

Social Problems

SOCI-201

CG Section 8WK 11/08/2019 to 04/16/2020 Modified 11/02/2021

Course Description

A study of social dilemmas such as crime, pollution, war, poverty, drug addiction, and racial discrimination. Course content is both theoretical and practical.

Requisites

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](https://catalog.liberty.edu/) (<https://catalog.liberty.edu/>).

Rationale

Many of us go through our lives without really understanding the many social problems that plague our world. There is a great need to study social problems because they arise out of human need or perceived need. These need-based behaviors and situations interlock to cause other social problems. A careful description and understanding of the causes of these problems will help to facilitate solutions.

Course Learning Outcomes

Upon successful completion of this course, the student will be able to:

- A. Recognize, discuss, and write about social problems and their historical development in the United States and around the world.
- B. Discuss social problems from a biblical worldview perspective.
- C. Research various social problems and present facts, trends, and possible solutions in written APA format.
- D. Identify current group phenomena which are problematic in society.
- E. Describe specific problems in the following fields, but not limited to: poverty, sexual behaviors, prejudice and discrimination, family systems, crime and violence, mental health and health care, war and terrorism, and technology and environment.

General Education Foundational Skill Learning Outcomes

Upon successful completion of this course, the student will be able to:

- 1. SSI 1: Demonstrate an understanding of the impact of science on the world in which we live.
- 2. SSI 2a: Demonstrate a biblical understanding of human behavior within various social structures.
- 3. SSI 3: Apply solutions for a social and/or scientific question experienced in nature or society.
- 4. SSI 4: Describe how social and/or scientific inquiry equips human beings to be participants in God's redemptive work.

Course Resources

Click on the following link to view the required resource(s) for the term in which you are registered: [Liberty University Online Bookstore](https://bncvirtual.com/liberty/) (<https://bncvirtual.com/liberty/>).

Additional Materials for Learning

- A. Computer with basic equipment
- B. Internet access (broadband recommended)
- C. Canvas [Recommended Browsers \(https://community.canvaslms.com/t5/Canvas-Basics-Guide/What-are-the-browser-and-computer-requirements-for-Canvas/ta-p/66\)](https://community.canvaslms.com/t5/Canvas-Basics-Guide/What-are-the-browser-and-computer-requirements-for-Canvas/ta-p/66)
- D. Microsoft Word
- E. *The Holy Bible*
- F. APA Formatting information: <http://ezproxy.liberty.edu/login?url=http://APAStyleCENTRAL.apa.org>
(<http://ezproxy.liberty.edu/login?url=http://APAStyleCENTRAL.apa.org>)

Undergraduate courses will use student paper standards; graduate and doctoral courses should follow the Professional Paper Standards.

☰ Course Assignments

Textbook readings and lecture presentations

Course Requirements Checklist

After reading the Syllabus and Student Expectations, the student will complete the related checklist found in the Course Overview.

Quiz: Research Overview

This quiz will assess the student's understanding of basic concepts related to research, theories, and worldview. The student will answer 10 questions (true and false or multiple choice). The student may consult the Research Overview Presentation at any time during the quiz. CLO: E; also SSI Learning Outcomes 1 and 3.

Discussions (3)

There will be discussions in Module 2: Week 2, Module 4: Week 4, and Module 6: Week 6. Each initial thread will be due by Thursday of the assigned Module: Week, with a 350 word-count requirement. Replies will be due by Monday of the same Module: Week, with a 250 word-count requirement. Initial threads and replies will be supported using APA citations and scripture where appropriate. (CLO: A, C, D, E). This assignment aligns with the following FSLOs: Social and Scientific Inquiry 1, 3.

Essay Assignment

Each student will write an 800-1,000 word essay which will include (2) primary resources using APA citations. A title page, body of content for essay, and reference page will be included. (CLO: A, B, C, D, E, F). This assignment aligns with the following FSLOs: Social and Scientific Inquiry 2, 3, 4).

Article Exploration Assignment

Each student will select an article from the list provided. Students will read the article, identifying information by highlighting the text and labeling it with a comment bubble. Students will write a brief reaction essay which will consist of 250-400 words. (CLO: A, C, D). This assignment aligns with the following FSLOs: Social and Scientific Inquiry 1, 3).

Observation Assignment

Each student will choose one observation from the instruction page and conduct an observation only assignment. This study will be 100% achievable via observation *only*, with *no* interaction between you and the participants. (CLO: A, C). This assignment aligns with the following FSLOs: Social and Scientific Inquiry 1, 2).

Article Review Assignment

The student will select one journal article from the online databases at the Jerry Falwell Library. The article selected will follow a social problem which has been discussed in class. The student will write a two-page paper reviewing the article following instructions provided. (CLO: A). This assignment aligns with the following FSLOs: Social and Scientific Inquiry 1).

Quizzes (4)

Quizzes will be taken in every even-numbered module/week. The quizzes are comprised of 50 multiple-choice questions that cover information from the course materials. The quizzes are open-book, open-notes, and have a time limit of 1 hour and 30 minutes. (CLO: A, B, C, D, E, F).

✓ Course Grading

Course Requirements Checklist	10
Quiz: Research Overview	10
Discussions (3 at 70 pts. ea)	210
Essay Assignment	80
Article Exploration Assignment	100
Observation Assignment	90
Article Review Assignment	120
Quiz: Issues in Sociology	90
Quiz: Social Problems	100
Quiz: Thinking Critically About Social Problems	100
Quiz: Social Change	100
Total	1010

Policies

Late Assignment Policy

Course Assignments, including discussions, exams, and other graded assignments, should be submitted on time.

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week after the due date will receive up to a 10% deduction.
2. Assignments submitted more than one week and less than 2 weeks late will receive up to a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted outside of special circumstances (e.g. death in the family, significant personal health issues), which will be reviewed on a case-by-case basis by the instructor.
4. Group projects, including group discussion threads and/or replies, and assignments will not be accepted after the due date outside of special circumstances (e.g. death in the family, significant personal health issues), which will be reviewed on a case-by-case basis by the instructor.

Disability Assistance

Students with a disability and those with medical conditions associated with pregnancy may contact Liberty University's Online Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu for accommodations. Such accommodations require appropriate documentation of your condition. For more information about ODAS and the accommodations process, including how to request an accommodation, please visit <https://www.liberty.edu/online/online-disability-accommodation-support/> (<https://www.liberty.edu/online/online-disability-accommodation-support/>). Requests for accommodations not related to disabilities or pregnancy must be directed to the Registrar's Office, which generally handles medical needs support.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty's [Discrimination, Harassment, and Sexual Misconduct Policy](https://www.liberty.edu/media/1226/Liberty_University_Discrimination_Harassment_and_Sexual_Misconduct_Policy.pdf) (https://www.liberty.edu/media/1226/Liberty_University_Discrimination_Harassment_and_Sexual_Misconduct_Policy.pdf) or the [Student Disability Grievance Policy and Procedures](http://www.liberty.edu/media/8021/Disability_Grievance_Procedures.pdf) (http://www.liberty.edu/media/8021/Disability_Grievance_Procedures.pdf).

Course Attendance

In an effort to comply with U.S. Department of Education policies, attendance is measured by physical class attendance or any submission of a required assignment within the enrollment dates of the course (such as examinations, written papers or projects, any discussion posts, etc.) or initiating any communication with one's professor regarding an academic subject. More information regarding the [attendance policy](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwiki.os.liberty.edu%2Fdisplay%2FIE%2FOnline%2BAttendance%2Band%2BNon-Attendance&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613719138&sdata=%2BNBTsPOoXuHAPLfISQRugK7cRSuV6UyC7qD3agf3l2k%3D&reserved=0) (<https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwiki.os.liberty.edu%2Fdisplay%2FIE%2FOnline%2BAttendance%2Band%2BNon-Attendance&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613719138&sdata=%2BNBTsPOoXuHAPLfISQRugK7cRSuV6UyC7qD3agf3l2k%3D&reserved=0>) can be found in the [Academic Course Catalogs](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.liberty.edu%2Findex.cfm%3FPID%3D791&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613729132&sdata=DjjhMiRBFnF%2B2ZJUC8eBd1OdNb26S9ADukODYsilXIA%3D&reserved=0) (<https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.liberty.edu%2Findex.cfm%3FPID%3D791&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613729132&sdata=DjjhMiRBFnF%2B2ZJUC8eBd1OdNb26S9ADukODYsilXIA%3D&reserved=0>). Regular attendance in online courses is expected throughout the length of the term. Students who do not attend within the first week of a sub-term by submitting a required academic assignment (such as the Course Requirements Checklist, an examination, written paper or project, discussion post, or other academic activity) will be dropped from the course. Students who wish to re-engage in the course are encouraged to contact Academic Advising to discuss their enrollment options. Students who begin an online course, but at some point in the semester cease attending, and do not provide official notification to withdraw, will be assigned a grade of "FN" ([Failure for Non-Attendance](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwiki.os.liberty.edu%2Fdisplay%2FIE%2FUnofficial%2BWithdrawals&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613729132&sdata=MoMvZdPfza69InuhVHMHAVqu59ZP0Fw45xJTU9PIBrU%3D&reserved=0) (<https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwiki.os.liberty.edu%2Fdisplay%2FIE%2FUnofficial%2BWithdrawals&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613729132&sdata=MoMvZdPfza69InuhVHMHAVqu59ZP0Fw45xJTU9PIBrU%3D&reserved=0>)). Students wishing to withdraw from courses after the official start date should familiarize themselves with the [withdrawal policy](#).

Grading Scale

A	B	C	D	F
900-1010	800-899	700-799	600-699	0-599

For courses with a Pass/NP final grade, please refer to the Course Grading section of this syllabus for the assignment requirements and/or point value required to earn a Passing final grade.

Add/Drop Policy

The full policy statement and procedures are published in the [Policy Directory](https://wiki.os.liberty.edu/display/IE/Dropping+and+Adding+Online+Classes) (<https://wiki.os.liberty.edu/display/IE/Dropping+and+Adding+Online+Classes>).

Honor Code

Liberty University comprises a network of students, Alumni, faculty, staff and supporters that together form a Christian community based upon the truth of the Bible. This truth defines our foundational principles, from our Doctrinal Statement to the

Code of Honor. These principles irrevocably align Liberty University's operational procedures with the long tradition of university culture, which remains distinctively Christian, designed to preserve and advance truth. Our desire is to create a safe, comfortable environment within our community of learning, and we extend our academic and spiritual resources to all of our students with the goal of fostering academic maturity, spiritual growth and character development.

Communities are predicated on shared values and goals. The Code of Honor, an expression of the values from which our Doctrinal Statement was born, defines the fundamental principles by which our community exists. At the core of this code lie two essential concepts: a belief in the significance of all individuals, and a reliance on the existence of objective truth.

While we acknowledge that some may disagree with various elements of the Code of Honor, we maintain the expectation that our students will commit to respect and uphold the Code while enrolled at Liberty University.

Adherence to the principles and concepts established within facilitates the success of our students and strengthens the Liberty community.

The Code of Honor can be viewed in its entirety at <http://www.liberty.edu/index.cfm?PID=19155> (<http://www.liberty.edu/index.cfm?PID=19155>).

Schedule

When	Topic	Notes
Course Overview	Student Acknowledgements	Course Requirements Checklist
	Technology Integration Set-Up	VitalSource Student Resources
Module 1: Week 1	Learn	Read: 4 items Watch: 4 items
	Apply	Essay Assignment Quiz: Research Overview
Module 2: Week 2	Learn	Read: 4 items Watch: 2 items
	Apply	Discussion: Alcohol and Drugs Quiz: Issues in Sociology
Module 3: Week 3	Learn	Read: 4 items Watch: 2 items
	Apply	Article Exploration Assignment
Module 4: Week 4	Learn	Read: 4 items Watch: 2 items
	Apply	Discussion: Types of Poverty Quiz: Social Problems
Module 5: Week 5	Learn	Read: 5 items Watch: 2 items
	Apply	Observation Assignment

When	Topic	Notes
Module 6: Week 6	Learn	Read: 2 items Watch: 1 item
	Apply	Discussion: Cost of Medical Care Quiz: Thinking Critically about Social Problems
Module 7: Week 7	Learn	Read: 2 items Watch: 1 item
	Apply	Article Review Assignment
Module 8: Week 8	Learn	Read: 4 items Watch: 3 items
	Apply	Quiz: Social Change