LIBERTY UNIVERSITY

Online · School of Divinity · Religion

Theology Survey II

THEO-202

CG   Section 8WK   11/08/2019 to 04/16/2020   Modified 02/04/2022

🖥 Course Description

This is a continuation of general survey of Bible doctrine designed to synthesize and outline each of the ten major areas of systematic theology. Survey II includes anthropology, hamartiology, soteriology, ecclesiology and eschatology.

Requisites

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog (https://catalog.liberty.edu/)](https://catalog.liberty.edu/).

◎ Rationale

Many students enter programs at Liberty University without any doctrinal or theological background. Each student needs to be grounded in doctrine in order to know what he or she believes and why he or she believes it. This course, along with THEO 201, gives the student a comprehensive exposure to systematic theology for the purpose of equipping him or her for ministry, whatever his or her vocational goals might be.

📊 Course Learning Outcomes

Upon successful completion of this course, the student will be able to:

A. Identify properly the core content of the doctrines of anthropology, hamartiology, soteriology, ecclesiology, and eschatology.
B. Differentiate between classical Christian teachings regarding the above doctrines, and those teachings which fall outside of the evangelical Christian faith.
C. Distinguish scriptural passages supporting the above Christian doctrines.
D. Compare and contrast the biblical worldview with non-biblical worldviews.

General Education Foundational Skill Learning Outcomes

1. Christianity and Context 1:Relate the problem of sin in creation and the redemptive work of Christ, as described in the overarching narrative of Scripture, to various aspects of and professional discipline.
2. Christianity and Contexts 3: Apply the biblical text and its principles to life in a manner that bridges various contexts and considers the implications for personal growth.
3. Christianity and Contexts 4: Articulate how faith in Christ and the theological worldview of Scripture shape one's purpose for pursuing education, employment, relationships, and socio-cultural engagement, relating these pursuits to the redemptive work of God.
4. Communication and Information Literacy 1: Discover and evaluate information to accomplish a specific purpose.
5. Communication and Information Literacy 2: Communicate information effectively in the English language, orally and/or through writing, for a variety of purposes, using technology when appropriate.
6. Communication and Information Literacy 3: Analyze and assess various forms of information and expression to determine their meaning, employing technology when relevant.
7. Communication and Information Literacy 4: Demonstrate a basic understanding of the role of research and scholarship in order to apply it in various contexts.
8. Communication and Information Literacy 5: Relate communication and information literacy to participation in God's redemptive work.

9. Critical Thinking 1: Determine the validity and logical consistency of claims and/or positions, using reading comprehension strategies when relevant.
10. Critical Thinking 2: Structure an argument or position using credible evidence and valid reasoning.
11. Critical Thinking 3: Compare and contrast the biblical worldview with a non-biblical worldview, evaluating the influence of assumptions and contexts on ethics and values.
12. Civic and Global Engagement 3: Apply the Christian principles and general practices for effectively engaging people from different social and/or cultural backgrounds.

📘 Course Resources

Click on the following link to view the required resource(s) for the term in which you are registered: Liberty University Online Bookstore (https://bncvirtual.com/liberty).

Additional Materials for Learning

A. The Holy Bible
B. Computer with basic audio/video output equipment
C. Canvas recommended browsers (https://community.canvaslms.com/t5/Canvas-Basics-Guide/What-are-the-browser-and-computer-requirements-for-Canvas/ta-p/66)
D. Internet access (broadband recommended)
E. Microsoft Word
F. Basic Blackboard navigation skills
G. John W. Rawlings School of Divinity Writing Guide: https://www.liberty.edu/divinity/index.cfm?PID=28160 (https://www.liberty.edu/divinity/index.cfm?PID=28160)

☰ Course Assignments

Textbook readings and lecture presentations

Course Requirements Checklist

After reading the Course Syllabus and Student Expectations (https://www.liberty.edu/institutional-effectiveness/student-expectations/), the student will complete the related checklist found in the Course Overview.

Discussions (2)

Discussions are collaborative learning experiences. Therefore, the student is required to submit a thread in response to the provided prompt for each discussion. The student will share his or her beliefs regarding major issues in Christian theology by submitting a thread of at least 300 words. In addition to the thread, the student is required to reply to 2 classmates' threads. Each reply must be at least 150 words. See "Course Policies" for the formatting expectations for assignments in this course. (CLOs: A, B, C)

Short Reflection Paper Assignment

The student will write a paper on the topic of applying course concepts to practical, everyday life. The paper must be 350–500 words. See "Course Policies" for the formatting expectations for assignments in this course. This assignment aligns with CLOs A-D and the following FSLOs: Christianity and Contexts 3 and 4, Communication and Information Literacy 2, Critical Thinking 1-3, Civic and Global Engagement 3. (CLOs: A, B, C, D)

Biblical Images of Salvation Essay Assignment

The student will complete a theological essay that will address the relationship of human sinfulness to an aspect of the doctrine of salvation. Students will examine one of the biblical images of salvation (adoption, conversion, regeneration, redemption, reconciliation, justification, election, sanctification, or glorification) and define and describe the doctrine with its biblical, historical and theological contours as well as discuss how this image of salvation relates to and addresses the problem of sin. Finally, the student will apply the implications of this doctrine to the Christian life and for the student's chosen vocation. The

essay will be 800-1,000 word. See "Course Policies" for the formatting expectations for assignments in this course. This assignment aligns with CLOs A-D and the following FSLOs: Christianity and Contexts 1,3, 4, Communication and Information Literacy 1-5, Critical Thinking 1, 2. (CLOs: A, B, C, D)

Quizzes (8)

Each quiz will cover the Learn material for the assigned module: week. Each quiz will be open-book/open-notes, contain 12 multiple-choice and true/false questions, and have a 30-minute time limit. (CLOs: A, B, C)

✔ Course Grading

Course Requirements Checklist	10
Discussions (2 at 100 pts ea)	200
Short Refection Paper Assignment	120
Biblical Images of Salvation Essay Assignment	200
Quizzes (8 at 60 pts ea)	480
Total	1010

✱ Course Policies

Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

Formatting Policy

The student will format all written assignments, including discussion boards, according to the guide corresponding with his or her degree program (APA, MLA, or Turabian). All written assignments in the course, with the exception of Discussion Board posts, must be submitted as Microsoft Word documents.

🏛 Policies

Late Assignment Policy

Course Assignments, including discussions, exams, and other graded assignments, should be submitted on time.

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week after the due date will receive up to a 10% deduction.
2. Assignments submitted more than one week and less than 2 weeks late will receive up to a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted outside of special circumstances (e.g. death in the family, significant personal health issues), which will be reviewed on a case-by-case basis by the instructor.
4. Group projects, including group discussion threads and/or replies, and assignments will not be accepted after the due date outside of special circumstances (e.g. death in the family, significant personal health issues), which will be reviewed on a case-by-case basis by the instructor.

Disability Assistance

Students with a disability and those with medical conditions associated with pregnancy may contact Liberty University's Online Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu for accommodations. Such accommodations require appropriate documentation of your condition.   For more information about ODAS and the accommodations process, including how to request an accommodation, please visit https://www.liberty.edu/online/online-disability-accommodation-support/ (https://www.liberty.edu/online/online-disability-accommodation-support/). Requests for accommodations not related to disabilities or pregnancy must be directed to the Registrar's Office, which generally handles medical needs support.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty's Discrimination, Harassment, and Sexual Misconduct Policy (https://www.liberty.edu/media/1226/Liberty_University_Discrimination_Harassment_and_Sexual_Misconduct_Policy.pdf) or the Student Disability Grievance Policy and Procedures (http://www.liberty.edu/media/8021/Disability_Grievance_Procedures.pdf).

Course Attendance

In an effort to comply with U.S. Department of Education policies, attendance is measured by physical class attendance or any submission of a required assignment within the enrollment dates of the course (such as examinations, written papers or projects, any discussion posts, etc.) or initiating any communication with one's professor regarding an academic subject. More information regarding the attendance policy (https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwiki.os.liberty.edu%2Fdisplay%2FIE%2FOnline%2BAttendance%2Band%2BNon-Attendance&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbaf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613719138&sdata=%2BNBTsPOoXuHAPLflSQRugK7cRSuV6UyC7qD3agf3l2k%3D&reserved=0) can be found in the Academic Course Catalogs (https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.liberty.edu%2Findex.cfm%3FPID%3D791&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbaf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613729132&sdata=DjjhMiRBhnF%2B2ZJUC8eBd1OdNb26S9ADukODYsilXlA%3D&reserved=0). Regular attendance in online courses is expected throughout the length of the term. Students who do not attend within the first week of a sub-term by submitting a required academic assignment (such as the Course Requirements Checklist, an examination, written paper or project, discussion post, or other academic activity) will be dropped from the course. Students who wish to re-engage in the course are encouraged to contact Academic Advising to discuss their enrollment options. Students who begin an online course, but at some point in the semester cease attending, and do not provide official notification to withdraw, will be assigned a grade of "FN" (Failure for Non-Attendance (https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwiki.os.liberty.edu%2Fdisplay%2FIE%2FUnofficial%2BWithdrawals&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cbaf8218eb3024465a9934a39c97251b2%7C0%7C0%7C63731543361372913 2&sdata=MoMvZdPfza69InuhVHMHAVgu59ZP0Fw45xJTu9PIBrU%3D&reserved=0)). Students wishing to withdraw from courses after the official start date should familiarize themselves with the withdrawal policy.

Grading Scale

A	B	C	D	F
900-1010	800-899	700-799	600-699	0-599

For courses with a Pass/NP final grade, please refer to the Course Grading section of this syllabus for the assignment requirements and/or point value required to earn a Passing final grade.

Add/Drop Policy

The full policy statement and procedures are published in the Policy Directory (https://wiki.os.liberty.edu/display/IE/Dropping+and+Adding+Online+Classes).

Honor Code

Liberty University comprises a network of students, Alumni, faculty, staff and supporters that together form a Christian community based upon the truth of the Bible. This truth defines our foundational principles, from our Doctrinal Statement to the

Code of Honor. These principles irrevocably align Liberty University's operational procedures with the long tradition of university culture, which remains distinctively Christian, designed to preserve and advance truth. Our desire is to create a safe, comfortable environment within our community of learning, and we extend our academic and spiritual resources to all of our students with the goal of fostering academic maturity, spiritual growth and character development.

Communities are predicated on shared values and goals. The Code of Honor, an expression of the values from which our Doctrinal Statement was born, defines the fundamental principles by which our community exists. At the core of this code lie two essential concepts: a belief in the significance of all individuals, and a reliance on the existence of objective truth.

While we acknowledge that some may disagree with various elements of the Code of Honor, we maintain the expectation that our students will commit to respect and uphold the Code while enrolled at Liberty University.

Adherence to the principles and concepts established within facilitates the success of our students and strengthens the Liberty community.

The Code of Honor can be viewed in its entirety at http://www.liberty.edu/index.cfm?PID=19155 (http://www.liberty.edu/index.cfm?PID=19155).

📅 Schedule

When	Topic	Notes
Course Overview	Student Acknowledgements	Course Requirements Checklist
Module 1: Week 1	Learn	Read: 2 items Watch: 1 item
	Apply	Quiz: What is Theology?
Module 2: Week 2	Learn	Read: 4 items Watch: 4 items
	Apply	Discussion: The Image of God Quiz: The Doctrine of Human Nature
Module 3: Week 3	Learn	Read: 3 items Watch: 2 items
	Apply	Quiz: The Doctrine of Human Sinfulness
Module 4: Week 4	Learn	Read: 5 items Watch: 3 items
	Apply	Quiz: The Doctrine of Salvation - Part One
Module 5: Week 5	Learn	Read: 2 items Watch: 2 items Review: 1 item

	Apply	Biblical Images of Salvation Essay Assignment Quiz: The Doctrine of Salvation - Part Two
Module 6: Week 6	Learn	Read: 5 items Watch: 5 items
	Apply	Quiz: The Doctrine of a Church
Module 7: Week 7	Learn	Read: 7 items Watch: 6 items
	Apply	Discussion: The Rapture Quiz: The Doctrine of Last Things
Module 8: Week 8	Learn	Read: 1 item Watch: 1 item
	Apply	Short Reflection Paper Assignment Quiz: Applying Theology to Life

NOTE: Each course module: week (except Module 1: Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module: week ends at 11:59 p.m. (ET) on **Friday**.