

# Introduction to Theology Survey

## THEO-104

CG Section 8WK 11/08/2019 to 04/16/2020 Modified 02/04/2022

### Course Description

---

This course is an introduction to the basic tenets of Christianity.

#### Requisites

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](https://catalog.liberty.edu/) (<https://catalog.liberty.edu/>).

### Rationale

---

There is an increasing need for believers to be acquainted with a general overview of the basic doctrines of Scripture and the concept of the Christian life. The aim of this course is to give a rational and practical overview of Christian doctrine so that the student can understand what Christianity is about. In contrast to other courses that attempt to defend Christianity against opposing worldviews and religions, this course focuses on familiarizing students with the basic tenets of the Christian faith and the application of those beliefs to one's life.

### Course Learning Outcomes

---

Upon successful completion of this course, the student will be able to:

- A. Identify the core content of the major doctrines of the Christian faith.
- B. Recognize the historic orthodox Christian teachings regarding these major doctrines.
- C. Demonstrate the unity and coherence of these theological doctrines.
- D. Explain the application of major Christian doctrines to the Christian life.

#### General Education Foundational Skill Learning Outcomes

##### Primary FSLOs:

- A. Christianity and Contexts 1: Relate the problem of sin in creation and the redemptive work of Christ, as described in the overarching narrative of Scripture, to various aspects of life and professional disciplines.
- B. Christianity and Contexts 2: Analyze and interpret the biblical text using exegetical methods, employing technology when relevant.
- C. Christianity and Contexts 3: Apply the biblical text and its principles to life in a manner that bridges various contexts and considers the implications for personal growth.
- D. Christianity and Contexts 4: Articulate how faith in Christ and the theological worldview of Scripture shape one's purpose for pursuing education, employment, relationships, and socio-cultural engagement, relating these pursuits to the redemptive work of God.

##### Secondary FSLOs:

- A. Communication and Information Literacy 1: Discover and evaluate information to accomplish a specific purpose.
- B. Communication and Information Literacy 2: Communicate information effectively in the English language, orally and/or through writing, for a variety of purposes, using technology when appropriate.
- C. Communication and Information Literacy 3: Analyze and assess various forms of information and expression to determine their meaning, employing technology when relevant.

- D. Critical Thinking 1: Determine the validity and logical consistency of claims and/or positions, using reading comprehension strategies when relevant.
- E. Critical Thinking 2: Structure an argument or position using credible evidence and valid reasoning.
- F. Critical Thinking 3: Compare and contrast the biblical worldview with a non-biblical worldview, evaluating the influence of assumptions and contexts on ethics and values.
- G. Civic and Global Engagement 1: Identify the main features of a worldview, assessing the cultural, political, economic, and industrial implications.

## Course Resources

---

Click on the following link to view the required resource(s) for the term in which you are registered: [Liberty University Online Bookstore \(https://bncvirtual.com/liberty\)](https://bncvirtual.com/liberty).

### Additional Materials for Learning

- A. Computer with basic audio/video equipment
- B. Internet access (broadband recommended)
- C. Canvas [recommended browsers \(https://community.canvaslms.com/t5/Canvas-Basics-Guide/What-are-the-browser-and-computer-requirements-for-Canvas/ta-p/66\)](https://community.canvaslms.com/t5/Canvas-Basics-Guide/What-are-the-browser-and-computer-requirements-for-Canvas/ta-p/66)
- D. Microsoft Office
- E. The Holy Bible
- F. [Interactive Turabian-Based Writing Guide \(https://rise.articulate.com/share/er1g36fWyDNZkE3q1GA6CLbk3rQSmUiQ#/%20\)](https://rise.articulate.com/share/er1g36fWyDNZkE3q1GA6CLbk3rQSmUiQ#/%20)

## Course Assignments

---

### Textbook readings and lecture presentations

The student is required to complete all assigned readings as designated in the Learn section of each module.

### Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations \(https://www.liberty.edu/institutional-effectiveness/student-expectations/\)](https://www.liberty.edu/institutional-effectiveness/student-expectations/), the student will complete the related checklist found in the Course Overview.

### Discussions (4)

Discussions are collaborative learning experiences. Therefore, the student will complete each Discussion by creating a 200–300-word thread and replying to at least 1 other student's post in the Modules: Weeks in which Discussions are assigned. The student post in a manner that propels the conversation forward. See "Course Policies" for the formatting expectations for assignments in this course. (CLO: D) This assignment aligns with the following FSLOs: Communication and Information Literacy 1, 2, and 3; Critical Thinking 1, 2, and 3; Civic and Global Engagement 1.

### Experience with Theology Essay Assignment

The student will submit a 600-word essay explaining his/her experience with theology in the past. See "Course Policies" for the formatting expectations for assignments in this course. (CLO: D)

### Biblical Metanarrative Essay Assignment

The student will submit a 600–1,000-word essay demonstrating his/her understanding of the unified and coherent nature of the Bible and theological doctrines. See "Course Policies" for the formatting expectations for assignments in this course. (CLOs: A, C, D) This assignment aligns with the following FSLOs: Christianity and Contexts 2, 3, and 4; Communication and Information Literacy 1, 2, and 3; Critical Thinking 2.

### Image of Salvation Essay Assignment

The student will complete a theological essay that will address the relationship of human sinfulness to an aspect of the doctrine of salvation. Students will examine one of the biblical images of salvation (adoption, conversion, regeneration, redemption,

reconciliation, justification, election, sanctification, or glorification) and define and describe the doctrine with its biblical, historical and theological contours as well as discuss how this image of salvation relates to and addresses the problem of sin. Finally, the student will apply the implications of this doctrine to the Christian life and for the student's chosen vocation. The essay will be 750-1000 words. See "Course Policies" for the formatting expectations for assignments in this course. (CLOs: B, C, D) This assignment aligns with the following FSLOs: Christianity and Contexts 1, 3, and 4; Communication and Information Literacy 1, 2, and 3; Critical Thinking 2.

## Reflection Essay Assignment

The student will submit a 600-word essay explaining how his/her view of theology has changed as a result of taking the course, and how the student has been able to apply the principles to his/her life. See "Course Policies" for the formatting expectations for assignments in this course. (CLO: D)

## Quizzes (8)

Each quiz is open-book/open-notes and consists of 25 multiple-choice and true/false questions. The student will complete 1 quiz each module: week. The student will be allowed 2 attempts for each quiz. (CLOs: A, B)

## ✓ Course Grading

---

Course Requirements Checklist	10
Discussions (4 at 50 pts ea)	200
Experience with Theology Essay Assignment	100
Biblical Metanarrative Essay Assignment	100
Image of Salvation Essay Assignment	100
Reflection Essay Assignment	100
Quizzes (8 at 50 pts ea)	400
<b>Total</b>	<b>1010</b>

## \* Course Policies

---

### Formatting Policy

The student will format all written assignments, including Discussions, according to the guide corresponding with his or her degree program (APA, MLA, or Turabian). All written assignments in the course, with the exception of Discussions, must be submitted as Microsoft Word documents.

## Policies

---

### Late Assignment Policy

Course Assignments, including discussions, exams, and other graded assignments, should be submitted on time.

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week after the due date will receive up to a 10% deduction.
2. Assignments submitted more than one week and less than 2 weeks late will receive up to a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted outside of special circumstances (e.g. death in the family, significant personal health issues), which will be reviewed on a case-by-case basis by the instructor.
4. Group projects, including group discussion threads and/or replies, and assignments will not be accepted after the due date outside of special circumstances (e.g. death in the family, significant personal health issues), which will be reviewed on a case-by-case basis by the instructor.

## Disability Assistance

Students with a disability and those with medical conditions associated with pregnancy may contact Liberty University's Online Office of Disability Accommodation Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) for accommodations. Such accommodations require appropriate documentation of your condition. For more information about ODAS and the accommodations process, including how to request an accommodation, please visit <https://www.liberty.edu/online/online-disability-accommodation-support/> (<https://www.liberty.edu/online/online-disability-accommodation-support/>). Requests for accommodations not related to disabilities or pregnancy must be directed to the Registrar's Office, which generally handles medical needs support.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at [equityandcompliance@liberty.edu](mailto:equityandcompliance@liberty.edu). Click to see a full copy of Liberty's [Discrimination, Harassment, and Sexual Misconduct Policy](https://www.liberty.edu/media/1226/Liberty_University_Discrimination_Harassment_and_Sexual_Misconduct_Policy.pdf) ([https://www.liberty.edu/media/1226/Liberty\\_University\\_Discrimination\\_Harassment\\_and\\_Sexual\\_Misconduct\\_Policy.pdf](https://www.liberty.edu/media/1226/Liberty_University_Discrimination_Harassment_and_Sexual_Misconduct_Policy.pdf)) or the [Student Disability Grievance Policy and Procedures](http://www.liberty.edu/media/8021/Disability_Grievance_Procedures.pdf) ([http://www.liberty.edu/media/8021/Disability\\_Grievance\\_Procedures.pdf](http://www.liberty.edu/media/8021/Disability_Grievance_Procedures.pdf)).

## Course Attendance

In an effort to comply with U.S. Department of Education policies, attendance is measured by physical class attendance or any submission of a required assignment within the enrollment dates of the course (such as examinations, written papers or projects, any discussion posts, etc.) or initiating any communication with one's professor regarding an academic subject. More information regarding the [attendance policy](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwiki.os.liberty.edu%2Fdisplay%2FIE%2FOnline%2BAttendance%2BAnd%2BNon-Attendance&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613719138&sdata=%2BNBTsPOoXuHAPLfiSQRugK7cRSuV6UyC7qD3agf3l2k%3D&reserved=0) (<https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwiki.os.liberty.edu%2Fdisplay%2FIE%2FOnline%2BAttendance%2BAnd%2BNon-Attendance&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613719138&sdata=%2BNBTsPOoXuHAPLfiSQRugK7cRSuV6UyC7qD3agf3l2k%3D&reserved=0>) can be found in the [Academic Course Catalogs](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.liberty.edu%2Findex.cfm%3FPID%3D791&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613729132&sdata=DjjhMiRBFnF%2B2ZJUC8eBd1OdNb26S9ADukODYsilXIA%3D&reserved=0) (<https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.liberty.edu%2Findex.cfm%3FPID%3D791&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613729132&sdata=DjjhMiRBFnF%2B2ZJUC8eBd1OdNb26S9ADukODYsilXIA%3D&reserved=0>). Regular attendance in online courses is expected throughout the length of the term. Students who do not attend within the first week of a sub-term by submitting a required academic assignment (such as the Course Requirements Checklist, an examination, written paper or project, discussion post, or other academic activity) will be dropped from the course. Students who wish to re-engage in the course are encouraged to contact Academic Advising to discuss their enrollment options. Students who begin an online course, but at some point in the semester cease attending, and do not provide official notification to withdraw, will be assigned a grade of "FN" ([Failure for Non-Attendance](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwiki.os.liberty.edu%2Fdisplay%2FIE%2FUnofficial%2BWithdrawals&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613729132&sdata=MoMvZdPfza69InuhVHMHAVgu59ZP0Fw45xJTU9PIBrU%3D&reserved=0) (<https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwiki.os.liberty.edu%2Fdisplay%2FIE%2FUnofficial%2BWithdrawals&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613729132&sdata=MoMvZdPfza69InuhVHMHAVgu59ZP0Fw45xJTU9PIBrU%3D&reserved=0>)). Students wishing to withdraw from courses after the official start date should familiarize themselves with the [withdrawal policy](#).

## Grading Scale

A	B	C	D	F
---	---	---	---	---

900-1010	800-899	700-799	600-699	0-599
----------	---------	---------	---------	-------

For courses with a Pass/NP final grade, please refer to the Course Grading section of this syllabus for the assignment requirements and/or point value required to earn a Passing final grade.

## Add/Drop Policy

The full policy statement and procedures are published in the [Policy Directory \(https://wiki.os.liberty.edu/display/IE/Dropping+and+Adding+Online+Classes\)](https://wiki.os.liberty.edu/display/IE/Dropping+and+Adding+Online+Classes).

## Honor Code

Liberty University comprises a network of students, Alumni, faculty, staff and supporters that together form a Christian community based upon the truth of the Bible. This truth defines our foundational principles, from our Doctrinal Statement to the Code of Honor. These principles irrevocably align Liberty University's operational procedures with the long tradition of university culture, which remains distinctively Christian, designed to preserve and advance truth. Our desire is to create a safe, comfortable environment within our community of learning, and we extend our academic and spiritual resources to all of our students with the goal of fostering academic maturity, spiritual growth and character development.

Communities are predicated on shared values and goals. The Code of Honor, an expression of the values from which our Doctrinal Statement was born, defines the fundamental principles by which our community exists. At the core of this code lie two essential concepts: a belief in the significance of all individuals, and a reliance on the existence of objective truth.

While we acknowledge that some may disagree with various elements of the Code of Honor, we maintain the expectation that our students will commit to respect and uphold the Code while enrolled at Liberty University.

Adherence to the principles and concepts established within facilitates the success of our students and strengthens the Liberty community.

The Code of Honor can be viewed in its entirety at <http://www.liberty.edu/index.cfm?PID=19155> (<http://www.liberty.edu/index.cfm?PID=19155>).

## Schedule

When	Topic	Notes
Course Overview	Student Acknowledgements	Course Requirements Checklist
Module 1: Week 1	Learn	Read: 3 items Watch: 1 item Interact: 1 item
	Apply	Experience with Theology Essay Assignment Quiz: Introduction to the Study of Theology and the Bible
Module 2: Week 2	Learn	Read: 10 items Watch: 5 items Interact: 1 item

	Apply	Biblical Metanarrative Essay Assignment Quiz: Introduction to the Study of God
<b>Module 3: Week 3</b>	Learn	Read: 10 items Watch: 4 items Interact: 1 item
	Apply	Discussion: Moralistic Therapeutic Deism Quiz: Introduction to the Study of Jesus
<b>Module 4: Week 4</b>	Learn	Read: 10 items Watch: 1 item Interact: 1 item
	Apply	Discussion: The Sacred/Secular Divide Quiz: Introduction to the Study of the Holy Spirit
<b>Module 5: Week 5</b>	Learn	Read: 10 items Watch: 2 items Interact: 1 item
	Apply	Discussion: Worship and the Biblical Worldview Quiz: Introduction to the Study of Humanity and Sin
<b>Module 6: Week 6</b>	Learn	Read: 10 items Watch: 3 items Interact: 1 item
	Apply	Discussion: The Impact of the Gospel Quiz: Introduction to the Study of Salvation

<b>Module 7: Week 7</b>	Learn	Read: 10 items Watch: 1 item Interact: 1 item
	Apply	Image of Salvation Essay Assignment Quiz: Introduction to the Study of the Church
<b>Module 8: Week 8</b>	Learn	Read: 6 items Watch: 1 item Interact: 1 item
	Apply	Reflection Essay Assignment Quiz: Introduction to the Study of End Times

**NOTE:** Each course module: week (except Module 1: Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module: week ends at 11:59 p.m. (ET) on Friday.