

Introduction to Sociology

SOCI-200

CG Section 8WK 11/08/2019 to 04/16/2020 Modified 05/20/2022

Course Description

A study of social theories, their histories, social structures, functions, and conflict emphasizing human, institutional, and group interactions. The course provides an overview of political, economic and other cultural phenomena and methodologies of the results of scientific social research. In addition, it seeks to expand ideas, concepts, theoretical, and practical orientations by utilizing a comparative perspective.

Requisites

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog \(https://catalog.liberty.edu/\)](https://catalog.liberty.edu/).

Rationale

Sociology offers a perspective that stresses the viewpoint of people's social experiences underlying their behavior; its focus is increasingly on the growing global context of social life. Social institutions were created by God and provide the framework for societal living. As Christians, it is necessary to understand the structures and dynamics of all societies in order to have a positive impact on one's fellow man while bearing witness and following the calling of Jesus Christ.

Course Learning Outcomes

Upon successful completion of this course, the student will be able to:

- A. Describe the major theories of Sociology.
- B. Observe and analyze social behaviors in individuals in the community.
- C. Evaluate concepts from Sociology (and from a biblical perspective).
- D. Apply sociological research and theory to real-life situations involving individuals within the social world and media.
- E. Improve upon his or her reading, writing, and researching skills through the composition of a research paper and the implementation of directed activities.

General Education Foundational Skill Learning Outcomes

Upon successful completion of this course, the student will be able to:

1. SSI 1: Demonstrate an understanding of the impact of science on the world in which we live.
2. SSI 2a: Demonstrate a biblical understanding of human behavior within various social structures.
3. SSI 3: Apply solutions for a social and/or scientific question experienced in nature or society.
4. SSI 4: Describe how social and/or scientific inquiry equips human beings to be participants in God's redemptive work.

Course Resources

Click on the following link to view the required resource(s) for the term in which you are registered: [Liberty University Online Bookstore \(https://bncvirtual.com/liberty/\)](https://bncvirtual.com/liberty/).

Additional Materials for Learning

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Canvas [Recommended Browsers \(https://community.canvaslms.com/t5/Canvas-Basics-Guide/What-are-the-browser-and-computer-requirements-for-Canvas/ta-p/66\)](https://community.canvaslms.com/t5/Canvas-Basics-Guide/What-are-the-browser-and-computer-requirements-for-Canvas/ta-p/66)
- D. Microsoft Office
- E. APA formatting information <http://ezproxy.liberty.edu/login?url=http://APAStyleCENTRAL.apa.org> (<http://ezproxy.liberty.edu/login?url=http://APAStyleCENTRAL.apa.org>)
- F. Undergraduate courses will use the Student Paper Standards; graduate and doctoral courses should follow the Professional Paper Standards (*See current APA standards*).

☰ Course Assignments

Textbook readings and lecture presentations

Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations \(https://www.liberty.edu/institutional-effectiveness/student-expectations/\)](https://www.liberty.edu/institutional-effectiveness/student-expectations/), the student will complete the related checklist found in the Course Overview.

Discussions (4)

Discussions are collaborative learning experiences. The student is required to create 1 thread in response to the provided prompt for each Discussion. Each thread must be at least 350 words and must cite at least 1 source in current APA format. In addition, the student must post replies to at least 2 classmates' threads. Each reply must be at least 250 words, and each reply must cite at least 1 source in current APA format. Acceptable sources include the textbook, the Bible, and scholarly articles. CLOs A, B, C, D; and also SSI Learning Outcomes 1, 2, 3, and 4.

Current Event Paper Assignment

The student will write an essay of at least 750 words that relates to one of the sociology theories reviewed in the course. In order to complete the Current Event Paper, the student must choose a current event article that addresses a social problem of his/her choice. Paper should include a cover and reference page in current APA format. CLOs A, C, D; and also SSI Learning Outcomes 1, 2, 3, and 4.

Social Problems Paper Assignment

The student will write an essay of at least 1000 words that relates to one of the sociology theories reviewed in the course. The Social Problems Paper will be based on an issue of the student's choice such as: homelessness, gang violence, the culture of poverty, teen pregnancy, abortion, etc. Paper should include a cover and reference page in current APA format. CLOs A, C, D; and also SSI Learning Outcomes 1, 2, 3, and 4.

Community Observation Paper Assignment

The student will take an active part in a community outreach activity of his/her choosing; this will enable the student to connect with the needs of the community. This activity can be purely voluntary or can be an activity related to the student's employment. The student will then write three full pages of content explaining the experience and what was learned from the experience. Along with the three pages, there must also be a cover page in current APA format. CLOs B, D, E; and also SSI Learning Outcomes 1, 2, 3, and 4.

Quiz: Research Overview

This quiz will assess your understanding of basic concepts related to research, theories, and worldview. You will answer 10 questions (multiple choice). You may consult the Research Overview Presentation at any time during the quiz. CLO: E; also SSI Learning Outcomes 1 and 3.

Quizzes (4)

The Quiz: Sociological Pioneers will be 45 multiple-choice and true/false questions from a large test bank, and have 1 hour and 30-minute time limit and be worth 90 points. These quizzes can be taken up to two times within the assigned module; the highest

score will be recorded.

The other three (3) quizzes for this course will cover the material presented in the textbook readings and presentations. The exams will be open-book/open-notes, contain 50 multiple-choice and true/false questions from a large test bank, and have a 1-hour and 30-minute time limit and be worth 100. These quizzes can be taken up to two times within the assigned module; the highest score will be recorded.

CLOs A, C, D; and also SSI Learning Outcomes 1, 2, 3, and 4.

✓ Course Grading

Course Requirements Checklist		10
Discussions (4 at 70 pts ea)		280
Current Event Paper Assignment		100
Quiz: Research Overview		10
Social Problems Paper Assignment		100
Community Observation Paper Assignment		120
Quizzes	(1 at 90 pts, 3 at 100 pts ea)	390
Total		1010

Policies

Late Assignment Policy

Course Assignments, including discussions, exams, and other graded assignments, should be submitted on time.

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week after the due date will receive up to a 10% deduction.
2. Assignments submitted more than one week and less than 2 weeks late will receive up to a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted outside of special circumstances (e.g. death in the family, significant personal health issues), which will be reviewed on a case-by-case basis by the instructor.
4. Group projects, including group discussion threads and/or replies, and assignments will not be accepted after the due date outside of special circumstances (e.g. death in the family, significant personal health issues), which will be reviewed on a case-by-case basis by the instructor.

Disability Assistance

Students with a disability and those with medical conditions associated with pregnancy may contact Liberty University's Online Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu for accommodations. Such accommodations require appropriate documentation of your condition. For more information about ODAS and the accommodations process,

including how to request an accommodation, please visit <https://www.liberty.edu/online/online-disability-accommodation-support/> (<https://www.liberty.edu/online/online-disability-accommodation-support/>). Requests for accommodations not related to disabilities or pregnancy must be directed to the Registrar's Office, which generally handles medical needs support.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty's [Discrimination, Harassment, and Sexual Misconduct Policy](https://www.liberty.edu/media/1226/Liberty_University_Discrimination_Harassment_and_Sexual_Misconduct_Policy.pdf) (https://www.liberty.edu/media/1226/Liberty_University_Discrimination_Harassment_and_Sexual_Misconduct_Policy.pdf) or the [Student Disability Grievance Policy and Procedures](http://www.liberty.edu/media/8021/Disability_Grievance_Procedures.pdf) (http://www.liberty.edu/media/8021/Disability_Grievance_Procedures.pdf).

Course Attendance

In an effort to comply with U.S. Department of Education policies, attendance is measured by physical class attendance or any submission of a required assignment within the enrollment dates of the course (such as examinations, written papers or projects, any discussion posts, etc.) or initiating any communication with one's professor regarding an academic subject. More information regarding the [attendance policy](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwiki.os.liberty.edu%2Fdisplay%2FIE%2FOnline%2BAttendance%2BAnd%2BNon-Attendance&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613719138&sdata=%2BNBTsPOoXuHAPLfISQRugK7cRSuV6UyC7qD3agf3l2k%3D&reserved=0) (<https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwiki.os.liberty.edu%2Fdisplay%2FIE%2FOnline%2BAttendance%2BAnd%2BNon-Attendance&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613719138&sdata=%2BNBTsPOoXuHAPLfISQRugK7cRSuV6UyC7qD3agf3l2k%3D&reserved=0>) can be found in the [Academic Course Catalogs](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.liberty.edu%2Findex.cfm%3FPID%3D791&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613729132&sdata=DjjhMiRBFnF%2B2ZJUC8eBd1OdNb26S9ADukODYsilXIA%3D&reserved=0) (<https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.liberty.edu%2Findex.cfm%3FPID%3D791&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613729132&sdata=DjjhMiRBFnF%2B2ZJUC8eBd1OdNb26S9ADukODYsilXIA%3D&reserved=0>). Regular attendance in online courses is expected throughout the length of the term. Students who do not attend within the first week of a sub-term by submitting a required academic assignment (such as the Course Requirements Checklist, an examination, written paper or project, discussion post, or other academic activity) will be dropped from the course. Students who wish to re-engage in the course are encouraged to contact Academic Advising to discuss their enrollment options. Students who begin an online course, but at some point in the semester cease attending, and do not provide official notification to withdraw, will be assigned a grade of "FN" ([Failure for Non-Attendance](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwiki.os.liberty.edu%2Fdisplay%2FIE%2FUnofficial%2BWithdrawals&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613729132&sdata=MoMvZdPfa69InuhVHMHAVgu59ZP0Fw45xJTU9PIBrU%3D&reserved=0) (<https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwiki.os.liberty.edu%2Fdisplay%2FIE%2FUnofficial%2BWithdrawals&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613729132&sdata=MoMvZdPfa69InuhVHMHAVgu59ZP0Fw45xJTU9PIBrU%3D&reserved=0>)). Students wishing to withdraw from courses after the official start date should familiarize themselves with the [withdrawal policy](#).

Grading Scale

A	B	C	D	F
900-1010	800-899	700-799	600-699	0-599

For courses with a Pass/NP final grade, please refer to the Course Grading section of this syllabus for the assignment requirements and/or point value required to earn a Passing final grade.

Add/Drop Policy

The full policy statement and procedures are published in the [Policy Directory](https://wiki.os.liberty.edu/display/IE/Dropping+and+Adding+Online+Classes) (<https://wiki.os.liberty.edu/display/IE/Dropping+and+Adding+Online+Classes>).

Honor Code

Liberty University comprises a network of students, Alumni, faculty, staff and supporters that together form a Christian community based upon the truth of the Bible. This truth defines our foundational principles, from our Doctrinal Statement to the Code of Honor. These principles irrevocably align Liberty University's operational procedures with the long tradition of university culture, which remains distinctively Christian, designed to preserve and advance truth. Our desire is to create a safe, comfortable environment within our community of learning, and we extend our academic and spiritual resources to all of our students with the goal of fostering academic maturity, spiritual growth and character development.

Communities are predicated on shared values and goals. The Code of Honor, an expression of the values from which our Doctrinal Statement was born, defines the fundamental principles by which our community exists. At the core of this code lie two essential concepts: a belief in the significance of all individuals, and a reliance on the existence of objective truth.

While we acknowledge that some may disagree with various elements of the Code of Honor, we maintain the expectation that our students will commit to respect and uphold the Code while enrolled at Liberty University.

Adherence to the principles and concepts established within facilitates the success of our students and strengthens the Liberty community.

The Code of Honor can be viewed in its entirety at <http://www.liberty.edu/index.cfm?PID=19155> (<http://www.liberty.edu/index.cfm?PID=19155>).

Schedule

When	Topic	Notes
Course Overview	Student Acknowledgements	Course Requirements Checklist
Module 1: Week 1	Learn	Read: 3 items Watch: 3 items
	Apply	Discussion: Sociological Research Quiz: Research Overview
Module 2: Week 2	Learn	Read: 1 item Watch: 1 item
	Apply	Discussion: Pioneers of Sociology Quiz: Sociological Pioneers
Module 3: Week 3	Learn	Read: 2 items Watch: 2 items
	Apply	Current Event Paper Assignment
Module 4: Week 4	Learn	Read: 2 items Watch: 1 items
	Apply	Discussion: Religious Freedom Quiz: Family and Religion
Module 5: Week 5	Learn	Read: 2 items Watch: 2 items
	Apply	Social Problems Paper Assignment

Module 6: Week 6	Learn	Read: 1 item Watch: 1 item
	Apply	Discussion: Social Class Quiz: Race and Ethnicity
Module 7: Week 7	Learn	Read: 2 items Watch: 2 items
	Apply	Community Observation Paper Assignment
Module 8: Week 8	Learn	Read: 1 item Watch: 1 item
	Apply	Quiz: Globalism and Technology

NOTE: Each course Module: Week (except Module 1: Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final Module: Week ends at 11:59 p.m. (ET) on Friday.