

Course Assignments

Textbook readings and lecture presentations

Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations \(https://www.liberty.edu/institutional-effectiveness/student-expectations/\)](https://www.liberty.edu/institutional-effectiveness/student-expectations/), the student will complete the related checklist found in the Course Overview.

Discussions (3)

Discussions are collaborative learning experiences. Therefore, the student is required to create a thread in response to the provided prompt for each Discussion. In addition to the thread, the student is required to reply to the threads of at least 2 classmates. Most Discussion posts will require 1 reference to a biblical principle and at least 1 citation in current APA format. (CLO: A, B, C, D, E, F). This assignment aligns with the following FSLOs: Social and Scientific Inquiry 1, 2, 3.

Theories and Worldview Assignment

The student will write an 500–800-word essay in which he or she discusses worldview concepts and their relationship to the study of developmental theories in general, and then specifically applies this thought process to one specific theory. The paper must be written in current APA format. (CLO: A, B, C, D, E, F). This assignment aligns with the following FSLOs: Social and Scientific Inquiry 1, 2, 3.

Prenatal Development Reflection Essay Assignment

The student will summarize and reflect on ideas related to prenatal development presented in the assigned article. The student will then write a 500-800 word essay communicating his or her evaluation of the arguments presented. Current APA formatting is required. (CLO: A, B, C, D, E, F). This assignment aligns with the following FSLO: Social and Scientific Inquiry 1.

Research Article Exploration Assignment

Students will: 1) locate and download one scholarly article from the list provided; 2) explore the content, identifying pertinent information; and 3) write a clear and concise description of and reflection on the experience. In addition, students will gain experience in using Adobe Reader. (CLO: B, D, E). This assignment aligns with the following FSLOs: Social and Scientific Inquiry 1, 3.

Public Service Announcement for Emerging Adults Assignment

The student will watch 3 videos found in the Reading & Study folder, taking notes using the study guide provided. Based on what is learned, the student will write a PSA (public service announcement). (CLO: A, B, C, D, E, F). This assignment aligns with the following FSLOs: Social and Scientific Inquiry 1, 2, 3.

Quizzes (9)

Chapter Quizzes (8): Each quiz will cover the Learn material for the assigned module: week. Each quiz will be open-book/open-notes; will contain 30 true/false, multiple-choice, or matching questions. The time limit for each quiz is 1 hour and 30 minutes. (CLO: A, B, C, D). This assignment aligns with the following FSLO: Social and Scientific Inquiry 1.

Research Overview Quiz (1): This quiz will assess your understanding of basic concepts related to research, theories, and worldview. You will answer 10 questions (true and false or multiple choice). You may consult the Research Overview video at any time during the quiz. (CLO: F). This assignment aligns with the following FSLOs: Social and Scientific Inquiry 1, 3.

✓ Course Grading

Course Requirements Checklist	10
Discussions (3 at 75 pts ea)	225
Theories and Worldview Assignment	70
Prenatal Development Reflection Essay Assignment	75
PSA for Emerging Adults Assignment	75
Research Article Exploration Assignment	75
Quizzes (1 at 50 pts; 7 at 60 pts ea)	470
Quiz: Research Overview	10
Total	1010

Policies

Late Assignment Policy

Course Assignments, including discussions, exams, and other graded assignments, should be submitted on time.

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week after the due date will receive up to a 10% deduction.
2. Assignments submitted more than one week and less than 2 weeks late will receive up to a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted outside of special circumstances (e.g. death in the family, significant personal health issues), which will be reviewed on a case-by-case basis by the instructor.
4. Group projects, including group discussion threads and/or replies, and assignments will not be accepted after the due date outside of special circumstances (e.g. death in the family, significant personal health issues), which will be reviewed on a case-by-case basis by the instructor.

Disability Assistance

Students with a disability and those with medical conditions associated with pregnancy may contact Liberty University's Online Office of Disability Accommodation Support (ODAS) at LUODAS@liberty.edu for accommodations. Such accommodations require appropriate documentation of your condition. For more information about ODAS and the accommodations process,

including how to request an accommodation, please visit <https://www.liberty.edu/online/online-disability-accommodation-support/> (<https://www.liberty.edu/online/online-disability-accommodation-support/>). Requests for accommodations not related to disabilities or pregnancy must be directed to the Registrar's Office, which generally handles medical needs support.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty's [Discrimination, Harassment, and Sexual Misconduct Policy](https://www.liberty.edu/media/1226/Liberty_University_Discrimination_Harassment_and_Sexual_Misconduct_Policy.pdf) (https://www.liberty.edu/media/1226/Liberty_University_Discrimination_Harassment_and_Sexual_Misconduct_Policy.pdf) or the [Student Disability Grievance Policy and Procedures](http://www.liberty.edu/media/8021/Disability_Grievance_Procedures.pdf) (http://www.liberty.edu/media/8021/Disability_Grievance_Procedures.pdf).

Course Attendance

In an effort to comply with U.S. Department of Education policies, attendance is measured by physical class attendance or any submission of a required assignment within the enrollment dates of the course (such as examinations, written papers or projects, any discussion posts, etc.) or initiating any communication with one's professor regarding an academic subject. More information regarding the [attendance policy](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwiki.os.liberty.edu%2Fdisplay%2FIE%2FOnline%2BAttendance%2BAnd%2BNon-Attendance&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613719138&sdata=%2BNBTsPOoXuHAPLfISQRugK7cRSuV6UyC7qD3agf3l2k%3D&reserved=0) (<https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwiki.os.liberty.edu%2Fdisplay%2FIE%2FOnline%2BAttendance%2BAnd%2BNon-Attendance&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613719138&sdata=%2BNBTsPOoXuHAPLfISQRugK7cRSuV6UyC7qD3agf3l2k%3D&reserved=0>) can be found in the [Academic Course Catalogs](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.liberty.edu%2Findex.cfm%3FPID%3D791&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613729132&sdata=DjjhMiRBFnF%2B2ZJUC8eBd1OdNb26S9ADukODYsilXIA%3D&reserved=0) (<https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.liberty.edu%2Findex.cfm%3FPID%3D791&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613729132&sdata=DjjhMiRBFnF%2B2ZJUC8eBd1OdNb26S9ADukODYsilXIA%3D&reserved=0>). Regular attendance in online courses is expected throughout the length of the term. Students who do not attend within the first week of a sub-term by submitting a required academic assignment (such as the Course Requirements Checklist, an examination, written paper or project, discussion post, or other academic activity) will be dropped from the course. Students who wish to re-engage in the course are encouraged to contact Academic Advising to discuss their enrollment options. Students who begin an online course, but at some point in the semester cease attending, and do not provide official notification to withdraw, will be assigned a grade of "FN" ([Failure for Non-Attendance](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwiki.os.liberty.edu%2Fdisplay%2FIE%2FUnofficial%2BWithdrawals&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613729132&sdata=MoMvZdPfa69InuhVHMHAVgu59ZP0Fw45xJTU9PIBrU%3D&reserved=0) (<https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwiki.os.liberty.edu%2Fdisplay%2FIE%2FUnofficial%2BWithdrawals&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613729132&sdata=MoMvZdPfa69InuhVHMHAVgu59ZP0Fw45xJTU9PIBrU%3D&reserved=0>)). Students wishing to withdraw from courses after the official start date should familiarize themselves with the [withdrawal policy](#).

Grading Scale

A	B	C	D	F
900-1010	800-899	700-799	600-699	0-599

For courses with a Pass/NP final grade, please refer to the Course Grading section of this syllabus for the assignment requirements and/or point value required to earn a Passing final grade.

Add/Drop Policy

The full policy statement and procedures are published in the [Policy Directory](https://wiki.os.liberty.edu/display/IE/Dropping+and+Adding+Online+Classes) (<https://wiki.os.liberty.edu/display/IE/Dropping+and+Adding+Online+Classes>).

Honor Code

Liberty University comprises a network of students, Alumni, faculty, staff and supporters that together form a Christian community based upon the truth of the Bible. This truth defines our foundational principles, from our Doctrinal Statement to the Code of Honor. These principles irrevocably align Liberty University's operational procedures with the long tradition of university culture, which remains distinctively Christian, designed to preserve and advance truth. Our desire is to create a safe, comfortable environment within our community of learning, and we extend our academic and spiritual resources to all of our students with the goal of fostering academic maturity, spiritual growth and character development.

Communities are predicated on shared values and goals. The Code of Honor, an expression of the values from which our Doctrinal Statement was born, defines the fundamental principles by which our community exists. At the core of this code lie two essential concepts: a belief in the significance of all individuals, and a reliance on the existence of objective truth.

While we acknowledge that some may disagree with various elements of the Code of Honor, we maintain the expectation that our students will commit to respect and uphold the Code while enrolled at Liberty University.

Adherence to the principles and concepts established within facilitates the success of our students and strengthens the Liberty community.

The Code of Honor can be viewed in its entirety at <http://www.liberty.edu/index.cfm?PID=19155> (<http://www.liberty.edu/index.cfm?PID=19155>).

Schedule

When	Topic	Notes
Course Overview	Student Acknowledgements	Course Requirements Checklist
	Technology Integration Set-Up	VitalSource Student Resources
Module 1: Week 1	Learn	Read: 2 items Watch: 6 items
	Apply	Theories and Worldview Assignment Quiz: Foundations and Beginnings
Module 2: Week 2	Learn	Read: 1 item Watch: 1 item
	Apply	Prenatal Development Reflection Essay Assignment Quiz: Prenatal Development
Module 3: Week 3	Learn	Read: 1 item Watch: 3 items
	Apply	Research Article Exploration Assignment Quiz: Infancy
Module 4: Week 4	Learn	Read: 2 items Watch: 2 items
	Apply	Discussion: Spiritual Development in Childhood Quiz: Childhood
Module 5: Week 5	Learn	Read: 1 item Watch: 2 items
	Apply	Discussion: Identity Formation Quiz: Adolescence
Module 6: Week 6	Learn	Read: 1 item Watch: 1 item

When	Topic	Notes
	Apply	Public Service Announcement for Emerging Adults Assignment Quiz: Emerging Adulthood
Module 7: Week 7	Learn	Read: 6 items Watch: 2 items
	Apply	Discussion: Tweet Yourself – About Aging Successfully Quiz: Adulthood
Module 8: Week 8	Learn	Read: 2 items Watch: 1 item Explore: 1 item
	Apply	Quiz: Death, Dying and Grief